

Curriculum Overview - Year A – 2024-25 – Mrs Rutherford – Year 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	N: Stories with familiar settings - P: Classic poems by the same poet - Edward Lear		NF: Information texts - Pets NF: Explanatory text (labels, lists, captions) N: Traditional Tales and Fables		N: Stories on a Theme (The Wild) P: Humorous poems		NF: Recounts & Diaries NF: Information Texts		NF: Instructions N: Stories by the same author		NF: Persuasive writing - adverts, persuasive letters NF: Recounts P: Poems - pattern and rhyme-	
Maths	Place Value Addition and Subtraction		Addition and Subtraction Shape		Money Multiplication and Division		Length and Height Mass, Capacity and temperature		Fractions Time		Position and Direction Statistics	
Science	Seasonal Changes: ongoing Plants Animals Including Humans: parts of the human body + senses				Seasonal Changes: ongoing Uses of Everyday Materials				Seasonal Changes: ongoing Plants Animals Including Humans: other animals			
Religion	Beginnings	Signs and Symbols	Judaism	Preparing	Books	Thanksgiving	Opportunities	Spread the Word	Rules	Treasures	Hinduism	
Geography	Why do people want to live in our local area?						What is it like to live in a Zambian village?					

History		How have the shops in Lincoln changed within living memory?			Who were England's three longest reigning queens?	
Design and Technology		Food - Preparing Fruit and Vegetables		Textiles – Templates and joining techniques		Mechanisms – Wheels and Axles (Vehicles)
Art	Drawing Recognition and use of line and shape in objects Shape composition Exploring the use of tone through shading Exploration and application of drawing techniques used by illustrators to convey emotions Artists: Paul Klee, Nancy McCroskey (Beatrice Milhazes) Quentin Blake		Painting and Mixed Media Colour mixing; secondary and tertiary, tints and shades Exploring Painting techniques Painting in the style of an artist Painting to create collage material Adding detail to collage compositions Artists: Clarice Cliff, Romare Bearden		Sculpture and 3D Clay Exploring clay using hands and tools to shape, join and decorate Artists: Ranti Bam, Rachel Whiteread	
Music	Music Express Ourselves: Year 1 Focus: Exploring Sounds Ourselves Year 2 Focus: Exploring Sounds	Music Express Machines: Year 1 Focus: Beat Christmas Production Focus: Singing Skills	Music Express Toys Year: 2 Focus: Beat Animals: Year 1 Focus: Pitch	Music Express Animals Year 2 Focus: Pitch	Music Express Storytime: Year 1 Focus: Exploring Sounds Pattern: Year 2 Focus: Beat	Music Express Travel: Year 1 Focus: Performance Whole class Instrumental Experience

PE	Fitness Football	Dance Hockey	Gymnastics Tag Rugby	Dodgeball Netball	Rounders Athletics	Orienteering Cricket
Computing	Computing systems and networks Information Technology Around us (DL)	Creating Media Digital Writing (IT)	Programming animations (CS) (Scratch Jr)	Data and Information Grouping Data (IT)	Creating Media Digital Photography (IT)	Programming A Robot Algorithms (CS) (Beebots)
Online Safety	Pause for People	Media Balance is important	Why we pause for people	Media Balance is important Quick Bite	Safety in my online neighbourhood	Device Advice – Caring for our devices
RSHE/PSHE Life to the Full	<u>Module 1 Unit 1</u> Let the Children Come THEME - RELIGIOUS UNDERSTANDING Topics covered: • Created out of God's love	<u>Module 1 Unit 2</u> I am unique, Girls and Boys, Clean and Healthy THEME - ME, MY BODY, MY HEALTH Topics covered: • Similarities and differences • Physical differences between boys and girls • Personal hygiene	<u>Module 1 Unit 3</u> Feelings THEME - EMOTINAL WELLBEING Topics covered: • Managing feelings • Actions and consequences	<u>Module 1 Unit 4</u> Life cycles, beginning and end, Changes. THEME - LIFE CYCLE Topics covered: • Human lifecycle • Transition • Changes	<u>Module 2 Unit 3</u> Real life online and rules THEME - LIFE ONLINE Topics covered: • Feeling safe on the internet <u>Module 3 Unit 1</u> Three in one, Who is my neighbour? THEME - RELIGIOUS UNDERSTANDING Topics covered: • Trinity	<u>Module 3 Unit 2</u> The communities I live in. Needs and wants THEME: LIVING IN THE WIDER WORLD Topics covered: • Different communities • Rights and responsibilities • Value of money