

Unit: Our school

Musical focus: Exploring sounds
Subject link: Geography

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Exploring different sound sources and materials

TEACHING ACTIVITIES

Mr Tap's classroom sounds

Relate classroom sounds to a classroom map and its map key

Our classroom sounds map

Map sounds in the classroom and play a sequence of them

Kitchen taps and table taps

Watch a sound movie and make up a piece of table-tapping music

LEARNING SUPPORT

LESSON

2

LESSON LEARNING

- Analysing the dynamics and duration of sounds around the school
- Exploring these elements/ dimension on instruments
- Creating two contrasting textures

TEACHING ACTIVITIES

School for percussion

Explore the materials and sounds of percussion instruments

Inside school

Listen to real sounds in a school then record your own

Inside school – class composition

Compose music which captures atmosphere

LEARNING SUPPORT

LESSON

3

LESSON LEARNING

- Singing a song
- Interpreting sounds and exploring instruments
- Creating a soundscape as part of a song performance

TEACHING ACTIVITIES

The compass song

Sing a song and listen to sounds to the north, south, east and west of Stephen's school

Outside our school

Film the environment to the north, south, east and west of the school

Our compass music

Create a soundscape of your school surroundings to add to 'The compass song'.

LEARNING SUPPORT

Our school

Exploring sounds

Music Express Age 5-6
ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

1. Exploring different sound sources and materials (Lesson 1)
2. Analysing the dynamics and duration of sounds around the school (Lesson 1)
3. Exploring these elements/dimensions on instruments (Lesson 2)
4. Creating two contrasting textures (Lesson 2)
5. Singing a song (Lesson 3)
6. Interpreting sounds and exploring instruments (Lesson 3)
7. Creating a soundscape as part of a song performance (Lesson 3)

WORKING AT

(names/comments)

WORKING TOWARDS

(names/comments)

WORKING BEYOND

(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils learn to play a musical instrument
- Pupils explore dynamics, timbre, and structure
- Pupils learn to sing
- Pupils create music with others