

# Unit: Around the world

Musical focus: Pitch Subject link: Geography

## MEDIUM TERM



#### **LESSON LEARNING**

- Exploring the pentatonic
- Playing leaps
- Reading graphic notation

#### **TEACHING ACTIVITIES**

### Me Tarzan, you Jane

Sing an action song as a round following a movie

### Pentatonic melodies

Listen to pentatonic melodies in songs

### Swing low melodu

Follow the pitch shape of a melody with audio and notation

#### **LEARNING SUPPORT**

Practising the Swing low melody without the audio means that you can change the tempo to suit the needs of those children who need a slower pace at first.

#### **LESSON LEARNING**

- Developing listening skills
- Describing music using musical and non-musical terms
- Composing and notating pentatonic melodies

### **TEACHING ACTIVITIES**

### Pentatonic planet

Listen to three pentatonic pieces, identifying the country of origin

### Pentatonic improvisations

Feel the mood of two pieces of music through improvising pentatonic melodies

### Hex alobe note trail

Compose pentatonic melodies using a note trail

### **LEARNING SUPPORT**

It may help some children to place a limit on the number of notes when they compose the Hex globe pentatonic melody, eg eight. Once they have chosen their note trail, they can concentrate on adding rhythm, repetition, and deciding on mood.



### **LESSON LEARNING**

- Playing a pentatonic song with leaps
- Combining tuned, untuned percussion and singing

#### **TEACHING ACTIVITIES**

### Where is the beat?

Learn to perform off-beat vocal rhythms and identify them in a song

### Kwaheri rhuthms

Perform rhythm patterns on untuned percussion to accompany a song

### Kwaheri melody

Learn to play the *Kwaheri* melody on tuned percussion for a performance

#### **LEARNING SUPPORT**

To help children understand off-beat rhythms, divide into two facing groups. Group 1 claps the beat, while group 2 claps the off-beat Kwaheri rhythms. Notice where the group 2 rhythm falls between the main beats.



## Around the world

Pitch

Music Express Age 8-9
ASSESSMENT SHEET



### IN THIS UNIT, CHILDREN WILL BE:

- 1. Exploring the pentatonic scale (Lesson 1)
- 2. Playing leaps (Lesson 1)
- 3. Reading graphic notation (Lesson 1)
- 4. Developing listening skills (Lesson 2)
- 5. Describing music using musical and non-musical terms (Lesson 2)
- 6. Composing and notating pentatonic melodies (Lesson 2)
- 7. Playing a pentatonic song with leaps (Lesson 3)
- 8. Combining tuned percussion, untuned percussion, and singing (Lesson 3)

| <b>WORKING AT</b> | WORKING TOWARDS  | <b>WORKING BEYOND</b> |
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#### KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils appreciate and understand a range of music drawn from different traditions
- Pupils use and understand musical notations
- Pupils improvise and compose music using the inter-related dimensions of music