

**Curriculum Overview - Year A – 2024-25 – Mrs Rutherford – Year 2**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>English</b>	N: Stories with familiar settings -  P: Classic poems by the same poet - Edward Lear		NF: Information texts - Pets  NF: Explanatory text (labels, lists, captions)  N: Traditional Tales and Fables		N: Stories on a Theme (The Wild)  P: Humorous poems		NF: Recounts & Diaries  NF: Information Texts		NF: Instructions  N: Stories by the same author		NF: Persuasive writing - adverts, persuasive letters  NF: Recounts  P: Poems - pattern and rhyme-	
<b>Maths</b>	Place Value  Addition and Subtraction		Addition and Subtraction  Shape		Money  Multiplication and Division		Length and Height  Mass, Capacity and temperature		Fractions  Time		Position and Direction  Statistics	
<b>Science</b>	Seasonal Changes: ongoing  Plants  Animals Including Humans: parts of the human body + senses				Seasonal Changes: ongoing  Uses of Everyday Materials				Seasonal Changes: ongoing  Plants  Animals Including Humans: other animals			
<b>Religion</b>	Beginnings	Signs and Symbols	Judaism	Preparing	Books	Thanksgiving	Opportunities	Spread the Word	Rules	Treasures	Hinduism	
<b>Geography</b>	Why do people want to live in our local area?						What is it like to live in a Zambian village?					

<b>History</b>		How have the shops in Lincoln changed within living memory?			Who were England's three longest reigning queens?	
<b>Design and Technology</b>		Food - Preparing Fruit and Vegetables		Textiles – Templates and joining techniques		Mechanisms – Wheels and Axles (Vehicles)
<b>Art</b>	<b>Drawing</b> Recognition and use of line and shape in objects Shape composition Exploring the use of tone through shading Exploration and application of drawing techniques used by illustrators to convey emotions  Artists: Paul Klee, Nancy McCroskey (Beatrice Milhazes) Quentin Blake		<b>Painting and Mixed Media</b>  Colour mixing; secondary and tertiary, tints and shades Exploring Painting techniques Painting in the style of an artist Painting to create collage material Adding detail to collage compositions  Artists: Clarice Cliff, Romare Bearden		<b>Sculpture and 3D</b>  Clay Exploring clay using hands and tools to shape, join and decorate  Artists: Ranti Bam, Rachel Whiteread	
<b>Music</b>	Music Express Ourselves: Year 1 Focus: Exploring Sounds  Ourselves Year 2 Focus: Exploring Sounds	Music Express Machines: Year 1 Focus: Beat  Christmas Production Focus: Singing Skills	Music Express Toys Year: 2 Focus: Beat  Animals: Year 1 Focus: Pitch	Music Express Animals Year 2 Focus: Pitch	Music Express Storytime: Year 1 Focus: Exploring Sounds  Pattern: Year 2 Focus: Beat	Music Express Travel: Year 1 Focus: Performance  Whole class Instrumental Experience

<b>PE</b>	Fitness Football	Dance Hockey	Gymnastics Tag Rugby	Dodgeball Netball	Rounders Athletics	Orienteering Cricket
<b>Computing</b>	Computing systems and networks Information Technology Around us (DL)	Creating Media Digital Writing (IT)	Programming animations (CS) (Scratch Jr)	Data and Information Grouping Data (IT)	Creating Media Digital Photography (IT)	Programming A Robot Algorithms (CS) (Beebots)
<b>Online Safety</b>	Pause for People	Media Balance is important	Why we pause for people	Media Balance is important Quick Bite	Safety in my online neighbourhood	Device Advice – Caring for our devices
<b>RSHE/PSHE</b> <b>Life to the Full</b>	<b><u>Module 1 Unit 1</u></b> Let the Children Come  <b>THEME - RELIGIOUS UNDERSTANDING</b> Topics covered: • Created out of God's love	<b><u>Module 1 Unit 2</u></b> I am unique, Girls and Boys, Clean and Healthy  <b>THEME - ME, MY BODY, MY HEALTH</b> Topics covered: • Similarities and differences • Physical differences between boys and girls • Personal hygiene	<b><u>Module 1 Unit 3</u></b> Feelings  <b>THEME - EMOTIONAL WELLBEING</b>  Topics covered: • Managing feelings • Actions and consequences	<b><u>Module 1 Unit 4</u></b> Life cycles, beginning and end, Changes.  <b>THEME - LIFE CYCLE</b>  Topics covered: • Human lifecycle • Transition • Changes	<b><u>Module 2 Unit 3</u></b> Real life online and rules  <b>THEME - LIFE ONLINE</b> Topics covered: • Feeling safe on the internet  <b><u>Module 3 Unit 1</u></b> Three in one, Who is my neighbour?  <b>THEME - RELIGIOUS UNDERSTANDING</b> Topics covered: • Trinity	<b><u>Module 3 Unit 2</u></b> The communities I live in. Needs and wants  <b>THEME: LIVING IN THE WIDER WORLD</b>  Topics covered: • Different communities • Rights and responsibilities • Value of money