

## Curriculum Overview - Year A – 2024/25 – Miss Webster – Year 5

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	N: Mystery & Suspense stories  P: Free verse		N: Newspaper reports		N: Greek myths and legends		NF: Biographies  NF: Narrative Poetry		NF: Non-chronological reports		NF: Persuasive writing  NF: Discussion texts  P: Shadormas	
Maths	Place Value  Addition & Subtraction		Multiplication & Division A  Fractions A		Multiplication & Division B  Fractions B		Decimals & Percentages  Perimeter & Area  Statistics		Shape  Position & Direction  Decimals		Negative Numbers  Converting Units  Volume	
Science	Earth and Space		Electricity		Properties and changes of materials				Living things and their habitats		Animals including humans	
Religion	Ourselfs	Life Choices	Other Faiths: Judaism	Hope	Mission	Memorial Sacrifice	Sacrifice		Trans-formation	Freedom & Responsibility	Other Faiths: Islam	Steward-ship
Geography	How has climate change affected the Lincolnshire Coastline?							Why has Brazil got one of the fastest growing economies?				
History				How have the achievements of the Ancient Greeks influenced the Western World?						Raiders or Settlers: How should we remember the Vikings?		
Design & Technology			Food: Celebrating Culture and Seasonality				Mechanical Systems – CAMS Additional focus on structures				Electrical Systems: Complex Switches	

Art			Drawing				Painting and Mixed Media				Sculpture and 3D	
			Portraiture: Continuous line drawing. Exploring how a drawing can be developed. Using drawings to create prints. Artist research and comparison of styles. Combining drawing and photography to create different compositions.  Artists: Chila Kumari Singh Burman, (Vincent Van Gogh, Frida Kahlo, Rembrandt)				Painting analysis: Responding to paintings through words and drawings. Using paintings as inspiration for own work. Representing feelings through colour, using lines and shading techniques including halo and chiaroscuro to achieve effects. Collaborative composition.  Artists: David Hockney, Paula Rego, Lubaina Himid				Developing an understanding that art can be the expression of feelings and experiences. Using colour and learned techniques to create effects. Using sketches to plan a sculpture. Conveying feelings or a message through a clay sculpture and a mixed media composition inspired by an artist.  Artists: Kathe Kollwitz, Mark Wallinger, Pablo Picasso	
Music	Music Express: Solar System (Y5) Focus: Listening				Music Express: Life Cycles (Y5) Focus: Structure		Whole Class Instrumental		Music Express: Roots (Y6) Focus: Mini-musical performance		Summer Play/Production Focus: singing skills	
PE	Swimming		Dance		Fitness		Rounders		Gymnastics		Indoor Athletics	
	Football	Hockey	Netball		Football	Hockey	Rugby	Cricket	Tennis	Athletics		

<b>French</b>	French Culture  Numbers 21-50	Classroom Instructions  Items in the Classroom	Food  Opinions about food	Weather  Transport	Dates, birthdays and name days  Big and small	Dictionary Skills
<b>Computing</b>	Computing Systems and Networks: Sharing Information	Creating Media: Vector Drawing	Programming: Variables in Games	Data & Information: Databases	Creating Media: Creating a Webpage	Programming: Selection in Physical Computing (crumbles)
<b>Online Safety</b>	My Media Choices	Be a super digital citizen	Keeping games fun and friendly	A Creator's rights and responsibilities	Private and Personal Information	Our Online tracks
<b>RSHE/PSHE Life to the Full</b>	<p><b><u>Module 1 Unit 2</u></b></p> <p>Gifts and talents, Girls and Boys Bodies, Spots and Sleep</p> <p><b>THEME - ME, MY BODY, MY HEALTH</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Self confidence</li> <li>• Physical changes</li> <li>• Puberty</li> </ul> <p><b><u>Module 1 Unit 4</u></b></p> <p>Menstruation</p> <p><b>THEME - LIFE CYCLE</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Menstruation,</li> </ul>	<p><b><u>Module 2 Unit 1</u></b></p> <p>God is calling you</p> <p><b>THEME - RELIGIOUS UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>• Hearing God's call in our lives</li> </ul> <p><b><u>Module 2 Unit 2</u></b></p> <p>Under pressure, Do you want a piece of cake? Self-Talk, Build Up Others</p> <p><b>THEME - PERSONAL RELATIONSHIPS</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Pressures/ Consent</li> <li>• Bullying</li> <li>• Prejudice</li> <li>• Discrimination</li> <li>• Gender stereotyping</li> </ul>	<p><b><u>Module 2 Unit 3</u></b></p> <p>Sharing isn't always caring, Cyber bullying</p> <p><b>THEME – LIFE ONLINE</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Sensible decisions about online content</li> <li>• What you should and shouldn't share</li> <li>• Cyber bullying</li> </ul>	<p><b><u>Module 2 Unit 4</u></b></p> <p>Types of abuse, Impacted Lifestyle, Making good choices, Giving assistance.</p> <p><b>THEME- KEEPING SAFE</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Types of abuse</li> <li>• Forced marriage</li> <li>• Drugs, alcohol and tobacco</li> <li>• First Aid</li> </ul>	<p><b><u>Module 3 Unit 1</u></b></p> <p>Holy Trinity, Catholic Social Teaching</p> <p><b>THEME - RELIGIOUS UNDERSTANDING</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Self giving/ self sacrifice.</li> </ul>	<p><b><u>Module 3 Unit 2</u></b></p> <p>Reaching Out, The World of Work</p> <p><b>THEME: LIVING IN THE WIDER WORLD</b></p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Social Relationships</li> <li>• Stewardship</li> <li>• Jobs</li> <li>• Aspirations</li> </ul>