

## Unit: Travel

**Musical focus:** Performance  
**Subject link:** PE

### MEDIUM TERM PLAN

LESSON

1

#### LESSON LEARNING

- Combining voices, movement and instruments to perform a chant and a song

#### TEACHING ACTIVITIES

##### Shoes a-go-go

Chant and step to the beat to make the sounds of different footwear

##### New shoes a-go-go

Invent lyrics and movements to perform as new verses in a chant

##### We all go travelling by

Sing a cumulative action song with improvised body movements

#### LEARNING SUPPORT

To help the children recall the sequence order of the types of transport in *We all go travelling by*, display picture cards or toys in the matching order.

LESSON

2

#### LESSON LEARNING

- Keeping a steady beat on instruments
- Creating word rhythms
- Performing word rhythms with movement

#### TEACHING ACTIVITIES

##### Tuk-tuk game

Play a game that practises keeping a steady beat

##### Tuk-tuk song

Learn to sing a song with rhythmic word patterns

##### Tuk-tuk percussion

Learn to perform rhythm patterns in a song on untuned percussion

#### LEARNING SUPPORT

Notice any children who find tapping or clapping the individual rhythms difficult. Give these children the rickshaw rhythm when you divide into groups, as this is a simpler pattern which stays mainly on the steady beat.

LESSON

3

#### LESSON LEARNING

- Keeping a steady beat
- Playing and combining simple word rhythms
- Responding to music in movement

#### TEACHING ACTIVITIES

##### Instruments a-go-go

Perform rhythm patterns on untuned percussion with a chant

##### I'm driving in a car

Sing a cumulative travelling song with invented actions

##### Going places

Identify types of travelling sounds in a piece of music and move in response

#### LEARNING SUPPORT

Encourage the children to make silent movements as they listen to *Going Places* so that they can clearly hear all of the sounds. Play the piece several times, focussing on different sounds that individual children have noticed, to help others pick them out.

# Travel

## Performance

Music Express Age 5-6  
ASSESSMENT SHEET



### IN THIS UNIT, CHILDREN WILL BE:

1. Combining voices, movement, and instruments to perform a chant and a song (Lesson 1)
2. Keeping a steady beat, including on instruments (Lessons 2 and 3)
3. Creating word rhythms (Lesson 2)
4. Performing word rhythms with movement (Lesson 2)
5. Responding to music in movement (Lesson 3)
6. Playing and combining simple word rhythms (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

### KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils learn to sing and play a musical instrument
- Pupils explore structure, tempo, and dynamics
- Pupils create music with others
- Pupils use their voices expressively by performing a chant