

# Homework and general information

## Year 2 Mrs Rutherford

Welcome to Year 2!

Home work in Year 2 is set to support the work covered in class.

**READING- 10-15** minutes per night. You can further support your child by asking lots of questions about the story to encourage their comprehension skills. Expectations for reading are extremely high in Year 2 and require a good knowledge and understanding of a wide vocabulary. In addition, comprehension questions move on from direct retrieval to also include inference, prediction and explanation and also, comparison of texts. In light of this, it may be that for a time, your child is given a reading book that is slightly lower than what they have had previously, in order to address these new skills. More details can be found on the attached leaflet.

Reading material needs to be varied and include fiction and non-fiction and may consist of a mixture of books from home as well as from school. Please sign the reading record book each night and comment as appropriate. School reading books and the reading record should be kept in your child's school book bag and brought to school each day.

Your child will be heard reading individually or in a group/guided reading session each week and their progress will be closely monitored.

### **Maths**

Home work will generally be set on the 'My Maths' website, the password to which is on your child's reading record book. On occasion home work sheets may be sent home for extra consolidation.

We will be learning the 2, 5 and 10 multiplication tables and when these have been securely learned, we will move on to the 3s and 4s and your child will greatly benefit from your regular help in practising these. It is also very important for your child to be able to recall number bonds to 10 with fluency and also to count on and back in 10s from any given number as these skills will help to calculate efficiently.

### **English**

Spellings will be soon be available online (further details to follow shortly). For those who do not have access to a computer, a list of spellings will be sent home each Monday and will be tested on the following Friday. A list of the Year One and Two common exception words will also be sent home. Additional English, and other curriculum activities may be sent home to support teaching and learning as and when required.

### **P.E**

P.E is on the following days:

- Tuesday** - Outdoor P.E. (shorts, T-shirt, trainers and track suit as the weather gets colder)
- Thursday** - Indoor P.E. (shorts, T-shirt, plimsolls)

**PLEASE ENSURE YOUR CHILD HAS THEIR FULL P.E. KIT IN SCHOOL AT ALL TIMES!**

On occasion, Indoor PE may be moved to an alternative day to fit in with other arrangements. Please make sure all PE kit and indeed all items of clothing are clearly named and check that the name is still in place and clearly visible regularly. Changing for PE as you can imagine, can be chaotic and clothes frequently get mixed up or mislaid. However, if they are named, they can be returned to the rightful owner quickly.

**Finally, but most importantly, I would really appreciate it if you could avoid taking your child out of school during the month of May as this is when end of key stage assessments take place (SATs).**

**I would like to take this opportunity to thank you in advance for your support.**

*Mrs Rutherford*