

Communication and Language

(CL)

Time to Share! (Daily Story Time)

Show and tell
Weekend news

Discovering Passions

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Daily Rhyme Time
Book Vote



Wow

Food tasting - different cultures

Map work - Find the Treasure

Start of Ramadan

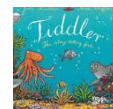
Eid

D-Day

Let's fly - Role play and Green

Screen

Father's Day



Phonics/Reading

Phonic Sounds: RWI

Children will be in differentiated groups some children will still focus on Set 1 sound. Children will focus on learning to recognise these and learn to blend sounds into words. Other children will progress to reading and blending of digraphs - "Special Friends," two letters that make one sound.

sh th ch qu ng nk ck

Children will consolidate letter groups, such as 'th', 'sh', 'ch', and progress onto 'ee' 'or' 'igh'. Opportunities will be provided for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.

Reading: Non-fiction texts, internal blending, naming letters of the alphabet. Distinguishing capital letters and lower case letters.

Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.

Reading: Reading simple sentences with fluency.
Reading CVCC and CCVC words confidently.

Transition work with Year 1 staff

Writing/Literacy

Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts using familiar texts as a model for writing own stories. Character description - Supertato. Children write own stories about their superhero. Children describe their parent's superhero work in the community. Children focus on writing a beginning, middle and end

Summer Term 2 Superhero's! Do You Have To Wear A Cape To Be A Superhero?

Books:

Lighthouse Keeper's Lunch

Real Superhero's

Zippo The Super Hippo

How To Save A Superhero?

World Atlases

Supertato

Even A Superhero Makes Mistakes!

Non-fiction Instruction Texts

Mathematics (M)

Children will continue counting using simple rhymes and songs. They will continue to learn to clarify objects based on one item being counted as one.

Using WriteRose Maths and Maths Mastery Programmes children will learn through units of work. Through the phase of Find My Pattern children will learn about doubling, sharing and grouping, odd and even. The measure, shape & spatial thinking element of this unit will focus on 3D shapes and building simple models using cubes.

Through the unit On The Move children explore problem solving. The measure, shape & spatial thinking element of this unit will focus on the children learning to build obstacle courses, treasure maps and designing mazes.

Computing & Online Safety

Children will develop an interest in ICT by using age appropriate websites or programs. They will use a mouse to rearrange objects and pictures on a screen and begin to use a keyboard. They will recognise text, images and sound when using ICT and learn to use a camera or sound recorder to collect photos or sound. The children will use a simple pictogram or set of photos to count and organise information.

Physical Development (PD)

Fine Motor Skills: Threading, cutting, weaving, playdough, fine motor activities. Form letters correctly. Copy a square. Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture. Start to draw pictures that are recognisable/Build things with smaller linking blocks, such as Duplo or Lego

Gross Motor Skills: Fun & Games

Through the unit of work - Fun & Games the children begin to have an awareness of others, movement games, sense games, ball games, parachute games, simple game. General balance Skills. Healthy Life style. Dance and movements to songs, hymns, rhymes & stories. Climbing - outdoor equipment. Different ways of moving to be explored with children.

Changing for PE / Help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting.

Life skills: Leadership and teamwork

RHE

Through the scheme Ten:Ten, the children will explore through stories the following sessions of work: God is Love - children begin to explore the Trinity, where God is there-in-one and that each part loves the others and loves us. Through the session Loving God, Loving Others - the children build on the previous lesson where they learnt that we are made to love others just like God loves us and begin to consider their wider communities. This is taught through the story of Jesus feeding the, 5,000 from the humble offerings of a small boy. The children start to recognise that our loving actions can be used by God to do incredible things. Through the session of Me, You, Us - the children extend their understandings of communities and they begin to recognise the responsibilities they have to people, places and the planet, now and as they get older.

Summer Term 2

Superhero's!

Do You Have To
Wear A Cape To
Be A Superhero?

Expressive Arts & Design (EAD)

Children will continue to learn about Sculpture and 3D The children will explore the work by various sculpture Artists. They will investigate, collect and use made and natural resources to create own work.

Artists: Edward Degas, Barbara Hepworth - covered in Summer Term 1.

- Alexander Calder, Tony Crag, Richard Long - covered in Summer Term 2.

Lighthouse designs, colour mixing for superhero capes, underwater pictures and superhero masks. Children to make their own superhero puppets. The children draw their own superhero with crayons before painting them and then experimenting with drops of vinegar using a pipette and watch the paint fizz with superpowers. The children draw round each other and their shadows with chalk as they lie on the floor in different superhero poses. Children then decorate these outlines using chalk or found materials.

Music: Through Music Express Topic: "Under The Sea" children will sing, play, listen respond and move to music. They dive into a watery world full of mysterious and exciting marine life. Children will also have a whole class instrumental experience.

Understanding the World (UW)

Children explore through fiction and non-fiction based literature about real-life superheroes who do amazing things in order to help other people. Children begin to identify such people in the local community as firefighters, doctors, builders and those who come to the rescue by repairing things, such as plumbers and carpenters. Children have a special visit from the Lollypop person and a class parent who talks about their role in the community. Children complete a class survey of their parent's jobs and make a Lego graph and begin to understand the important jobs that our parents do for the community. Children also bring in photos of family members at work. Children also begin to create maps showing the settings from their favorite superhero stories and then act the story out by moving superhero figures through the map and invite the children to use a programmable toy to follow the route. Children think about what the school would look like to flying superheroes and look at an aerial view of the school setting and its surroundings, as well as large-scale local maps. Children fly superhero models over these and comment on things the superheroes will notice, such as roads, buildings and open spaces.

Children test their super strength by pushing floating objects under the water. Offer a range of items to explore buoyancy, such as balls, toy boats and sponges. They then expand their knowledge to exploring other materials, including metallic and non-metallic objects to investigate if they all float or if some of them sink.

Through our RE program, Come & See and the topic of Friends, the children continue their learning from Summer Term 1 and explore what it means to be a friend and how to make friends with each other. They begin to understand that Jesus had good friends and that we can become a friend of Jesus. The children also begin to recognise that Jesus has a special rule for his friends and that he wants us to love one another. Through the unit of work - Our World, the children begin to explore what they love and wonder about our world, they start to recognise that everyone shares in God's world and that we should praise and give thanks to God for our wonderful world.