

Unit: Machines

Musical focus: Beat Subject link: PSHE

MEDIUM TERM



- Playing and maintaining a steady beat
- Sequencing sounds

Professor Brains amazing machine

Listen to a song and mark the steady beat

Whirr beep boom chuq

Sequence vocal sounds to a steady beat

Professor Brain's amazing band

Accompany a song with a steady beat on percussion

LEARNING SUPPORT

Notice any children who have difficulty keeping a steady beat on body percussion as they say the word rhythms (some may wrongly alter the beat to match the word rhythms). Stand everyone in a circle, holding hands, and gently bounce hands to feel the steady beat. Add the word rhythms as everyone continues moving hands to the steady beat.

LESSON LEARNING

- Playing to a steady beat
- Playing at different speeds (tempi)

TEACHING ACTIVITIES

Robot beat

Listen to Robot beat and move like a robot

Factory robots

Use body percussion and actions to perform a beat at different speeds

Robot band

Use percussion instruments to play a beat at different speeds

LEARNING SUPPORT

Give robot buddies the opportunity to practise their patterns with the class using body movements and chanting the words before they transfer them onto instruments.

LESSON LEARNING

- Playing to a steady beat
- Controlling changes in speed (tempi)

TEACHING ACTIVITIES

A journey

Listen and respond to the speed of the beat in a piece of train music

Steam power

Play together, getting faster and getting slower

Speedy does it

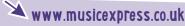
Play a beat to a speed indicated by a speedometer

LEARNING SUPPORT

Ask the children to think of the best ways for the conductors to change speed so that everyone can follow - if they change too quickly from one speed to another, no one will be able to keep up!







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Beat

Music Express Age 5-6 ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

- 1. Maintaining a steady beat (Lesson 1)
- 2. Sequencing sounds (Lesson 1)
- 3. Playing to a steady beat (Lessons 1, 2, and 3)
- 4. Playing at different speeds (tempi) (Lesson 2)
- 5. Controlling changes in speed (tempi) (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils explore tempo, duration, and structure
- Pupils learn to play a musical instrument
- Pupils listen to, review, and evaluate music, including the works of the great composers