



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After School Clubs run by LCFC	Pupils provision stretched beyond school hours.	Changes were made to these to ensure coverage of year groups was more consistent.
Involvement with LCFC for stadium tour & competitions.	Pupils enjoyed the stadium tour and competitions, those involved all had a great time. Boys football team came second place in tournament and the girls team won and qualified for the next round at Burton Albion.	Relationship and work to continue with LCFC to enable this and potentially grow future successes.
Peplanning.org subscription	Delivery of PE in school shows much improved progression and teachers are more confident and happy delivering PE.	Overall curriculum is much more progressive but gaps and confidence levels for teachers dropped in gymnastics. From this plans are to in place for gymnastics delivery to support teachers.

Gymnastics lessons – Did not take place due to staffing issues with Premier Education.	Non.	To look at this again for next academic year.
Enrichment lessons in KS1	Children got chance to partake in balance bikes and archery and really enjoyed an experience they had not had chance to do before.	Balance bikes to continue into next year due to the specialist equipment needed. Focus to change with enrichment activities delivered to spread across the whole school for a wow day rather than specific classes.
Equipment	New equipment purchased such as New aged Curling and Boccia to offer children in USK2. Children really enjoyed these.	Continue to source any variations of games or equipment to broaden the offerings.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Premier Education</u> Improve whole school teaching of Gymnastics, by using to deliver and model teaching of Gymnastics to all classes in K1&2	Teaching staff – increase the confidence of gymnastics teaching Pupils – taking part in the gymnastics.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers have been able to see teaching of gymnastics modelled and how to used equipment in a meaningful way to transfer to future teaching. From staff survey 100% of teachers are now more confident in gymnastics delivery.	£5,625 for all classes.
Balance bikes enrichment in KS1	Pupils in Rec and Y1	Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils.		£750
Enrichment day/s for whole school	Pupils	Key indicator 5: Increased participation in competitive sport.	Pupils in KS2 have experienced a fencing WOW day in Summer term.	£230
Eiffel Athletics	Pupils	Key indicator 5: Increased participation in competitive sport.	Whole school involvement in day to celebrate the upcoming Olympic games.	£425

Sports Day Delivery	Pupils, Parents	Key indicator 5: Increased participation in competitive sport.	Revamped sport day format. 2 days – One for EYFS/KS1 and one for KS2. Traditional track events and field. Parental involvement with their own children.	£600 (£300 per day)
Competition Entries from Y1 - 6		Key indicator 5: Increased participation in competitive sport.	Most pupils will experience external competition	£95 per entry (£6 per pupil).
<u>IMPS School PE 'Support & Insight' (CPD) Package</u> LCFC to come into school and Provide CPD for teaching staff or TA's coaching alongside them.	Teaching staff – Increased confidence. Pupils – improved PE provision. Pupils – increasing their physical activity out of school hours.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity.	Teachers will have greater confidence in delivering their area of choice. Pupils will have further access to different physical activity additional to the school day.	£2508
Multi Skills club Delivery by LCFC.				
Entry to LCFC tournaments.	Pupils – Increased participation in competitive sport.	Key indicator 5: Increased participation in competitive sport.	Children will compete against others schools and understand the	

Visit to LCFC stadium	Pupils – giving an insight into the life of a professional athlete.	Key indicator 3: Increasing the profile of PE and Sport across the school	values of competitive sport. Inspiring children to participate in football	
<u>Playmaker Award</u> Sports leaders will partake in a full days training on helping them deliver to other children in the school.	Pupils – Sports leaders and children they work with.	Key indicator 3: Increasing the profile of PE and Sport across the school	Pupils able to use knowledge and pass down to other children throughout the school in lunch break-times. Pupils encouraging each other to lead active lifestyles.	£325
<u>PePlanning.org</u> Access to PE plans for the school.	Teachers – Confidence and understanding of PE curriculum. Pupils – higher quality provision.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils will be following a curriculum that places importance upon progression.	£185

PE Equipment				
Increase the resources and the variation of resources	Pupils – Encouraging pupils to be more physically active at break times. Help sports leaders to deliver activities to pupils.	Key indicator 2: The engagement of all pupils in regular physical activity.	Pupils will lead more active lifestyles.	£2000
Two table tennis tables	Pupils – Greater range of active activities available at break times.	Key indicator 2: The engagement of all pupils in regular physical activity.	Pupils will lead active lifestyles and outdoor tables will last.	£2000
EYFS Equipment including 5 balance bikes, balance trails, stepping stones and individual activity bags for new reception intake 24/25		Key indicator 2: The engagement of all pupils in regular physical activity.	Pupils will be able to work on their coordination, balance and agility from a young age.	£2000
Celebration assemblies and awards highlighting the achievements of children in sports.		Key indicator 3: Increasing the profile of PE and Sport across the school	Pupils will be able to see rewards for their effort, giving encouragement for them to continue to strive to be active.	£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Working with Premier education on the following projects;</p> <ul style="list-style-type: none"> Gymnastics delivery Intra/inter school competitions Wow fencing day (KS2) Balance Bikes Sports Day Eiffel athletics 	<p>Staff survey completed in June 24 showed that 100% of teachers feel more confident in their gymnastics teaching prior to term observing gymnastics delivery.</p> <p>All pupils from Year 1 upwards are now gaining experience of what competition looks like regardless of their sporting ability.</p> <p>Pupils really enjoyed the chance to experience a different activity – broadening their cultural capital.</p> <p>Pupils enjoyed their experience and enabled them to be more confident using bikes.</p> <p>Pupils were able to take part in track events and field events. Greater involvement with parents was encouraged with children taking part in field events alongside parents supporting in a lower stakes way to earn points for their teams. Lots of positive feedback from children and parents.</p> <p>Pupils from all years given the chance to</p>	<p>Staff really pleased with the quality of delivery and seeing this delivered by a coach and how it is possible to deliver quality gymnastics lessons in limited space with limited equipment.</p> <p>The relationship with Premier Education is to continue into next year working in different areas identified by staff.</p> <p>Look to continue WOW days next year for pupils.</p> <p>Continue to source for EYFS provision.</p> <p>Sports day format will continue next year.</p>

<ul style="list-style-type: none"> • Free after school clubs each term 	<p>compete in different Olympic themed events.</p> <p>A range of free to attend sports clubs have run throughout the year for pupil premium children, children from KS1 & KS2 identified as not attending active clubs, girls football and sports leaders.</p>	<p>Similar free targeted clubs will continue next year.</p>
<p>Investment in new equipment for EYFS.</p>	<p>Pupils starting in September 24 will have more equipment in their continuous provision outdoor area that encourages them to be active, working on their balance, coordination and agility. Packs sent home encourage interaction with parents, and physical activity at home.</p>	<p>We will continue to monitor this and improve further if required.</p>
<p>2X Table Tennis tables.</p>	<p>Pupils have an extra option of physical activity in their break time. Most children experiencing table tennis for the first time.</p>	<p>Continue to look for opportunities to broaden the number of activities for children to experience.</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>G.Hughes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Gosling – Class Teacher/PE Lead</i>
Governor:	<i>Michael O'Connor</i>
Date:	July 24