

## Unit: Pattern

**Musical focus:** Beat

**Subject link:** Mathematics

### MEDIUM TERM PLAN

LESSON

1

#### LESSON LEARNING

- Performing steady beat patterns with a song
- Playing different patterns of steady beat within four beats, and matching to a simple score
- Performing and creating simple rhythms using a simple score

#### TEACHING ACTIVITIES

##### Spider song

Sing **Spider song** and count four-beat patterns

##### Spider leg dance

Identify a slow and a fast pulse within a four-beat pattern

##### Spider rhythms

Play spider rhythms by making sounds on selected beats

#### LEARNING SUPPORT

Help the children to progress onto playing the spider rhythms in activity three without counting out loud. Ask them to count the patterns in their head, using the visual displays for those who need support. Mime the 'empty' beats with a physical gesture, eg shake hands in the air.

LESSON

2

#### LESSON LEARNING

- Performing steady beat patterns in groups to accompany a song
- Playing different patterns of steady beat in groups and matching them to a simple score
- Performing and creating simple three-beat rhythms using a simple score

#### TEACHING ACTIVITIES

##### Butterfly song

Sing **Butterfly song** and count in three-beat patterns

##### Butterfly leg dance

Identify a slow and a fast pulse within a three-beat pattern

##### Butterfly rhythms

Play butterfly rhythms by making sounds on selected beats

#### LEARNING SUPPORT

Some children may find the three-beat patterns slightly harder than four-beat ones. Help them by performing a body percussion warm-up of three-beat patterns before they use their fingers in activity two, eg tap knees, shoulders, head etc.

LESSON

3

#### LESSON LEARNING

- Interpreting a score to perform different beat patterns
- Performing beat patterns with voices and percussion
- Exploring different ways to organise music

#### TEACHING ACTIVITIES

##### Lilypad lakes

Use a score to perform sounds in three- and four-beat patterns

##### Insect leg dance

Perform a song with two different beat patterns

##### Insect ball

Identify three- and four-beat patterns in music

#### LEARNING SUPPORT

Choose a confident child to lead each group and support others when combining the red and the green lily pad patterns during activity one.

# Beat

# MUSIC EXPRESS

1. Performing steady beat patterns, including in groups, to accompany a song (Lessons 1 and 2)
2. Playing different patterns of steady beat within four beats, and matching them to a simple score (Lessons 1 and 2)
3. Performing and creating simple rhythms using a simple score (Lesson 1)
4. Performing and creating simple three-beat rhythms using a simple score (Lesson 2)
5. Interpreting a score to perform different beat patterns (Lesson 3)
6. Performing beat patterns with voices and percussion (Lesson 3)
7. Exploring different ways to organise music (Lesson 3)

## KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils explore structure, duration, and appropriate musical notations
- Pupils understand and explore how music is created
- Pupils use their voices expressively