

Communication and Language

(CL)

What happened?

(Daily Story Time)

Discovering Passions

Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives

Daily Rhyme Time

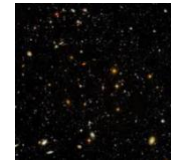
Book Vote

Discuss about being a good friend and how to maintain friendship.



Wow

Lincolnshire Transport Museum
Food tasting - different cultures
Family Reading Time
Pirate Beach Experience!
Eid



Summer Term 1

Ticket To Ride!

Can I Travel Everywhere In The World By Car?

Books:

Mr. Gumpy's Motor Car
What Ever Happens Next
The Train Ride
Bob, The Man on the Moon
The Journey, Pirate Boy
The Fisherman and The Princess Fish
/Nigerian Folktale
Hassan and Aneesa Celebrate Eid
Atlases/Maps

Computing & Online

Safety

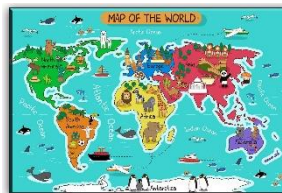
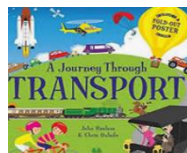
Children will develop an interest in ICT by using age appropriate websites or programs. They will use a mouse to rearrange objects and pictures on a screen and begin to use a keyboard. They will recognise text, images and sound when using ICT and learn to use a camera or sound recorder to collect photos or sound. The children will use a simple pictogram or set of photos to count and organise information.



Mathematics (M)

Children will continue counting using simple rhymes and songs. They will continue to learn to clarify objects based on one item being counted as one.

Using WriteRose Maths and Maths Mastery Programmes children will learn through units of work. Children will work through the phase of work - Twenty & Beyond will focus on numbers to 20, ordering, matching the picture to the numeral and finding missing numbers to 20. The measure, shape & spatial thinking element of this unit will focus on 2D shape and tangrams. Children will work through the phase of work -First, Then & Now and will focus on adding and subtracting. tangrams will teach children about right angled triangles, squares and tangrams.



Phonics/Reading

Phonic Sounds: RWT

Children will be in differentiated groups some children will still focus on Set 1 sound. Children will focus on learning to recognise these and learn to blend sounds into words. Other children will progress to reading and blending of diagraphs - "Special Friends," two letters that make one sound.

sh th ch qu ng nk ck

Children will consolidate letter groups, such as 'th', 'sh', 'ch', and progress onto 'ee' 'or' 'igh'.

Opportunities will be provided for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.

Reading: Non-fiction texts, internal blending, naming letters of the alphabet. Distinguishing capital letters and lower case letters.

Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.

Writing/Literacy

Writing about travel/transport and stories. Children will retell a story with actions/picture prompts as part of a group. They use story language when acting out a narrative. Children listen to and join in with rhyming words & poems. Parents reading & sharing stories with their children in school. Children can explain the main events of a story and can draw pictures of characters/ event / setting in a story.

Children write labels, sentences/captions/lists. Children will role play some of the characters in the stories.

Children begin to use finger spaces and start to form lower-case and some capital letters correctly.

Physical Development (PD)

Fine Motor Skills: Threading, cutting, weaving, playdough, fine motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks. Cut along a straight line with scissors. Start to cut along a curved line. **Gross Motor Skills:** children will experience an external coach who will be teaching them how to balance and ride on a balance



bikes Children will und.



Expressive Arts & Design (EAD)

Children will learn about Sculpture and 3D through work with clay and play dough
The children will explore the work by various sculpture Artists. They will investigate, collect and use made and natural resources to create their own work.

Artists: Edward Degas, Barbara Hepworth, (Alexander Calder, Tony Crag, Richard Long - covered in Summer Term 2) (Topic also continues into Summer Term 2)

Children will design and make rockets, boats and windmills. Children will listen to a variety of nursery rhymes, songs and music from their culture and that of the cultures and will also create their own music.

Junk modelling, houses, bridges boats and transport. Exploration of other countries - dressing up in different costumes. Retelling familiar stories. Creating space pictures. Children explore the world by roleplaying in an areophane and begin to understand how to look after passengers traveling to different countries.

Music: Through Music Express Topic: "Busy City" children will sing, play, listen respond and move to music. They will learn about exploring and comparing urban and rural environments. Through Music Express Topic: "Beyond The Stars" children will sing, play, listen respond and move to music. Children discover a wider universe and hear about adventures into outer space.

Summer Term 1

Ticket To Ride!

Can I Travel Everywhere In The World By Car?



RHE

Through the scheme Ten:Ten, the children will explore through stories the following units of work: Safe Inside & Out: - Children explore how to stay safe in a variety of different situations. Through this session My Body, My Rules: - Children continue their learning from the Autumn Term that their body belongs to them and that there are always "special People" who they can talk to if anything troubles them. Feeling Poorly: - Through this session children are introduced to medicines if they are feeling poorly and that a Doctor can be called to help them get better. Through the session of People Who Help Us, the children begin to identify people who help us in emergencies and start to understand that we are all created to love god and each other.

Understanding the World (UW)

Children discuss how they travel to school and what mode of transport they used, children complete Lego tally chart and talk about findings. Introduce the children to a range of transport and where they can be found. Children explore simple time lines of transport and understand how it has changed over time.

Look at the difference between transport in this country and one other country. Children make simple comparisons.

Children use bee-bots on simple maps. Encourage the children to use navigational language. Children talk about their homes and what there is to do near their homes?

Children drawing/painting or constructing their homes. Children comment on what their home is like. Show photos of the children's homes and encourage them to draw comparisons.

Environments - Features of local environment Maps of local area Comparing places on Google Earth - how are they similar/different? Children learn about significant figures who have been to space and begin to understand that these events happened before they were born. They begin to learn the names of the planets and explore and conduct experiments about the moon. Can children differentiate between land and water? Children explore the difference between Light and dark and make shadow puppets and draw round shadows of everyday objects in the playground.

Through our RE program, Come & See and the topic of Good News, the children begin to recognise that everyone has good news to tell, they learn about the story and celebration of Pentecost and that the Holy Spirit is coming and is a gift from Jesus. Through the topic of Friends, the children explore what it means to be a friend and how to make friends with each other. They begin to understand that Jesus had good friends and that we can become a friend of Jesus. The children also begin to recognise that Jesus has a special rule for his friends and that he wants us to love one another.