

## Curriculum Overview- Year B – 2023/24 – Mr Gosling – Year 4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>English</b>	<b>P:</b> Kennings  <b>NF:</b> Diaries  <b>NF:</b> Instructions		<b>N:</b> Play Scripts  <b>NF:</b> Persuasive Brochures		<b>P:</b> Acrostic Poems  <b>NF:</b> Explanation texts  <b>NF:</b> Letters		<b>N:</b> Fantasy Stories  <b>P:</b> Cinquains.		<b>NF:</b> Recounts  <b>N:</b> Adventure Stories		<b>NF:</b> Non-chronological reports  <b>N:</b> Stories from other cultures	
<b>Maths</b>	Place Value  Addition and Subtraction		Length and Perimeter  Multiplication and Division		Multiplication & Division  Area		Fractions & Decimals		Decimals  Money  Time		Statistics  Shape  Position & Direction	
<b>Science</b>	Living things & Habitats.  Focus in autumn but ongoing throughout the year		Forces and Magnets		States of Matter  Living things & Habitats: ongoing		States of Matter		Animals including humans  Living things & Habitats: ongoing		Sound	
<b>Religion</b>	People	Judaism	Called	Gifts	Community	Eucharist	Self-Discipline	New Life	Building Bridges	Islam	God's People	
<b>Geography</b>			Are natural disasters a threat to the Earth?							How is land used in the United Kingdom?		
<b>History</b>	What were the main achievements of the Ancient Egyptians?						How did the Anglo Saxon and Scots settlement change the way people in England lived?					

<b>Design and Technology</b>		<u>Food:</u> Preparing Fruit and Vegetables		<u>Mechanisms:</u> Pneumatics		<u>Structures:</u> Shell Structures using CAD
<b>Art</b>	<u>Drawing:</u> Shading + drawing techniques to create botanical inspired drawings.  Artist: Carl Linnaeus and Charles Darwin		<u>Painting and Mixed Media:</u> Colour mixing, composition, still life  Artist: Paul Cezanne and Patrick Caulfield		<u>Sculpture and 3D:</u> Manipulating materials, joining + creating free-standing structures.  Artist: Anthony Caro	
<b>Music</b>		Sounds: Focus: exploring sounds  Ancient Worlds Focus: structure	Easter Play Focus: singing skills	Building Focus: Beat  China Focus: Pitch  Easter Play Focus: Singing	Whole class instrumental	Environment 1 + 2: Focus: composition
	Music Listening Skills:		ongoing	throughout	the	year
<b>PE</b>	Netball  Gymnastics	Football  Swimming	Hockey  Dance	Fitness  Golf	Cricket  Athletics	Tennis  Orienteering
<b>French</b>	Colours Animals Classroom instructions	Numbers 11-20 Parts of the body	Word order	Mon, Ma Plurals	Personal Descriptions	Family Clothes
<b>Computing</b>	Computing Systems & Networks: The Internet	Creating Media: Photo Editing	Programming A: Events & Actions in Programs	Data & Information: Data Logging	Programming B: Repetition in Games	Creating media: Audio Production

<p><b>RSHE/PSHE</b> <b>Life to the Full</b></p>	<p><u>Module 1 Unit 1</u></p> <p>Get up</p> <p>Theme: Religious Understanding</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• How we should live</li> </ul>	<p><u>Module 1 Unit 3</u></p> <p>What I'm feeling, Being thankful</p> <p>Theme: Emotional Well Being</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Feelings and actions</li> <li>• Being emotionally healthy</li> <li>• Acceptable behaviours</li> <li>• Resilience</li> </ul>	<p><u>Module 1 Unit 4</u></p> <p>Life cycles, A time for everything, Changes</p> <p>Theme: Life-Cycles</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Miracle of conception</li> <li>• Grief</li> <li>• Big changes</li> </ul>	<p><u>Module 1 Unit 2</u></p> <p>We don't have to be the same. Respecting our bodies. What is Puberty? Changing bodies.</p> <p>Theme: Me, My Body, My Health</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Similarities and differences</li> <li>• Physical and emotional changes of puberty</li> </ul>	<p><u>Module 3 Unit 1 A</u></p> <p>Community of love What is the Church?</p>	<p><u>Module 3 Unit 2</u></p> <p>How do I love others? Money Matters (S3)</p> <p>Theme: Living in the Wider World</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• Catholic Social Teaching</li> <li>• Stewardship</li> <li>• Budgeting</li> <li>• Financial Risk</li> </ul>
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