## Curriculum Overview - Year B – 2023/24 – Mrs Rutherford

	Autu	mn 1	Autu	mn 2	Spring	1	9	Spring 2	Sumi	mer 1	Sum	imer 2
English	N: Stories with familiar settings N: Stories with predictable patterns NF: Information texts P: Classic poems by the same poet		NF: InstructionsNF: Explanatory text (labels, lists, captions)N: Stories from other cultures		N: Traditional tales and fables P: Humorous poems			tasy stories ern and rhyme	NF: Recounts NF: Persuasive writing - P: Poems on a theme		N: Letter writing N: Stories by the same author N: Stories on a theme	
Maths	Place Value Addition and Subtraction		Addition and Subtraction Money		Multiplication and Division Statistics		Proper Fractio	ties of Shape	Length and Height Position & Direction Time		Capacity Consolidation and Problem Solving	
Science	Animals Including Humans Plants: ongoing				Y2: Uses of Everyday Materials Plants: ongoing			Living Things and their Habitat Plants: ongoing				
Religion	Beginnings	Other Faith: Judaism	Signs & Symbols	Preparing	Books	Thank	sgiving	Opportunities	Spread The Word	Rules	Other Faith: Islam	Treasures
Geography	Why is Lincoln Special?					Why is the United Kin special?		dom so				
History	Significant Individual: Why were castles k Rosa Parks			castles build	5 2 2				Why Was London Rebuilt in 1666?			

Design and Technology		Mechanisms: Sliders and levers		<u>Structures:</u> Free standing structures		<u>Food:</u> Preparing Fruit and Vegetables
Art	Drawing: Exploring mark making and line; working + experimenting with different materials through observational + collaborative pieces. Artist: Bridget Riley		Painting and Mixed Media: Exploring colour mixing through paint play, using a range of tools to paint on different surfaces + creating paintings. Artists: Clarice Cliff and Jasper Johns.		Sculpture and 3D Simple 3D shapes + structures using familiar materials. Skills in manipulating paper and card. Folding, rolling + scrunching materials to make sculptures. Artist: Louise Bourgeois	
Music	Weather Focus: exploring sounds Our School Year Focus: exploring sounds Music	Number Focus: beat Christmas Nativity Focus: singing skills Listening Skills:	Number Focus: beat Seasons 1 Focus: pitch ongoing	Seasons 2 Focus: pitch Our Land Focus: exploring sounds throughout	Our Bodies Focus: beat Travel Focus: performance the year	Whole class instrumental experience
PE	Fitness	Dance	Gymnastics	Orienteering	Rounders	Dodgeball
Computing	Football Computing systems and networks: Technology Around Us	Hockey Creating Media: Digital Painting	Tag Rugby Programming A: Moving a robot (Beebots)	Netball Data and Information: Pictograms	Athletics Creating Media: Digital Music	Cricket Programming B: Quizzes, Scratch

PSHE/RHE	Module 1 Unit 1	Module 1 Unit 2	Module 1 Unit 3	Module 1 Unit 4	Module 2 Unit 3	Module 3 Unit 2
Life to the Full	Let the Children Come Theme: Religious Understanding Topics covered: • Created out of God's love	I am unique, Girls and Boys, Clean and Healthy Theme: Me, My Body, My Health Topics covered: • Similarities and differences • Physical differences between boys and girls • Personal hygiene	Feelings Theme: Emotional Wellbeing Topics covered: • Managing feelings • Actions and consequences	Life cycles, beginning and end, Changes. Theme: Life Cycle Topics covered: • Human lifecycle • Transition • Changes	Real life online and rules Theme: Life Online Topics covered: • Feeling safe on the internet <u>Module 3 Unit 1</u> Three in one. Who is my neighbour? Theme: Religious Understanding Topics covered: • Trinity	The communities I live in. Needs and wants Theme: Living in the Wider World Topics covered: • Different communities • Rights and responsibilities • Value of money