

Unit: Weather

Musical focus: Exploring sounds
Subject link: Geography

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Exploring and controlling dynamics (volume), duration and timbre with voices, body percussion and instruments

TEACHING ACTIVITIES

Mister Wind

Perform an action song about the wind

Listen to the wind

Explore making wind sounds using voices and body percussion

Thunder

Perform a chant and add thunder sounds using percussion

LEARNING SUPPORT

LESSON

2

LESSON LEARNING

- Improvising descriptive music
- Controlling duration and dynamics using voices, body percussion and instruments

TEACHING ACTIVITIES

We're indoors

Sing a song which explores changing dynamics and timbre

Weather chant

Perform a chant with actions and vocal storm effects

Stormy instruments

Explore instrumental sounds for thunder, wind and rain effects

LEARNING SUPPORT

LESSON

3

LESSON LEARNING

- Identifying a sequence of sounds (structure) in a piece of music
- Responding to music through movement

TEACHING ACTIVITIES

Mister Beethoven's storm

Sing a theme from *The Pastoral Symphony* and add weather actions

Thunder and wind and rain

Listen to Beethoven's depiction of a storm in *The Pastoral Symphony*

Beethoven and me

Create soundtracks for storm movies

LEARNING SUPPORT

Weather

Exploring sounds

Music Express Age 5-6

ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

1. Exploring and controlling dynamics (volume), duration, and timbre with voices, body percussion, and instruments (Lessons 1 and 2)
2. Improvising descriptive music (Lesson 2)
3. Identifying a sequence of sounds (structure) in a piece of music (Lesson 3)
4. Responding to music through movement (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils learn to sing and play a musical instrument
- Pupils create music on their own and with others
- Pupils explore structure, timbre, and dynamics