

# Unit: Ourselves

Musical focus: Exploring sounds Subject link: English

## MEDIUM TERM PLAN

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LESSON LEARNING

• Creating and responding to vocal sounds

• Exploring how to change

sounds

**TEACHING ACTIVITIES** 

Playing at the park Add high, low and sliding vocal sounds to a song

#### **LEARNING SUPPORT**

Say it... Perform a poem that demonstrates different ways of using the voice

**Glad to be me** Learn a happy song and add whole body actions

#### Glad to be me performance Choreograph an action song performance

## 3

LESSON LEARNING

- **TEACHING ACTIVITIES**
- Creating and placing vocal and body percussion sounds
- Exploring descriptive sounds

Show me one click Perform a body percussion song

A surprise meeting Add expressive vocal sounds and body percussion to a story

A surprise ending Explore the expressive effect of a different ending to a story

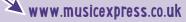
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### **LEARNING SUPPORT**

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## Ourselves

Exploring Sounds

## Music Express Age 5-6 ASSESSMENT SHEET



## IN THIS UNIT, CHILDREN WILL BE:

- 1. Creating and responding to vocal sounds (Lessons 1 and 2)
- 2. Exploring how to change sounds (Lesson 2)
- 3. Creating and placing vocal and body percussion sounds (Lesson 3)
- 4. Exploring descriptive sounds (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)
KEY NATIONAL CURRICULUM AREAS COVERED		
Pupils learn to use their voices		
<ul> <li>Pupils learn to sing</li> </ul>		
<ul> <li>Pupils explore pitch, dynamics, and structure</li> </ul>		
<ul> <li>Pupils create music on their own and with others</li> </ul>		