

Unit: Ourselves

Musical focus: Exploring sounds
Subject link: English

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Creating and responding to vocal sounds

TEACHING ACTIVITIES

Chase the sound

Play a game for exploring the pitch of a vocal sound

Start with singing

Explore vocal sounds and add them to a song

Playing at the park

Add high, low and sliding vocal sounds to a song

LEARNING SUPPORT

Encourage less confident children to explore making vocal sounds using a variety of finger puppets during the *Chase the sound* game.

LESSON

2

LESSON LEARNING

- Creating and responding to vocal sounds
- Exploring how to change sounds

TEACHING ACTIVITIES

Say it...

Perform a poem that demonstrates different ways of using the voice

Glad to be me

Learn a happy song and add whole body actions

Glad to be me performance

Choreograph an action song performance

LEARNING SUPPORT

LESSON

3

LESSON LEARNING

- Creating and placing vocal and body percussion sounds
- Exploring descriptive sounds

TEACHING ACTIVITIES

Show me one click

Perform a body percussion song

A surprise meeting

Add expressive vocal sounds and body percussion to a story

A surprise ending

Explore the expressive effect of a different ending to a story

LEARNING SUPPORT

Ourselves

Exploring Sounds

Music Express Age 5-6
ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

1. Creating and responding to vocal sounds (Lessons 1 and 2)
2. Exploring how to change sounds (Lesson 2)
3. Creating and placing vocal and body percussion sounds (Lesson 3)
4. Exploring descriptive sounds (Lesson 3)

WORKING AT

(names/comments)

WORKING TOWARDS

(names/comments)

WORKING BEYOND

(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils learn to use their voices
- Pupils learn to sing
- Pupils explore pitch, dynamics, and structure
- Pupils create music on their own and with others