

## Curriculum Overview- Year A – 2024/5 – Mrs Kendall/Cook – Year 3

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2	
English	Non-chronological Reports Instructions		Calligrams & Shape poems Stories from familiar settings		Science Fiction stories Persuasive - Advert	Myths & Legends (Roman)  Diaries	Explanation texts Play scripts		Letters Haikus Recount	
Maths	Place Value Number: Addition & Subtraction		Length & Perimeter Number: Multiplication & Division		Number: Multiplication & Division	Number: Fractions A Measurement: Mass & Capacity	Number: Fractions B Measurement: Money Time		Geometry: Properties of shape Statistics	
Science	Rocks & Fossils				Animals including humans	Electricity	Plants		Light	
Religion	Homes	Promises	Judaism	Visitors	Journeys Listening & Sharing	Giving All	Energy	Choices	Islam	Special Places
Geography				Where would we like to live: Lincoln (Lincolnshire) or Rome (Lazio)?				Why are Rainforests so important?		
History	How did life change from the Stone age to the Iron age?					How did the Roman Empire impact Lincoln?				
Design and Technology					Food – Healthy and Varied Diet	Textiles: 2D to 3D products			Electrical Systems: Simple circuits - Torches	

<b>Art</b>	<b>Drawing</b>  Exploration of shade, tone and proportion. Planning and creating a composition for a mixed-media drawing. Developing drawings into print.  Artists: Ed Ruscha, Alberto Giacometti, Fernando Botero, Henry Moore.		<b>Painting and Mixed Media</b>  Understanding art as a form of communication. Working with charcoal, looking at basic shapes within drawings, proportion, scaling up. Working with a natural palette, exploring positive and negative space, using a variety of substances to create texture in a cave inspired painting. Working collaboratively.		<b>Sculpture and 3D</b>  Develop ideas for 3D work through drawing and visualization. Use hands and simple tools to create clay sculptures. Use more complex tools and techniques to create soap sculptures. Sculpting with wire. Collage.  Artists: Magdalene Odundo, Barbara Hepworth, Jaume Plensa	
<b>Music</b>		Music Express: Sounds (Y4) Focus: Exploring Sounds  Music Express: Human Body (Y3) Focus Structure	Music Express: Time (Y3) Focus: Beat  Music Express: Around the World (Y4) Focus: Pitch	Music Express: Around the World (Y4) Focus: Pitch  Easter Play Focus: Singing Skills	Whole Class Instrumental: Ukulele	Whole Class Instrumental: Ukulele
<b>PE</b>	Fitness Netball	Dance Football	Orienteering Hockey	Swimming Golf	Gymnastics Athletics	Tennis Cricket

<b>French</b>	Simple greetings Colours Numbers 0-10	Days of the week Months of the year	Un/une, le/la Animals	Je suis J'ai	Opinions (Colours/animals)	C'est
<b>Computing</b>	Connecting Computers	Desktop Publishing	Sequence in Music	Stop frame animation	Branching databases	Repetition in shapes
<b>Online Safety</b>	Device- free Moments	Putting a stop to online meanness	Who is in your online community?	We the digital citizens: Digital trails.	That's private!	We the digital citizens: Digital trails 2
<b>RSHE/PSHE</b>  <b>Life to the Full</b>	<u><b>Module 1 Unit 1</b></u>  Get up and Sacraments  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Topics covered: <ul style="list-style-type: none"> <li>• How we should live</li> <li>• Sacraments</li> </ul> <u><b>Module 2 Unit 1</b></u>  Jesus is my friend  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Sin and forgiveness	<u><b>Module 2 Unit 2</b></u>  Family, friends, others. When things feel bad.  <b>THEME - PERSONAL RELATIONSHIPS</b>  <ul style="list-style-type: none"> <li>• Family structures</li> <li>• Healthy Relationships</li> <li>• Discrimination</li> <li>• Bullying</li> <li>• Resilience</li> </ul>	<u><b>Module 2 Unit 3</b></u>  Sharing and Chatting Online  <b>THEME – LIFE ONLINE</b>  Topics covered: <ul style="list-style-type: none"> <li>• Sharing online</li> <li>• Digital World and Media</li> <li>• Cyberbullying</li> <li>• Staying Safe</li> </ul>	<u><b>Module 2 Unit 4</b></u>  Safe in my body, First aid heroes, Drug, alcohol and tobacco, Rights and responsibilities  <b>THEME- KEEPING SAFE</b>  Topics covered: <ul style="list-style-type: none"> <li>• Types of abuse</li> <li>• Drugs, alcohol and tobacco</li> <li>• First Aid/ Emergency</li> <li>• Rights and responsibilities</li> </ul>	<u><b>Module 3 Unit 1</b></u>  A community of love. What is the Church?  <b>THEME - RELIGIOUS UNDERSTANDING</b>  Topics covered: <ul style="list-style-type: none"> <li>• Trinity</li> <li>• Living in God's image</li> </ul>	<u><b>Module 3 Unit 2</b></u>  How do I love others? Working together?  <b>THEME: LIVING IN THE WIDER WORLD</b>  Topics covered: <ul style="list-style-type: none"> <li>• Catholic Social Teaching</li> <li>• Stewardship</li> <li>• Job aspirations</li> </ul>