

Unit: Storytime

Musical focus: Exploring sounds
Subject link: English

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Discussing basic musical terms – fast, slow, loud, quiet
- Understanding how music can tell a story
- Performing with concentration

TEACHING ACTIVITIES

Which story?

Listen to a piece of music and match it to its fairy tale

Huff puff click click

Learn to perform sections of a rap with rhythmic vocal sound effects

Three little pigs rap performance

Perform a rap with rhythmic untuned percussion sound effects

LEARNING SUPPORT

Help the children to make clear rhythmic patterns by choosing instruments which are easily handled. Demonstrate appropriate techniques, eg maracas tapped in the palm of the hand; claves held lightly, using one as a beater and the other held still in a cupped hand; short beaters held two-thirds along the stem.

LESSON

2

LESSON LEARNING

- Playing fast, slow, loud and quiet
- Creating music that matches an event in a story

TEACHING ACTIVITIES

Story warm-ups

Explore ways to depict descriptive sentences using percussion

The magic porridge pot storyboard

Listen to a musical of a traditional story and identify the events

Porridge pot music

Add instrumental ideas to the performance of a musical

LEARNING SUPPORT

LESSON

3

LESSON LEARNING

- Rehearsing and performing with others
- Learning new songs and chants

TEACHING ACTIVITIES

Pieces of porridge

Match four short pieces of music with their spoken phrases

Porridge songs

Learn to perform the chant and song from a musical

Magic porridge pot – the musical!

Perform a musical

LEARNING SUPPORT

Video the rehearsal of the musical so that children can watch, listen and discuss ways to improve their performance before presenting it to an audience. Do the instrument players remember to play at the appropriate times and are their sounds descriptive? Can the words of the songs be heard clearly? If using narrators, can the story words be heard?

Exploring sounds

MUSIC EXPRESS

1. Discussing basic musical terms – fast, slow, loud, quiet (Lesson 1)
2. Understanding how music can tell a story (Lesson 1)
3. Performing with concentration (Lesson 1)
4. Playing fast, slow, loud, and quiet (Lesson 2)
5. Creating music that matches an event in a story (Lesson 2)
6. Rehearsing and performing with others (Lesson 3)
7. Learning new songs and chants (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

- Pupils explore structure, timbre, tempo, dynamics, and appropriate forms of notation
- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils learn to sing and play a musical instrument
- Pupils create music on their own and with others