




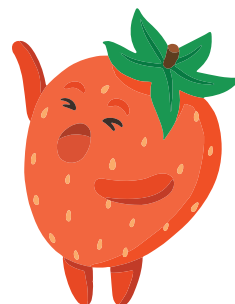




WHO SHALL I BE TODAY?

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OVERVIEW INTRODUCTION



Young children love to dress up and pretend to be someone else. Through imaginative play they can act out their hopes and dreams, practise their emotions, imitate a character and develop their communication and language skills. The actions involved in putting on costumes will also develop the physical skills of dressing and undressing independently.

Print out the image above (see page 8) and stick it onto card to create a message label that says 'Who will you be today?'. Attach this to a basket or suitcase filled with dressing-up clothes for the children to explore, and tie it up with a large and enticing bow. (Be mindful that the subject matter of pirates, boats and water may be triggering for some children and adapt as necessary.)

Books

- *Pirates love underpants* by Claire Freedman
- *How I became a pirate* by Melinda Long
- *The princess and the pea* by Hans Christian Andersen
- *The princess and the pea* by Rachel Isadora

Well-known songs and chants

- *Grandma's spectacles*
- *There was a princess long ago*

Vocabulary

Pirates, princesses, castle, hats, dressing-up clothes, dresses, eye patches, cutlasses, gold, treasure, maps, boats, pirate ship, ball gowns, tiaras, shoes.



HOME LEARNING



Talk with your family about an imaginary character you would like to be. What costume would you wear? Which places would you like to visit? Would you have superpowers?

Draw a picture of yourself with a 'speech bubble' catchphrase, to share with friends at your setting.



STORY

Let's find treasure

Mr. Ahmed closed the book. Tiffany said, "Oh read it again, please! I really like it when you do the Captain's voice!" "And the bit about the monkeys is really funny!" added Isaac. Everyone giggled and so did Mr. Ahmed. Then he said, "I've read the story twice now and I think it's time for you to choose your activities – the story might give you some ideas."

Some children went to the sand tray. They piled up the sand to make a huge island then buried bits of treasure, poking stones and shells into the sand with their fingers. A few children painted pirate ships sailing on a deep blue sea. But Tiffany and Isaac wandered over to the role play area. Tiffany tipped out the basket of dressing-up clothes. "Look!" she said, "Here's a squashy hat and an eyepatch, so you can be the captain." Isaac was really pleased and said, "Listen 'ere, me 'earties," just like Captain Barney in the story. Tiffany laughed and tied a skull and crossbones scarf round her waist. "I can be your crew," she said. "But only if you do as you're told and find me some treasure!" commanded Captain Isaac! "Right, Captain!" she said, saluting him, then skipped off to find some treasure.

Tiffany found five fir cones, three coins and two Lego bricks and put them in a box. She went back to find Isaac balancing a toy monkey on the window ledge. "That looks good," said Tiffany, showing off her treasure. "Oh," said Isaac with a frown, "that's not the same as the treasure in the story. Do you remember? The monkeys threw coconuts at the crew and so the cook made coconut pie and coconut milkshake for supper. The treasure was something they could eat and drink!" "Well, I can't get that sort of treasure, can I?" she said crossly and folded her arms. "I don't think I want to be in this game any more!"

Just as Tiffany was about to walk off in a grumpy huff, Mr. Ahmed called out, "Snack time, everyone." Tiffany got to the tray first. There were slices of apple and oranges but there was also a new kind of fruit that they hadn't had before – it was white and it looked hard. "What's that?" she asked. "Can't you guess?" said Mr. Ahmed. "These fruits grow high up on trees in hot countries and monkeys are very good at throwing them at pirates!" "Coconuts!" laughed Isaac, who'd come to join Tiffany. "No," said Tiffany, forgetting her grumpy mood, "it's treasure!"

Sue Nicholls



STORY

All aboard the pirate ship

Captain Barney and his crew have sailed the seven seas in their pirate ship, 'The Bonny Barnacle'.

