

## Communication and Language (CL)

### Tell me a story -

The children will continue to complete settling in activities and develop their vocabulary linked to friends, being curious, kind etc.

They will continue their discovering of themselves and talk about things they like and are passionate about.

The children will tell stories and retell stories

They will continue to explore the "Story language" and also go on word hunts.

They will continue listening and responding to stories and following instructions.

They will take part in discussions and use new vocabulary through the day.

The children will choose books that will develop their vocabulary and participate in. "Daily Rhyme Time."

Participate in book vote.



## Wow Moments

Diwali /All Saints Day/Bonfire Night  
(Guy Fawkes Night)/  
Remembrance Day

Hanukkah/Christmas & the Nativity/  
Black History Month, Remembrance  
Day

Road Safety

World Space Week

Anti- Bullying Week

## Autumn Term 2

# Festivals and Celebrations! Are All Festivals The Same?

## Mathematics (M)

Children will be counting using simple rhymes and songs. They will learn to clarify objects based on one item being counted as one.

Using WriteRose Maths and Mastering Number Programs children will begin to learn through the unit of work -It's Me 1, 2, 3

Number recognition, number representation of 1,2 & 3, comparing 1,2 & 3, measure, shape & spatial thinking, recognise circles & triangles and use positional language.

Through the unit of work - Light & Dark

The children will begin to recognise number representation of numbers to 5, learn about the meaning of one more, one less measure, shape & special thinking, explore shapes with 4 sides and begin to explore time.



## Phonics

Using RWI and through differentiated activities some children will focus on Set 1 sounds, learning to recognise and learn to blend sounds into words. Other children will progress to reading and blending of diagraphs - "Special Friends," two letters that make one sound.

sh th ch qu ng nk ck

Reading: children will continue blending CVC sounds, rhyming, alliteration, they will know that print is read from left to right. Spotting diagraphs in words and learning to recognize their own name - reading & writing.

The children will learn how to touch each finger as they say each sound. For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.

## Reading/Writing/Literacy

Children will be:

Retell stories/events including stories from other cultures. Children will explore writing Christmas lists, story scribbles, and speech bubbles and write a simple sentence. Retelling stories using images and story maps and editing of story maps/orally retelling stories. Non-Fiction - recipe books - the gingerbread man. Children will continue to sequence stories - use vocabulary of beginning, middle and end, once upon a time, they all lived happily ever after. Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.

Children enjoy an increasing range of books. Build up their enjoyment and love of reading. Learning new and exciting vocabulary. Have a dominant hand.

Lest we forget...



## Books:

The Jolly Postman

The Gingerbread Man

The Three Little Pigs

The Three Billy Goats Gruff

Christmas Story / Nativity

"Rama and Sita" The Story of Diwali by Malachy Doyle

"Remember Remember The Fifth of November" by  
Deborah Webb

"The Very Helpful Hedgehog" by Rosie Wellesley

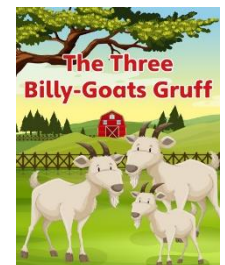
Nonfiction: Recipe books

"Kipper's Birthday" by Mick Inkpen

"Twas the Night Before Christmas" by Clement Clarke  
Moore, "Harry and the Dinosaurs make a Magic Wish"

by Ian Whybrow

Benjamin Zephaniah poetry.



## Physical Development (PD)

Children will be learning how to develop their strength, coordination and positional awareness. Children explore moving in different ways, through the unit of "Movement Development." Children will learn to move and balance in different ways, to move, on, over and under equipment, to play imagination games, to move into space and to begin to take part in races and tag games. Preparing for the nativity plan the children learn to dance in time to the music, the children will learn direction, speed and moving to music. Through the unit of Working With Others" the children learn experience games they play with their friends and to encourage teamwork and cooperation.

Life skills: Body awareness

General balance skills & a healthy life style are discussed with impact on physical development. Dance and movements to songs, hymns, rhymes & stories. Climbing - outdoor equipment. Different ways of moving to be explored with children. Putting on & taking off clothes / help individual children to develop good personal hygiene and the importance of looking after themselves, plus regular reminders about handwashing and toileting. The praising of efforts and perseverance.



## Autumn Term 2

# Festivals and Celebrations! Are All Festivals The Same?

## Expressive Arts & Design (EAD)

Children will explore the use of different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats. They will listen to music and make their own dances in response. The children will create firework pictures, hero poppies, Christmas decorations, Christmas cards, Divas, they sing Christmas songs/poems.

The use of story maps, props, puppets & story sacks will encourage children to retell, invent and adapt stories. Children explore observational drawing with pencils and draw flowers and self-portraits in pencil and colour. The children will role play parties and celebrations, the nativity, a post office, key stories linked to our topic and Santa's workshop.

Through Music Express Topic: "Who shall I be today?" children will sing, play, listen respond and move to music. Children dress up and engage with imaginative play, acting

## RHE

Through the programme of learning Ten:Ten children first explore the creation story and begin to understand the principle that we are all created by God out of love and for love. Through the session Heads, Shoulders, Knees and Toes the children explore the movements their bodies make. They learn that they are unique they and their bodies are. And how certain parts of our bodies are private. Through the session Ready Teddy, the children learn how to look after their bodies, to make good healthy life choices, including diet, sleep, exercise, personal hygiene. Children will continue learning the routines of the school day. They will continue to understand their own feels and thoughts, exploring positive and negative feelings. They will begin to understand the diversity of our class and school.

## Understanding the World (UW)

The children continue to explore Autumn and seasonal changes, including plants and animals. Through our RE program, Come & See and the topics of "Welcome and Birthday" children learn that God loves them and that they are welcome to join God's family, they learn that baptism is the first step to being part of God's family. They begin to recognise simple religious stories, including the nativity and its meaning. Through the story of The Jolly Postman, The Three Little Pigs & The Gingerbread Man children begin to draw information from a map and begin to understand why maps are so important to postmen. They will share different cultural versions of famous fairy tales and other stories including religious stories - "Rama and Sita", sequence them and make simple story maps of characters journeys. Children will talk about what they have done with their families during "Christmas" in the past. They will explore photos of how Christmas used to be celebrated in the past and use world maps to show children where some stories are based. They will be introduced to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Through the stories of The Three Little Pigs and The Three Billy Goats Gruff the children will begin to explore materials, including changing materials and natural materials, they will conduct simple investigations and make simple predictions on which material might be best to build a house for one of the little pigs or a bridge for the billy goats to walk across. They will create and design objects from different materials for a purpose - clay - diva lamps for Diwali. They will explore how materials change when heated and cooled and compare them.

Through our RE program, Come & See and the topic of Welcome, the children begin to explore how we celebrate joining school and other new settings. They learn how we welcome people into our own and God's family. They begin to recognise that Baptism is the first part in joining God's family and how God welcomes us into his family. Through the topic of Birthday, the children begin to discover what a birthday is, how it is awaited and celebrated. The children learn about Advent, when people get ready and look forward for the birthday of Jesus at Christmas. The children begin to learn about Christmas, the birthday of Jesus and that this was the first Christmas and that people celebrate Jesus' birthday each year. Through the topic of Judaism, the children will begin to learn that holidays are special and they explore their favourite day of the week, they then explore the story of the oil lamp in the Temple and begin to understand the special story of Hanukkah to recognise that Christmas and that it is the birthday of Jesus.