

Curriculum Overview- Year B – 2023/24 – Miss Noor – Year 5/6

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
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| English | N: Mystery & Suspense stories P: Shadormas | | NF: Non-chronological reports | | NF: Newspaper reports N: Historical fiction | | NF: Persuasive writing P: Narrative Poetry | | P: Free verse N: Biographies | | NF: Explanatory texts NF: Discussion texts | |
| Maths | Place Value Addition & Subtraction, Statistics | | Multiplication & Division Perimeter & Area | | Multiplication & Division: formal methods Fractions Geometry: Properties of Shape | | Fractions Decimals and percentages | | Decimals Geometry: Position & Direction Revision & SATS preparation (Y6) | | Converting units Volume Consolidation activities | |
| Science | Living things and their Environment: Classification | | | Evolution and inheritance | | | Light | | Animals including humans: heart + circulatory system | | Forces | |
| Religion | Ourselves | Life Choices | Other Faith: Judaism | Hope | Mission | Memorial Sacrifice | Sacrifice | Transformation | Freedom & Responsibility | Other Faith: Islam | Stewardship | |
| Geography | How do Rivers Change? | | | | | Why are mountains important in North America? | | | | | | |
| History | | What role did Lincolnshire play in World War 2? | | | | | | Why was the Islamic Civilisation known as the Golden Age? | | | | |

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| Design and Technology | | <u>Food</u> : - Preparing Fruit and Vegetables | <u>Textiles</u> : Using computer-aided design (CAD) in textiles. | | | <u>Mechanical systems</u> : pulleys and gears | | |
| Art | <u>Drawing</u> : Exploring architecture + design. Artist: Malcolm Smith | | | <u>Painting and Mixed Media</u> : self-portraits Artist: Chila Kumari Singh Burman | | <u>Sculpture and 3D</u> : installation art Artist: Cai Guo-Qiang | | |
| Music | | Whole Class Instrumental: Drumming | Our Community Focus: Performance | At the Movies Focus: Composition | | Moving on Focus: Performance Summer Play Focus: Singing skills | | |
| | Music Listening Skills: | | ongoing throughout the | | | year | | |
| PE | Dance | | Gymnastics | | Fitness | Boccia/ Kurling | Swimming | Rounders |
| | Netball | Football | Hockey | Netball | Rugby | Hockey | Tennis | Athletics |
| French | French culture Numbers 21-50 | | Big and small | | Food Opinions about food | Weather Sports | Prepositions Numbers 51-100 | Daily routine Time |
| Computing | Computing Systems & Networks: Communication & Collaboration | | Data & Information: Spreadsheets | | Programming B: Selection in Quizzes | Creating Media: 3D Modelling | Creating Media: Video Production | Programming B: Sensing Movement |

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| <p>Life to the Full RSHE/PSHE</p> | <p><u>Module 1 Unit 2</u> Gifts and talents, Girls and Boys Bodies, Spots and Sleep Theme: Me, My Body, My Health Topics covered: <ul style="list-style-type: none"> • Self-confidence • Physical changes • Puberty <u>Module 1 Unit 4</u> Menstruation Theme: Life-Cycle Topics covered: <ul style="list-style-type: none"> • Menstruation </p> | <p><u>Module 2 Unit 1</u> God is calling you Theme: Religious Understanding Topics Covered: <ul style="list-style-type: none"> • Hearing God's call in our lives <u>Module 2 Unit 2</u> Under pressure, Do you want a piece of cake? Self-Talk, Build Up Others Theme: Personal Relationships Topics covered: <ul style="list-style-type: none"> • Pressures/ Consent • Bullying, • Prejudice, • Discrimination • Gender stereotyping </p> | <p><u>Module 2 Unit 3</u> Sharing isn't always caring, Cyber bullying Theme: Life Online Topics covered: <ul style="list-style-type: none"> • Sensible decisions about online content • What you should and shouldn't share, Cyber bullying </p> | <p><u>Module 2 Unit 4</u> Types of abuse, Impacted Lifestyle, Making good choices, Giving assistance. Theme: Keeping Safe Topics covered: <ul style="list-style-type: none"> • Types of abuse • Forced marriage • Drugs alcohol and tobacco • First Aid </p> | <p><u>Module 3 Unit 1</u> Holy Trinity, Catholic Social Teaching Theme: Religious Understanding Topics covered: <ul style="list-style-type: none"> • Self-giving/ self-sacrifice. </p> | <p><u>Module 3 Unit 2</u> Reaching Out, The World of Work Theme: Living in the Wider World Topics covered: <ul style="list-style-type: none"> • Social Relationships • Stewardship • Jobs • Aspirations </p> |
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