Today they are sailing to a little island in the middle of the sea where they've heard there's a lot of unusual treasure...but there's a storm brewing! The waves are growing higher and higher and the sails are flapping in the wind. The rain is pouring down on the deck of 'The Bonny Barnacle' and everyone is wet through! Worst of all though, the rain gets into the stores and ruins their supper!

Finally, the ship lurches on to the sandy beach and everyone runs ashore to shelter under the huge palm trees.

"Off you go, me 'earties!" orders the captain. "Search high and low for this treasure! I'm expecting bars of gold, pearl necklaces, silver cups and a chest full of money!" The pirates rush off all over the island hoping to find exciting riches.

Hours later they come back to the beach, but have they brought any treasure? No, not one single pearl have they found! The captain isn't very pleased and he's just about to send them off again when thud... something lands just by his boots! It's a coconut and soon there are lots more, landing on the sand in a big pile. The pirates look up to see dozens of angry monkeys throwing down coconuts from the trees, chattering furiously because their island is being disturbed by noisy pirates.

Captain Barney laughs, his crew laughs and so do all the monkeys!

"Well, we've certainly found some unusual treasure hereabouts, and, what's more, we won't go hungry! The cook can rustle up a great big coconut pie tonight with some coconut milkshake to follow. Let's get this 'treasure' aboard and look, I reckon this storm's nearly over!"

The pirates snored in their hammocks after their long treasure hunt, dreaming of sacks of jingling gold coins as the 'The Bonny Barnacle' sailed towards the horizon.

Sue Nicholls



SONG

Dressing up

Melody: *There's a hole in my bucket*

Melody traditional;
words Sue Nicholls

It's a good day for dress-ing up, For dress-ing up, for dress-ing up, It's a
good day for dress-ing up, Now who will I be?

(Count-in: one, two, off we go...)

It's a good day for dressing up,
For dressing up, for dressing up,
It's a good day for dressing up,
Now who will I be?

Shall I look like a pirate?
A pirate? A pirate?
With an eyepatch and parrot,
Yes, that's who I'll be!

It's a good day for dressing up,
For dressing up, for dressing up,
It's a good day for dressing up,
Now who will I be?

Additional verses:

Shall I look like a princess?
A princess? A princess?
With a cloak and tiara,
Yes, that's who I'll be!

It's a good day for dressing up,
For dressing up, for dressing up,
It's a good day for dressing up,
Now who will I be?

Shall I look like an astronaut?
An astronaut? An astronaut?
With a helmet and space boots,
Yes, that's who I'll be!

It's a good day for dressing up,
For dressing up, for dressing up,
It's a good day for dressing up,
Now who will I be?



SONG

Being someone new

Sue Nicholls

C Am Dm⁷ G G⁷
 We like dress - ing up [clap] some of the time__ 'Cause it's

C G⁷ C G⁷ C Am
 good be - ing some - one new!__ We like dress - ing up [clap]

Dm⁷ G Am D D⁷
 some of the time__ 'Cause it's good be - ing some - one new!__

G F C/E Dm C
 __ Who will you be?__ [clap] Who will you be?__ [clap]

Dm G⁷ C C⁷
 Dress - ing up is fun to do.

F A⁷ Dm E
 Who will you be?__ [clap] Who will you be?__ [clap]

Dm G⁷ C G⁷ C
 Dress - ing up is fun for me__ and you!

We like dressing up [clap] some of the time
 'Cause it's good being someone new!
 We like dressing up [clap] some of the time
 'Cause it's good being someone new!

Who will you be? [clap] Who will you be? [clap]
 Dressing up is fun to do.
 Who will you be? [clap] Who will you be? [clap]
 Dressing up is fun for me and you!



IMAGES

Who shall I be today? image





IMAGES

Pirate characters





IMAGES

Shadow theatre example





Credits

Stories

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Songs

Dressing up: melody traditional; words by Sue Nicholls © 2021 HarperCollinsPublishers Ltd

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