

Curriculum Overview - Year B – 2023/4 – Mrs Pallister – Year 1/2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Phonic: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc	
Maths Yr 1	Place Value to 10 Addition/Subtraction to 10		Addition/Subtraction to 10 (Continued) Shape Place Value to 20		Addition/Subtraction to 20 Place Value to 50		Length/Height Weight/Volume		Multiplication & Division Fractions		Position & direction Place value to 100 Money Time	
Maths Yr 2	Place Value Addition and Subtraction		Addition and Subtraction Money		Multiplication and Division Statistics		Properties of Shape Fractions		Length & Height Position & Direction Time		Capacity Consolidation & Problem Solving	
Science	Plants: ongoing Animals Including Humans				Plants: ongoing Y1: Everyday Materials				Plants: ongoing Living Things and their Habitat			
Religion	Families	Other Faith: Judaism	Belonging	Waiting	Special people	Meals	Changes	Holidays/ Holydays Being sorry	Other Faith: Islam	Neighbours		
Geography	Why is Lincoln Special?						Why is the United Kingdom so special?					
History	Significant People: Mary Seacole		Why were castles built?						Why was London rebuilt in 1666?			

Design and Technology		<u>Food:</u> Preparing Fruit and Vegetables		<u>Mechanisms:</u> Sliders and levers		<u>Structures:</u> Freestanding structures
Art	<u>Drawing:</u> Exploring mark making and line; working + experimenting with different materials through observational + collaborative pieces. Artist: Bridget Riley		<u>Painting and Mixed Media:</u> Exploring colour mixing through paint play, using a range of tools to paint on different surfaces + creating paintings. Artists: Clarice Cliff and Jasper Johns.		<u>Sculpture and 3D</u> Simple 3D shapes + structures using familiar materials. Manipulating paper and card. Folding, rolling + scrunching materials to make sculptures. Artist: Louise Bourgeois	
Music	Weather Focus: exploring sounds Our School Focus: exploring sounds	Number 1 Focus: beat Christmas Nativity Focus: singing skills	Number 2 Focus: beat Seasons 1 Focus: pitch	Seasons 2 Focus: pitch Whole Class Instrumental	Our Land Focus: exploring sounds	Our Bodies Focus: beat Travel Focus: performance
	Music Listening Skills: ongoing throughout the year					
PE	Gymnastics Yoga	Dance Multi skills	Multi skills Dodgeball	Multiskills Games	Dodgeball Tennis	Cricket Athletics
Computing	Computing systems and networks: Technology Around Us	Creating Media: Digital Painting	Programming A: Moving a robot (Beebots)	Data and Information: Pictograms	Creating Media: Digital Music	Programming B: Quizzes, Scratch

Life to the Full Plus RSHE/PSHE	<u>Module 1 Unit 1</u> Let the Children Come Theme: Religious Understanding Topics covered: <ul style="list-style-type: none"> Created out of God's love 	<u>Module 2 Unit 1</u> God loves you Theme: Religious Understanding Topics covered: <ul style="list-style-type: none"> God loves us YEAR 2s: <u>Module 1 Unit 2</u> I am unique, Girls and Boys, Clean and Healthy Theme: Me, My Body, My Health Topics covered: <ul style="list-style-type: none"> Similarities and differences Physical differences between boys and girls Personal hygiene 	<u>Module 2 Unit 2</u> Special people, Treat others well and Say sorry. Theme: Personal Relationships Topics covered: <ul style="list-style-type: none"> Special People Social situations and dilemmas Saying sorry and forgiveness 	<u>Module 2 Unit 4</u> Good and bad secrets, physical contact, Harmful substances, Can you help me. Theme: Keeping Safe Topics covered: <ul style="list-style-type: none"> good and bad secrets Boundaries Harmful substances (alcohol and tobacco) First Aid 	<u>Module 3 Unit 1</u> Three in one Who is my neighbour? Theme: Religious Understanding Topics covered: <ul style="list-style-type: none"> Trinity 	<u>Module 3 Unit 2</u> The communities I live in. Who will I be? Theme: Living in the Wider World Topics covered: <ul style="list-style-type: none"> Different communities Rights and responsibilities Skills and strengths needed for jobs
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