

## Unit: Machines

**Musical focus:** Beat  
**Subject link:** PSHE

### MEDIUM TERM PLAN

LESSON

1

#### LESSON LEARNING

- Playing and maintaining a steady beat
- Sequencing sounds

#### TEACHING ACTIVITIES

##### Professor Brain's amazing machine

Listen to a song and mark the steady beat

##### Whirr beep boom chug

Sequence vocal sounds to a steady beat

##### Professor Brain's amazing band

Accompany a song with a steady beat on percussion

#### LEARNING SUPPORT

Notice any children who have difficulty keeping a steady beat on body percussion as they say the word rhythms (some may wrongly alter the beat to match the word rhythms). Stand everyone in a circle, holding hands, and gently bounce hands to feel the steady beat. Add the word rhythms as everyone continues moving hands to the steady beat.

LESSON

2

#### LESSON LEARNING

- Playing to a steady beat
- Playing at different speeds (tempi)

#### TEACHING ACTIVITIES

##### Robot beat

Listen to *Robot beat* and move like a robot

##### Factory robots

Use body percussion and actions to perform a beat at different speeds

##### Robot band

Use percussion instruments to play a beat at different speeds

#### LEARNING SUPPORT

Give robot buddies the opportunity to practise their patterns with the class using body movements and chanting the words before they transfer them onto instruments.

LESSON

3

#### LESSON LEARNING

- Playing to a steady beat
- Controlling changes in speed (tempi)

#### TEACHING ACTIVITIES

##### A journey

Listen and respond to the speed of the beat in a piece of train music

##### Steam power

Play together, getting faster and getting slower

##### Speedy does it

Play a beat to a speed indicated by a speedometer

#### LEARNING SUPPORT

Ask the children to think of the best ways for the conductors to change speed so that everyone can follow - if they change too quickly from one speed to another, no one will be able to keep up!

# Machines

Beat

Music Express Age 5-6  
ASSESSMENT SHEET



## IN THIS UNIT, CHILDREN WILL BE:

1. Maintaining a steady beat (Lesson 1)
2. Sequencing sounds (Lesson 1)
3. Playing to a steady beat (Lessons 1, 2, and 3)
4. Playing at different speeds (tempi) (Lesson 2)
5. Controlling changes in speed (tempi) (Lesson 3)

### WORKING AT

(names/comments)

### WORKING TOWARDS

(names/comments)

### WORKING BEYOND

(names/comments)

### KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils explore tempo, duration, and structure
- Pupils learn to play a musical instrument
- Pupils listen to, review, and evaluate music, including the works of the great composers