

Unit: Travel

Musical focus: Performance
Subject link: English

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Exploring patterns of physical movement in a game song
- Responding to a song with movement
- Using simple musical vocabulary to describe music

TEACHING ACTIVITIES

Simama kaa

Sing a Tanzanian game song, adding movements to the beat

Going to town in a bus

Sing a rhyming song and add actions

Going to town accompaniment

Accompany *Going to town on a bus* with voices and tuned percussion

LEARNING SUPPORT

Help the tuned percussion players to play their notes in time by reminding them to join in with singing the song as they play. This will give them the cue for the first note of each pattern.

LESSON

2

LESSON LEARNING

- Combining steady beat and rhythms to accompany a song
- Listening and responding to contemporary orchestral music
- Playing an instrument game to practise steady beat at changing tempi

TEACHING ACTIVITIES

Simama kaa accompaniments

Learn percussion accompaniments to perform with *Simama kaa*

Short ride in a fast machine

Listen to a piece of music and imagine what is being described

Our short ride

Play a game to practise playing the steady beat and changing tempo

LEARNING SUPPORT

To help children focus attentively on different aspects of the music in more detail, ask them to make a movement to indicate when they hear them in the music, eg make a swoop with a hand in the air every time you notice a swooping pitch shape in the music.

LESSON

3

LESSON LEARNING

- Preparing and improving a performance using movement, voice and percussion
- Using instruments expressively
- Understanding notation

TEACHING ACTIVITIES

Another short ride

Listen for specific instrumental sound in a piece of music

Our fast machine score

Layer four repeating patterns to create *Our fast machine*

Trip to a theme park

Improvise descriptive music following a picture score

LEARNING SUPPORT

Choose a confident child to lead each group when layering the four 'fast machine' rhythms in activity two.

IN THIS UNIT, CHILDREN WILL BE:

1. Exploring patterns of physical movement in a game song (Lesson 1)
2. Responding to a song with movement (Lesson 1)
3. Using simple musical vocabulary to describe music (Lesson 1)
4. Combining steady beat and rhythms to accompany a song (Lesson 2)
5. Listening and responding to contemporary orchestral music (Lesson 2)
6. Playing an instrument game to practise steady beat at changing tempi (Lesson 2)
7. Preparing and improving a performance using movement, voice, and percussion (Lesson 3)
8. Using instruments expressively (Lesson 3)
9. Understanding notation (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

MAIN NATIONAL CURRICULUM AREAS COVERED

- Pupils learn to sing and play a musical instrument
- Pupils explore tempo, timbre, and appropriate musical notations
- Pupils listen to, review, and evaluate music, including the works of the great composers