

Communication and Language (CL)

Tell me why?

(Daily Story Time)

Children will begin to explore stories in more detail, including characters and locations. Using language well. We will explore vocabulary using our vocabulary vault.

Children will talk about themselves, their life, hopes and dreams.

They will begin to ask questions to find detail and answer how questions to show understanding of what has been said to them.

Children will continue to sequence stories and retell stories by talking them through/role play or through puppets. Learn rhymes, poems and songs.

Wow Moments

Chinese New Year

LENT

Storytelling Week

Acts of Kindness Week

Valentine's Day

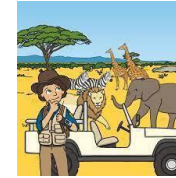
Internet Safety Day

Animal Art week

Let's go on Safari - An animal a day!

Library Visit

Local Artist Visit



Phonics/Reading

Phonic Sounds: RWI

Children will be in differentiated groups some children will still focus on Set 1 sound. Children will focus on learning to recognise these and learn to blend sounds into words. Other children will progress to reading and blending of digraphs - "Special Friends," two letters that make one sound.

sh th ch qu ng nk ck

Children will consolidate letter groups, such as 'th', 'sh', 'ch', and progress onto 'ee' or 'igh'.

Opportunities will be provided for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.

Reading: We will be focusing on rhyming strings, common themes in traditional tales, identifying characters and settings and locations.

Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words matched to RWI.

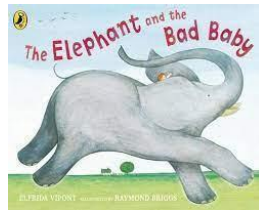
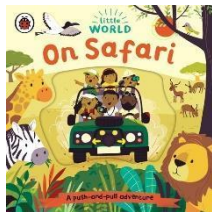
Writing/Literacy

Children will:

Make up stories with themselves as the main character. Children will record stories through picture drawing/mark making.

Writing CVC words / and begin to write simple sentence using high frequency words. They will learn to write some of the tricky words such as I, me, my, like, to, the. They will also write labels using CVC, CVCC, CCVC words.

Guided writing based around developing short sentences in a meaningful context. Children create storyboards, story maps, labeling.



Books:

Chelsea's Chinese New Year

The Emperor's Egg

Tiger who came to tea

Diary of a wombat

Elephant and the Bad Baby

Elmer

Animals & Us

On Safari

The Selfish Crocodile

Handa's Surprise

We all went on Safari

One Snowy Night

Percy and Winter

Lost and Found

The Easter Story

Going Shopping

Non-fiction: Information texts

Spring Term 1

Amazing Animals

Can I keep a polar bear for a pet?

Mathematics (M)

Children will continue counting using simple rhymes and songs. They will continue to learn to clarify objects based on one item being counted as one.

Using WriteRose Maths and Maths Mastery Programmes children will learn through the unit of work - Alive in 5. This number phase of work will focus on children will be introduced to zero and compare numbers to 5. They will look at the composition of numbers to 5 in three groups and begin to understand what equal and unequal groups are. The Measure Shape & Spatial Thinking element of the unit will begin to introduce the children to mass and capacity and the ability to begin to compare the mass or capacity of objects. Through the phase of work - Growing 6, 7, 8, the number element of this unit will explore addition, the composition of 6, 7 and 8, making pairs and combining two groups. The measure, shape & spatial thinking element of this unit will help the children explore the length & height of objects and begin to understand time.

Computing & Internet Safety

Children will learn to play appropriate games on the Internet. They will be able to talk about good and bad choices they and others make in real life e.g. taking turns, saying kind things, helping others, and be able to talk to an adult if something upsets them.

Physical Development (PD)

Dance

Life skills: Safety - staying safe

Through the unit of "Dance" the children explore moving in different ways, direction speed and moving to music. Introduction into dance, acting in character dance in time with the music, lesson dance in a group work, intro to mirroring and emotions and expressions through music. Through the unit of "Working With Others" the children learn experience games they play with their friends and to encourage teamwork and cooperation.

General balance skills, healthy life style. Dance and movements to songs, hymns, rhymes & stories. Climbing - outdoor equipment. Different ways of moving to be explored with children. Putting on & taking off clothes /help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting.



Spring Term 1

Amazing Animals

Can I keep a polar bear for a pet?

RHE

Through the scheme Ten:Ten, the children will explore the following units of work:

I Like, You Like, We All Like! - Focusing on similarities and differences we have in common and the understanding of self-acceptance. **Good Feelings, Bad Feelings:** - Children discuss their feelings, explore what feelings look like and why. They explore empathy, understanding others and how to help. **Let's Get Real:** Children explore that actions have consequences, when we make a mistake we should say sorry and ask for forgiveness. **Growing Up:-** Children continue to build upon their learning from Autumn 1 and focus on what the children remember about their development and how they might develop in the future. They learn that God has a plan for us and loves us at every stage of our lives.

Expressive Arts & Design (EAD)

Children will begin to learn about painting and mixed media:

Painting: Exploring technique, tools, colour and texture, abstract and figurative art

Collage: use of made and natural materials, transient art and collaborative work.

Artists: Megan Coyle prints.

Designing homes for hibernating animals. Listen to music and make their own dances in response. **Collage owls /** Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks. Making lanterns, Chinese writing, puppet making, Chinese music and composition Shadow Puppets. Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Music: Through the Music Express Topic: Amazing African Animals children will sing, play, listen respond and move to music. They will learn about the diverse continent of Africa and meet some of the amazing, people, plants and animals. Through Music Express Topic: Fabulous food the children will sing, play, listen respond and move to music. They will enjoy the many sensory and social pleasures of sharing food.

Understanding the World (UW)

The children will explore the season of Winter and how Autumn has changed into Winter. They will explore the weather and begin to understand the seasonal changes that Winter brings. Children will investigate and explore hot and cold environments, including the weather, animals, plants, people and some landmarks in these countries - Kenya, Tanzania, Botswana and Zambia. Children investigate their local area to understand the differences to hot and cold countries. The children will explore what we can do to take care of animals in the African jungles and the Arctic Children produce story maps linked to books of the animals journeys. Children produce their own sketch maps and maps linked to places of study. Children explore the story of Handa's Surprise to explore a different country and make a map of her journey. They begin to know and locate the continents and name and locate some countries. They will make objects from different materials. Explore how materials change when heated and cooled and compare them. They will investigate the different habitats. They will experiment with materials and create and design objects for a purpose - build a home for a polar bear. And a cake fit for a tiger's tea and a health food snack.

Through our RE program, Come & See and the topic of "Celebrating," children learn what a celebration is and the elements of a celebration and how people celebrate. They learn what a parish family celebrate and they listen to "The Presentation Story." The children then focus on understanding how the parish family celebrates. Through the topic of "Gathering" the children will share games that they still need help playing, they will begin to understand that the parish family gather for Mass and experience joy when listening to God's word. Through the story of "Going Shopping" children begin to understand that they can buy products at the supermarket with money, and that some food has travelled thousands of miles and started life growing in another country. The children will talk about what they have done with their families during Christmas. They will use different sources to explore what the toys their parents and grandparents played with and explore toys before batteries.