



Year 1	Year 2	Year 3
<p>The pupil can:</p> <ul style="list-style-type: none"> read common exception words automatically including words of more than one syllable that contain taught GPCs read words with contractions and understand that the apostrophe represents the omitted letter(s) re-read these books to build up their fluency and confidence in word reading. <p>In age-appropriate books, the pupil can read vocabulary and check understanding by:</p> <ul style="list-style-type: none"> listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently recognising and joining in with predictable phrases <p>In a familiar book that they can already read accurately and fluently, the pupil can:</p> <ul style="list-style-type: none"> self-correct inaccurate reading and ask questions to help make sense of the text retell the stories or recount orally information from texts and begin to make predictions and inferences about stories read to them 	<p>The pupil can:</p> <ul style="list-style-type: none"> read accurately most words of two or more syllables read most words containing common suffixes* read most common exception words.* <p>In age-appropriate books, the pupil can:</p> <ul style="list-style-type: none"> read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute sound out most unfamiliar words accurately, without undue hesitation. <p>In a familiar book that they can already read accurately and fluently, the pupil can:</p> <ul style="list-style-type: none"> check it makes sense to them answer questions and make some inferences on the basis of what is being said and done. 	<p>The pupil can:</p> <ul style="list-style-type: none"> read books that are structured in different ways and read for a range of purposes use dictionaries to check the meaning of words that they have read <p>In age-appropriate books, the pupil can:</p> <ul style="list-style-type: none"> read most words fluently, with unfamiliar words accurately decoded read most common exception words accurately including those with unusual correspondences between spellings and sounds <p>In a familiar book that they can already read accurately and fluently, the pupil can:</p> <ul style="list-style-type: none"> discuss words and phrases that capture the reader’s interest and imagination draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence make predictions from the texts they are reading and summarise the main points in a paragraph
Year 4	Year 5	Year 6
<p>The pupil can:</p> <ul style="list-style-type: none"> prepare texts to read aloud and to perform, showing understanding through intonation, tone, volume and action discuss how knowledge of root words, prefixes and suffixes supports them in understanding the meaning of new words listen to and discuss a wide range of fiction, poetry, plays, non-fiction books declare and justify personal preferences for writers and types of overall text offer personal opinions on characters’ feelings, thoughts and motives from their actions, justifying with evidence show a clear understanding of texts read and is able to locate information from different parts of the text clearly summarise the main ideas within specific chapters and paragraphs identify simple themes within similar texts make reasonable predictions from details implied or deduced from the text comment on specific aspects of text structure and presentation features 	<p>The pupil can:</p> <ul style="list-style-type: none"> read age-appropriate books with confidence and fluency (including novels) effectively use a range of reading strategies to appropriately access different types of text apply knowledge of root words, prefixes and suffixes in understanding the meaning of new words read widely and frequently, outside as well as in school, for pleasure and information read and discuss a wide range of fiction, poetry, plays, non-fiction books decide on the quality and effectiveness of a text by skimming to gain an impression recommend books that they have read and give reasons for their choices move easily across a text in order to locate information to answer questions accurately summarise the main and supporting ideas within specific chapters and paragraphs recognise the key conventions used across particular text types accurately identify the purpose of different texts identify themes and support with evidence from the texts 	<p>The pupil can:</p> <ul style="list-style-type: none"> read age-appropriate books with confidence and fluency (including whole novels) read aloud with intonation that shows understanding work out the meaning of words from the context explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence predict what might happen from details stated and implied retrieve information from non-fiction summarise main ideas, identifying key details and using quotations for illustration evaluate how authors use language, including figurative language, considering the impact on the reader make comparisons within and across books.