

## Curriculum Overview - Year A – 2024-25 – Miss Lilley – Year 1

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Read Write Inc		Read Write Inc		Read Write Inc		Read Write Inc		Read Write Inc		Read Write Inc	
Maths Yr 1	Place Value Addition and Subtraction		Addition and Subtraction  Shape		Multiplication and Division Money		Length and Height  Mass, Capacity and temperature		Fractions  Time		Position and Direction  Statistics	
Science	Seasonal Changes: ongoing  Plants  Animals Including Humans: parts of the human body + senses				Seasonal Changes: ongoing  Y1: Everyday Materials				Seasonal Changes: ongoing  Plants  Animals Including Humans: other animals			
Religion	Families	Belonging	Judaism	Waiting	Special people	Meals	Changes	Holidays/ Holy Days	Being sorry	Islam	Neighbours	
Geography	Why do people want to live in our local area?						What is it like to live in a Zambian village?					
History			How have the shops in Lincoln changed within living memory?						Who were England's three longest reigning queens?			
Design and Technology			Food- Preparing Fruit and Vegetables				Textiles – Templates and joining techniques				Mechanisms – Wheels and Axles (Vehicles)	

<b>Art</b>	<b>Drawing</b>  Recognition and use of line and shape in objects Shape composition Exploring the use of tone through shading Exploration and application of drawing techniques used by illustrators to convey emotions  Artists: Paul Klee, Nancy McCroskey (Beatrice Milhazes) Quentin Blake		<b>Painting and Mixed Media</b>  Colour mixing; secondary and tertiary, tints and shades Exploring Painting techniques Painting in the style of an artist Painting to create collage material Adding detail to collage compositions  Artists: Clarice Cliff, Romare Bearden		<b>Sculpture and 3D</b>  Clay Exploring clay using hands and tools to shape, join and decorate  Artists: Ranti Bam, Rachel Whiteread	
<b>Music</b>	Music Express: A sky full of colour  Whole class Instrumental- claves	Music Express: Let's go green! Who shall I be today?  Christmas Production Focus: Singing Skills	Music Express: Amazing African Animals  Fabulous food	Music Express: Our Growing World	Music Express: Busy City	Music Express: Under the sea  Beyond the stars
<b>PE</b>	Me and myself/ Movement development	Movement development/ Working with others	Ball Skills Fun and games	Dance Fitness	Balance Bikes Throwing and catching	Gymnastics Athletics

<b>Computing</b>	Computing systems and networks Information Technology Around us (DL)	Creating Media Digital Writing (IT)	Programming animations (CS) (Scratch Jr)	Data and Information Grouping Data (IT)	Creating Media Digital Photography (IT)	Programming A Robot Algorithms (CS) (Beebots)
<b>Online Safety</b>	Pause for People	Media Balance is important	Why we pause for people	Media Balance is important Quick Bite	Safety in my online neighbourhood	Device Advice – Caring for our devices
<b>RSHE/PSHE  Life to the Full</b>	<b><u>Module 1 Unit 1</u></b> Let the Children Come  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Topics covered: • Created out of God's love	<b><u>Module 2 Unit 1</u></b> God loves you  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Topics covered: • God loves us  Years 2 to complete  <b><u>Module 1 Unit 2</u></b> Girls and Boys,  <b>THEME - ME, MY BODY, MY HEALTH</b> Topics covered: • Similarities and differences • Physical differences between boys and girls • Personal hygiene	<b><u>Module 2 Unit 2</u></b> Special people, Treat others well and Say sorry.  <b>THEME - PERSONAL RELATIONSHIPS</b>  • Special People • Social situations and dilemmas • Saying sorry and forgiveness	<b><u>Module 2 Unit 4</u></b> Good and bad secrets, Physical contact, Harmful substances, Can you help me?  <b>THEME- KEEPING SAFE</b> • Good and bad secrets • Boundaries • Harmful substances (alcohol and tobacco) • First Aid	<b><u>Module 3 Unit 1</u></b> Three in one, Who is my neighbour?  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Topics covered: • Trinity	<b><u>Module 3 Unit 2</u></b> The communities I live in. Who will I be?  <b>THEME: LIVING IN THE WIDER WORLD</b>  Topics covered: • Different communities • Rights and responsibilities • Skills and strengths needed for jobs