

Geography

Possible ideas for drawing/making a map:

EYFS:

Maps can be made in lots of different ways, playdough, small world toys, drawing, painting, junk modelling, using planks of wood and outdoor toys to create a simple map.

Areas of learning:

1. Families
2. Celebrations
3. Early Geographers & Historians
4. Special places
5. Significant People
6. The Past and the Present

Skill: - Draw 2 D representation of familiar objects.

1. Families

- Children make a simple map of where their family live – in this country and around the world.
- Children make a map of their bedroom or house.
- Make a map of how you travel to a relative's house.

2. Celebrations:

- Children can make a map of the continents (countries) and try and locate areas where key celebrations from around the world are celebrated.
- Children can plot a journey that Santa may take on Christmas Eve.
- Make a map of how you travel to a friend's house or to church.

3. Early Geographers and Historians:

- Children draw maps of the school, school playing field or local area.
- Draw a map of their walk to school.
- Draw a map of the two different sites of the school – one on Woodfield Avenue and then second on Monks Road.
- Draw a map of the old RAF Base – RAF Skellingthorpe, the school is located on.

4. Special Places:

- Children make maps of their special places that they have visited either with parents or the school. E.g., Church, school, Dr's, dentist, vets, Skegness, or any specific travel destination that is special to them.

5. Significant People:

- Children make maps of where significant people are located – Nelson Mandela & Mary Anning.
- Children can also make maps of where significant people in their lives live or work – e.g., parents, brothers, sisters, grandparents, aunts and uncles, extended family, teachers, fire men/women, Priest, Dr's.

6. The Past and the Present:

- Draw a map of their home, one recent, one old – showing some small change.
- Draw a map of where old houses are located in Lincoln or the local area.
- Draw a map of a small area of Birchwood and then draw a map of the same area from 1930's – e.g., showing the RAF base, and the reduction of roads and transport.

7. Imagination: (extra category and continuous throughout all learning.)

- Draw a treasure map.
- Draw a map using inspiration from a story or their own imagination.
- Draw a map of where the hot and cold animals live.
- Draw a time capsule and bury it -create a map for others to follow.
- Draw a map of Father Christmas dropping off gifts to children around the world.
- Draw a map of the Easter Bunny hiding the Eggs for Easter Sunday.

Songs which included travel and could give inspiration to making maps:

- The Transport Song.
- Riding My Bike.
- The Vehicles Song.
- The Big Sails on the Allyallo.
- Jumping Up and Down on a Tractor.
- Row Row Row Your Boat.
- The Passengers Got on Two by Two.
- The Wheels on the Bus.

KS1: Year 1 & Year 2:

Year 1 Skill: - Draw basic Maps, including appropriate pictures to represent places or features. Use photos and maps to identify features.

Year 2 Skill: - Draw a map of real or imaginary places, use and construct basic symbols in a key.

My Local Area:

- Drawing maps of classroom, school and school playing field.
- Drawing maps of local birchwood area.

Small Island:

- Draw a map of Lincoln or draw a map of the UK and locate Lincoln, draw an map of St Lucia – comparing size of island, location etc.
- Draw the island of Coll.
- Draw the island of St Lucia – enhance it – what would you add to the island that it does not have to enhance the islanders' lives? – Compare old and new maps of Coll or St Lucia.

What makes Lincoln Special?

- Draw map of important human and physical geography located in Lincoln – e.g., local landmarks.
- Draw a map of route taken from school to local landmarks.

Why is London Special?

- Draw a map of London and plot key human and physical geographical landmarks.

Draw maps of the 4 countries of the UK and locate the four cities.

LKS2: Year 3 & Year 4:

Year 3 Skill: - draw a map of a real location that includes human and physical features. Use standard symbols.

Year 4 Skill: - draw a map based on field work sketch with positioning of key features located accurately to one another.

Rainforests:

- Draw a map of a country which has a rainforest including keys and symbols.
- Draw a map of Sherwood Forest including keys and symbols.
- Draw a map of the continents to show the location of rainforests across the world including key and symbols.
- Draw two maps, one recent and one from 50 years ago to demonstrate the deforestation of the Rainforest.
- Draw a map to show all the areas where destruction, deforestation and climate change have affected the Rainforest.

UK – comparison with Lincoln and Warsaw:

- Draw a map of the centre of Lincoln (either High Street or Bail Gate) and the centre of Warsaw – comparing the human and physical geography of the area.
- Draw a map of the UK, locate Lincoln. Draw a map of Poland and locate Warsaw.

Australia – The state of Victoria and Lincolnshire – comparison with land use.

- Draw a map of Lincolnshire showing agricultural usage.
- Draw a map of Australia showing use of land for sheep and cattle use.
- Draw a map of key human and physical features of Lincolnshire & the State of Victoria in Australia.

Earthquakes and Volcanoes:

- Draw a map of all the key locations of earthquakes and volcanoes.
- Draw a map of the route of the lava from the volcano, or the locations of the disruption of the shocks in an earthquake.

UKS2: Year 5 & Year 6:

Year 5 Skill: - Draw a map with positioning of key features located accurately in relation to one another and use OS symbols.

Year 6 Skill: - Draw a map that shows appropriate distance between places or features based on a given scale.

Rivers & Water Cycle:

- Draw a map using OS symbols of local Lincoln River, Key UK rivers and key rivers around the world.
- Draw a map of the route of the River Witham or other key rivers.
- Draw a map of flooded areas in Lincolnshire
- Draw a map of flooded areas in Bangladesh.
- Draw a map locating the reservoirs in Lincolnshire.

Mountains:

- Draw a map of key mountains around the world using OS symbols.
- Draw a map of tourist areas near mountains using OS symbols.
- Draw a map with a focus on contour lines of key mountains, using OS symbols.

Coasts:

- Draw a map of key Lincolnshire and Yorkshire beaches – using OS symbols.
- Draw a map identifying blue flag beaches or beaches that are eroding or polluting – using OS symbols.

South America & Brazil: - Topic linked to LKS2 - UK – comparison with Lincoln and Warsaw:

Possible map ideas covered in LKS2 that you may want to recap on:

- Draw a map of the centre of Lincoln (either High Street or Bail Gate) and the centre of Warsaw – comparing the human and physical geography of the area.
- Draw a map of the UK, locate Lincoln. Draw a map of Poland and locate Warsaw.

Brazil:

- Draw a map of South America and locate and name the countries.
- Draw a map of key areas affected by poverty and climate change.