

Unit: Sounds

Musical focus: Exploring sounds
Subject link: Science

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Learning about classifying instruments by the way sounds are produced
- Learning some simple beatboxing sounds
- Singing a song and adding beatboxing sounds

TEACHING ACTIVITIES

Exploring our voices

Explore the voice as an instrument, and beatbox drum kit sounds

Mix it up

Learn to sing a song and add beatbox sounds

Make it up

Children invent their own beatbox pattern to perform in a song

LEARNING SUPPORT

Some children may find it easier to keep their beatbox patterns rhythmical if they add simple matching actions.

LESSON

2

LESSON LEARNING

- Learning about aerophones
- Learning to sing partner songs

TEACHING ACTIVITIES

When the saints

Identify and respond to four well-known instruments in a song

Saint train swing sing

Learn to sing four spirituals and identify their melody instrument

Saint train swing sing performance

Combine singing four songs together in a performance

LEARNING SUPPORT

Notice the start of each song to help groups begin singing without coming in late. *Oh, when the Saints* begins, followed by *Swing low and I'm gonna sing*, which start together. *This train* then follows on the first strong beat.

LESSON

3

LESSON LEARNING

- Learning about classifying instruments by the way sounds are produced
- Exploring the combined expressive effects of different instrument groups

TEACHING ACTIVITIES

In the mood

Classify the dance band instruments playing *In the mood*

Hey, Mr Miller

Learn a song and use actions to demonstrate its structure

Hey, Mr Miller ~ round

Sing *Hey, Mr Miller* as a three-part round

LEARNING SUPPORT

Keeping the movements of the *Mr Miller* instrument mimes rhythmical will help the three groups visually as they sing the song as a round. They will be able to more readily see and feel the same beat if movements are simple and this will help them to keep their singing in time. A confident conductor will also help to indicate the beat of the song.

Sounds

Exploring sounds

Music Express Age 8-9
ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

1. Learning about classifying instruments by the way sounds are produced (Lesson 1)
2. Learning some simple beatboxing sounds (Lesson 1)
3. Singing a song and adding beatboxing sounds (Lesson 1)
4. Learning about aerophones (Lesson 2)
5. Learning to sing partner songs (Lesson 2)
6. Learning about classifying instruments by the way sounds are produced (Lesson 3)
7. Exploring the combined expressive effects of different instrument groups (Lesson 3)

WORKING AT

(names/comments)

WORKING TOWARDS

(names/comments)

WORKING BEYOND

(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils understand and explore how music is created, produced, and communicated
- Pupils appreciate and understand a wide range of recorded music drawn from different traditions, styles, and genres
- Pupils listen with attention to detail and recall sounds with increasing aural memory
- Pupils sing with increasing fluency and expression