

Communication and Language

(CL)

Talk it through!

(Daily Story Time)

Children continue to explore stories in more detail, including characters and locations.

They begin to describe simple events in detail – time connectives

Discovering Passions

Understand how to listen carefully and why listening is important.

Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"

They are building sustained focus when listening to a story

Daily Rhyme Time

Book Vote



Wow Moments

Local Artist Visit

Nature Walk

Nature Scavenger Hunt

Planting seeds

World Book Day

Farm Trip



Phonics/Reading

Phonic Sounds: RWI

Children will be in differentiated groups some children will focus on Set 1 sounds. Children will focus on learning to recognise these and learn to blend sounds into words.

Other children will progress to reading and blending of diagraphs - "Special Friends," two letters that make one sound.

sh th ch qu ng nk ck

Children will consolidate letter groups, such as 'th', 'sh', 'ch', and progress onto 'ee' 'or' 'igh'. Opportunities will be provided for children to read words containing familiar letters and sounds.

Reading: Story structure-to enhance and add detail to beginning, middle and the end of a story.

Innovating and retelling stories to an audience.

Writing/Literacy

Children will:

Children will continue to make up stories with themselves as the main character. Children will record stories through picture drawing/mark making.

Children will write shopping lists.

The children will write simple sentences and short information texts about insects, animals/food.

They will write speech bubbles to capture conversation from key stories.

They will retell parts of the story / repeated refrains.

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

A celebration of book reading with World Book Day.

Spring Term 2

Come Outside!

What Plants And Animals Live Outside?

Mathematics (M)

Children will continue counting using simple rhymes and songs. They will continue to learn to clarify objects based on one item being counted as one.

Using WriteRose Maths and Mastering Number Programmes children will learn through units of work. Children will continue to work through the phase of work - Growing 6, 7, 8, the number element of this unit will explore addition, the composition of 6, 7 and 8, making pairs and combining two groups. The measure, shape & spatial thinking element of this unit will help the children explore the length & height of objects and begin to understand time. Through the phase of work -Building 9 & 10. This number phase of work will focus on representing building, ordering, making and comparing 9 & 10 and counting backwards from 10. The measure, shape & spatial thinking element of this unit will focus on 3D shapes, building and printing with 3D shapes and also making patterns with 3D shapes.

Books:

Tree, Seasons come and seasons go

A stroll through the seasons

The Hungry Caterpillar

The Bad Tempered Ladybird

Sally's Visit to the Farm

Jack and the Beanstalk

The Tiny Seed

One Plastic Bag

Non-fiction: Descriptive writing

Computing & Internet Safety

Children will continue to learn to play appropriate games on the Internet. They will be more confident and able to talk about good and bad choices they and others make in real life e.g. taking turns, saying kind things, helping others, and be able to talk to an adult if something upsets them.

Physical Development (PD)

Fine Motor Skills: Threading, cutting, weaving, playdough, fine motor activities. Hold pencil effectively with comfortable grip. Forms recognisable letters most correctly formed.

Gross Motor Skills:

Ball Skills:

Children exploring the ball, ball control, moving with a ball, collecting and stopping, bouncing ball skills with a partner.

Throwing & Catching:

Children are introduced to hand/eye coordination and ball control. Children explore stopping and receiving, rolling & sending, catching. Children learn how to throw and catch a ball.

General balance skills, healthy life style. Dance and movements to songs, hymns, rhymes & stories. Climbing - outdoor equipment. Different ways of moving to be explored with children. Putting on & taking off clothes /help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting.

Life skills: Evaluation & feedback

RHE

Through the scheme Ten:Ten, the children will explore through stories the following units of work:

Role Model: - The children will begin to understand why the Bible is so special to Christian's and act out the story of Jesus washing his disciple's feet. They will begin to understand that Jesus cared for his friends and that we are all friends of Jesus and that we need to be caring to our friends. **Who's Who?** - The children apply names given to different family relationships, as well as discussing "special people" they can trust. **You've Got A Friend In Me:** - The children discuss friendship with their peers and learn about different qualities of positive and negative relationships, the children also begin to understand that Jesus is a positive role model for being a good friend.

Spring Term 2

Come Outside!

What Plants And Animals Live On Farms?



Expressive Arts & Design (EAD)

Children will continue to begin to learn about painting and mixed media:

Painting: Exploring technique, tools, colour and texture, abstract and figurative art

Collage: use of made and natural materials, transient art and collaborative work.

Artists: Megan Coyle prints.

Make patterns using different colours. Children will explore ways to protect the growing of plants by giving them sunlight and water. Collage-transient & fixed, abstract and landscape art. Pastel drawings, patterns on Easter eggs, symmetrical butterflies patterns. Design a bug house and make bird feeders.

Mother's Day crafts & Easter crafts. Farm Shop role play. Children explore the world by being a farmer, growing crops, harvesting them and selling them in the farm shop.

Music: Through Music Express Topic: *Our Growing World* the children will continue to sing, play, listen respond and move to music. They will engage in the natural world and the creativity it inspires. Children will also experience a whole class instrument experience.

Understanding the World (UW)

Children experience a nature walk in school and in the local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there. The children will continue their understanding of recycling and how it can take care of our world. They will look at what rubbish can do to our environment and animals and explore how we can care for the natural world around us.

The children will begin to understand how the seasons have changed from Winter to Spring and look at change in living things - changes in the leaves, weather, seasons, children incorporating their understanding of the seasons and weather in their play.

Children build upon their previous learning of the Harvest Festival and understand that farms rear different plants and animals. They plant seeds and bulbs and explore the best conditions to plant. Children create their own map of a farm and compare their map to a map of a wild life reserve in Africa. Children explore different farm transports and appreciate how they have changed over time and begin to understand their similarities and differences.

Children begin to understand that crops grow in the ground as well as understand that fossils can be found in the earth. They will also learn about the offspring of key farm animals and their names.

Children will build a "Bug Hotel" and explore the different habitats for insects and animals. Children will continue to foster their curiosity of the outside world and explore their senses of touch, smell and hear the natural world around them during hands-on experiences.

Through our RE program, *Come & See* and the topic of "Gathering" the children will continue to share games that they still need help playing, they will begin to understand that the parish family gather for Mass and experience joy when listening to God's word. Through the topic of "Growing" the children will recognise the growth in nature and discover the way in which things grow. They will learn about Lent and that it is a special time for growing in love. Children explore the world by being a vet and looking after and taking care of the different animals.