

Curriculum Overview- Year B – 2023/24 – Mr Ballard – Year 3/4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	N: Fantasy Stories NF: Non-Chronological Reports (1)		P: Acrostic Poems P: Kenning Poetry NF: Non-Chronological Reports (2) NF: Instructions		P: Cinquain Poems N: Adventure Stories NF: Explanation Texts		NF: Recount N: Playscripts		NF: Letters NF: Persuasive brochures		N: Stories from other cultures NF: Diaries	
Maths	Place Value Addition & Subtraction		Length & Perimeter Multiplication & Division		Multiplication & Division Area Money		Fractions & Decimals		Fractions & Decimals Time Statistics		Properties of shape Position and Direction	
Science	Living things & Habitats: ongoing Focus in autumn but ongoing throughout the year		Forces and Magnets		States of Matter Living things & Habitats: ongoing		States of Matter		Animals including humans Living things & Habitats: ongoing		Sound	
Religion	People	Other faith: Judaism	Called	Gifts	Comm-unity	Eucharist/ Giving & Receiving	Other Faith: Islam	Self-Discipline	New Life		Building Bridges & God's People	
Geography			Are natural disasters a threat to the Earth?							How is land used in the United Kingdom?		
History	What were the main achievements of the Ancient Egyptians?						How did the Anglo Saxon and Scots settlement change the way people in England lived?					

Design and Technology		<u>Food:</u> Preparing Fruit and Vegetables		<u>Structures:</u> Shell Structures using CAD		<u>Mechanisms:</u> Pneumatics
Art	<u>Drawing:</u> Shading + drawing techniques to create botanical inspired drawings. Artist: Carl Linnaeus and Charles Darwin		<u>Painting and Mixed Media:</u> Colour mixing, composition, still life Artist: Paul Cezanne and Patrick Caulfield		<u>Sculpture and 3D:</u> Manipulating materials, joining + creating free-standing structures. Artist: Anthony Caro	
Music	Sounds: Focus: exploring sounds	Ancient Worlds Focus: structure	Building Focus: Beat Easter Play Music Focus: Singing	China Focus: Pitch Easter Play Music Focus: Singing	Environment 1 Focus: composition Whole Class Instrumental Experience	Environment 2 Focus: composition Whole Class Instrumental Experience
	Music Listening Skills:		ongoing throughout		the year	
PE	Fitness Netball	Dance Football	Swimming Golf	Gymnastics Hockey	Orienteering Athletics	Tennis Cricket
French	Formal greetings Colours Numbers 0-10	(Numbers 11-20) Days of the week Months of the year	Animals	Je suis J'ai	Age	Parts of the body Family
Computing	Computing Systems & Networks: The Internet	Creating Media: Photo Editing	Programming A: Events & Actions in Programs	Data & Information: Data Logging	Programming B: Repetition in Games	Creating media: Audio Production

<p>RSHE/PSHE Life to the Full</p>	<p><u>Module 1 Unit 1</u></p> <p>Get up and Sacraments</p> <p>Theme: Religious Understanding</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • How we should live • Sacraments <p>YEAR 4s: <u>Module 1 Unit 3</u></p> <p>What I'm feeling, Being thankful</p> <p>Theme: Emotional Well Being</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Feelings and actions • Being emotionally healthy • Acceptable behaviours • Resilience 	<p><u>Module 1 Unit 3</u></p> <p>What I'm feeling, Being thankful</p> <p>Theme: Emotional Well Being</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Feelings and actions • Being emotionally healthy • Acceptable behaviours • Resilience <p><u>Module 2 Unit 2</u></p> <p>Family, friends, others. When things feel bad.</p> <p>Theme: Personal Relationships</p> <ul style="list-style-type: none"> • Family structures • Healthy Relationships • Discrimination • Bullying • Resilience 	<p><u>Module 2 Unit 3</u></p> <p>Sharing and Chatting Online</p> <p>Theme: Online</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Sharing online • Digital World and Media • Cyberbullying • Staying Safe <p>YEAR 4s: <u>Module 1 Unit 2</u></p> <p>We don't have to be the same. Respecting our bodies. What is Puberty? Changing bodies.</p> <p>Theme: Me, My Body, My Health</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Similarities and differences • Physical and emotional changes of puberty 	<p><u>Module 2 Unit 4</u></p> <p>Safe in my body, First aid heroes, Drug, alcohol and tobacco, rights and responsibilities</p> <p>Theme: Safe-Keeping</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Types of abuse • Drugs, alcohol and tobacco • First Aid/ Emergency • Rights and responsibilities 	<p><u>Module 1 Unit 2</u></p> <p>We don't have to be the same. Respecting our bodies. What is Puberty? Changing bodies.</p> <p>Theme: Me, My Body, My Health</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Similarities and differences • Physical and emotional changes of puberty 	<p><u>Module 3 Unit 2</u></p> <p>How do I love others? Working together?</p> <p>Theme: Living in the Wider World</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Catholic Social Teaching • Stewardship • Job aspirations
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