

Unit: Communication **Musical focus:** Composition **Subject link:** Computing

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Representing sounds with symbols

TEACHING ACTIVITIES

Earcon game

Listen to earcons and identify them in a sequence in a listening game

Emoticon song

Learn to sing *Emoticon song* with expressive sounds and actions

Percussion emoticons

Compose sounds on tuned and untuned percussion for each emoticon

LEARNING SUPPORT

Help the children to improve the quality of their vocal emoticons by thinking about exaggerating each sound to make it more expressive.

LESSON

2

LESSON LEARNING

- Using voices creatively and expressively

TEACHING ACTIVITIES

The telephone song

Learn to sing the call and response song *The telephone song*

Ringtones

Create mobile phone ringtones using voices

Ringtones performance

Perform the vocal ringtones

LEARNING SUPPORT

For less confident children, perform *The telephone song* in groups to build individual confidence, and invite soloists to sing the responses.

LESSON

3

LESSON LEARNING

- Creating and performing from a symbol score

TEACHING ACTIVITIES

Let the games begin

Match audio themes with their game app images

Smiley computer game

Match computer game movements with audio sequences

Smiley's new moves

Compose and play computer game sound effects on percussion

LEARNING SUPPORT

Show the class how to hold the beaters to achieve a resonant sound on tuned percussion. Encourage them to bounce the beater head in the centre of the bar.

Communication

Composition

Music Express Age 7-8

ASSESSMENT SHEET



IN THIS UNIT, CHILDREN WILL BE:

1. Representing sounds with symbols (Lesson 1)
2. Using voices creatively and expressively (Lesson 2)
3. Exploring different ways to emphasise the first beat in a repeating pattern or metre (Lesson 2)
4. Creating and performing from a symbol score (Lesson 3)

WORKING AT

(names/comments)

WORKING TOWARDS

(names/comments)

WORKING BEYOND

(names/comments)

KEY NATIONAL CURRICULUM AREAS COVERED

- Pupils listen with attention to detail and recall sounds with increasing aural memory
- Pupils improvise and compose music using the inter-related dimensions of music
- Pupils learn to sing and play a musical instrument