

Curriculum Overview- Year A – 2024/25 –Mr Ballard – Year 3/4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Stories from familiar settings Non-chronological reports		Calligrams/shape poems Non-chronological reports (2) Science-fiction stories Instructions		Haikus/Poetry Explanation texts		Explanation Texts (2) Playscripts		Letters Persuasive adverts		Diaries Recount Myths and Legends	
Maths	Place Value Addition & Subtraction		Length & Perimeter Multiplication & Division		Multiplication & Division Area Money		Fractions & Decimals		Fractions & Decimals Time Statistics		Properties of shape Position and Direction	
Science	Rocks & Fossils				Animals including humans		Electricity		Plants		Light	
Religion	Family - people	Belonging - Called	Judaism	Loving - Gifts	Comm-unity	Giving and Receiving	Self Discipline	Other Faith	Universal Church – God’s People	Serving – New Life	Islam	Inter relating – building bridges
Geography			Where would we like to live: Lincoln (Lincolnshire) or Rome (Lazio)?						Why are Rainforests so important?			
History	How did life change between the Stone Age and the Iron Age?						How did the Roman Empire impact Lincoln?					

Design and Technology			Food – Healthy and Varied Diet	Textiles: 2D to 3D products		Electrical Systems: Simple circuits - Torches
Art	<p>Drawing</p> <p>Exploration of shade, tone and proportion. Planning and creating a composition for a mixed-media drawing. Developing drawings into print.</p> <p>Artists: Ed Ruscha, Alberto Giacometti, Fernando Botero, Henry Moore.</p>		<p>Painting and Mixed Media</p> <p>Understanding art as a form of communication. Working with charcoal, looking at basic shapes within drawings, proportion, scaling up.</p> <p>Working with a natural palette, exploring positive and negative space, using a variety of substances to create texture in a cave inspired painting. Working collaboratively.</p>		<p>Sculpture and 3D</p> <p>Develop ideas for 3D work through drawing and visualization. Use hands and simple tools to create clay sculptures. Use more complex tools and techniques to create soap sculptures. Sculpting with wire. Collage.</p> <p>Artists: Magdalene Odundo, Barbara Hepworth, Jaume Plensa</p>	
Music	<p>Music Express: Sounds (Y4) Focus: Exploring Sounds</p>	<p>Music Express: Human Body (Y3) Focus Structure</p>	<p>Music Express: Time (Y3) Focus: Beat</p> <p>Music Express: Around the World (Y4) Focus: Pitch</p>	<p>Easter Play Focus: Singing Skills</p>	<p>Music Express: Communication (Y3 + Y4 topics) Focus: Composition</p>	<p>Whole Class Instrumental lessons</p>

PE	Fitness Netball	Dance Football	Orienteering Golf	Gymnastics Hockey	Swimming Athletics	Tennis Cricket
French	Formal greetings Colours Numbers 0-10	(Numbers 11-20) Days of the week Months of the year	Animals	Je suis J'ai	Age	Parts of the body Family
Computing	Connecting Computers	Stop frame animation	Desktop Publishing	Sequence in Music	Branching databases	Repetition in shapes
Online Safety	Device- free Moments	Putting a stop to online meanness	Who is in your online community?	We the digital citizens: Digital trails.	That's private!	We the digital citizens: Digital trails 2
RSHE/PSHE Life to the Full	<p><u>Module 1 Unit 1 –</u></p> <p>Get up and Sacraments</p> <p>THEME - RELIGIOUS UNDERSTANDING</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • How we should live • Sacraments 	<p><u>Module 2 Unit 2</u></p> <p>Family, friends, others. When things feel bad.</p> <p>THEME - PERSONAL RELATIONSHIPS</p> <ul style="list-style-type: none"> • Family structures • Healthy Relationships • Discrimination • Bullying • Resilience <p>YEAR 4 <u>Module 1 Unit 3</u></p> <p>What I'm feeling, Being thankful</p>	<p><u>Module 2 Unit 3</u></p> <p>Sharing and Chatting Online</p> <p>THEME – LIFE ONLINE</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Sharing online • Digital World and Media • Cyberbullying • Staying Safe 	<p><u>Module 2 Unit 4</u></p> <p>Safe in my body, First aid heroes, Drug, alcohol and tobacco, Rights and responsibilities</p> <p>THEME- KEEPING SAFE</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Types of abuse • Drugs, alcohol and tobacco • First Aid/ Emergency • Rights and responsibilities 	<p><u>Module 3 Unit 2</u></p> <p>How do I love others? Working together?</p> <p>THEME: LIVING IN THE WIDER WORLD</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Catholic Social Teaching • Stewardship • Job aspirations 	<p>YEAR 4 <u>Module 1 Unit 2 -</u></p> <p>We don't have to be the same. Respecting our bodies. What is Puberty? Changing bodies.</p> <p>THEME - ME, MY BODY,MY HEALTH</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Similarities and differences Physical and emotional changes of puberty

		THEME - EMOTINAL WELLBEING Topics covered: <ul style="list-style-type: none">• Feelings and actions• Being emotionally healthy• Acceptable behaviours• Resilience				
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