

# ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING

## SPRING TERM YEAR 3



### Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

### Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
<b>1) Un/une, le/la</b>	<p>Understand that the French language uses masculine and feminine articles for nouns</p> <p>Know the difference between un/une (a) and le/la (the)</p> <p>Be able to say simple phrases in French using un, une, le and la</p> <p>Write basic phrases in French using the articles</p> <p>Understand that if a word in French begins with a vowel, <b>l'</b> is used instead of le or la</p>	<p>Articles PowerPoint (Aladdin)</p> <p>Practise saying the phrases to each other in pairs (Slide 16 of the PowerPoint) – some pre-chosen vocabulary may be needed</p> <p>Masculine and feminine worksheet to be completed in books</p> <p>Extension task – children to write their own sentences in their books using the Aladdin scaffold</p>	<p>un</p> <p>une</p> <p>le</p> <p>la</p> <p>(m)</p> <p>(f)</p> <p>voeu</p> <p>vœux</p> <p>Je voudrais...</p> <p>J'adore</p> <p>Quelle est la différence entre....?</p>	<p>a/an (m)</p> <p>a/an (f)</p> <p>the (m)</p> <p>the (f)</p> <p>abbreviated form of masculine</p> <p>abbreviated form of feminine</p> <p>wish</p> <p>wishes</p> <p>I would like...</p> <p>I love</p> <p>What is the difference between...?</p>

<p><b>2) Animals</b></p>	<p>Be able to say some popular animals in French</p> <p>Recognise the French vocabulary for some animals</p> <p>Write the French words for animals</p>	<p>Animals PowerPoint</p> <p>Repeating and practising of animals out loud as a whole class</p> <p>Kim's game – which animal is missing?</p> <p>Draw and label animals in books, or cut out pictures and stick in</p> <p>Le vieux Macdonald a une ferme song</p> <p>On the farm worksheet – fill in the missing letters</p> <p>Animal sounds worksheet</p>	<p>Les animaux</p> <p>un chat</p> <p>un lapin</p> <p>une souris</p> <p>un chien</p> <p>un serpent</p> <p>un cochon</p> <p>une tortue</p>	<p>animals</p> <p>cat</p> <p>rabbit</p> <p>mouse</p> <p>dog</p> <p>snake</p> <p>pig</p> <p>tortoise</p>
<p><b>3) Je suis</b></p>	<p>Be able to say <i>je suis</i> in French</p> <p>Respond to <i>je suis</i> using simple words and phrases</p> <p>Ensure correct pronunciation of 'j' in French</p>	<p>Je suis PowerPoint</p> <p>Children respond to <i>je suis</i> in pairs or groups using simple words and phrases with vocabulary they already know (colours, animals etc)</p> <p>Je suis... worksheet</p>	<p>je suis</p> <p>Voilà qui je suis...</p> <p>décrire</p>	<p>I am</p> <p>This is me...</p> <p>describe</p>

<p><b>4) J'ai</b></p>	<p>Be able to say <i>j'ai</i> in French</p> <p>Respond to <i>j'ai</i> using simple words and phrases</p> <p>Understand the difference between <i>j'ai</i> (I have) and <i>je suis</i> (I am)</p> <p>Know that the French use <i>j'ai</i> for age and not <i>je suis</i></p>	<p>J'ai PowerPoint</p> <p>Revise meaning and pronunciation of <i>je suis</i> – can children identify the difference between <i>je suis</i> and <i>j'ai</i>?</p> <p>J'ai or je suis worksheet</p> <p>Age Powerpoint (and revision of numbers 0-10)</p> <p>Children to converse with a partner using slide 8 as a scaffold. When confident, add in 'comment t'appelles-tu?'</p> <p>Quel âge as-tu? worksheets</p>	<p>J'ai</p> <p>Je suis</p> <p>Quel âge as-tu?</p> <p>ans</p> <p>J'ai..... ans</p> <p>aussi</p> <p>Comment t'appelles-tu?</p> <p>zéro</p> <p>un</p> <p>deux</p> <p>trois</p> <p>quatre</p> <p>cinq</p> <p>six</p> <p>sept</p> <p>huit</p> <p>neuf</p> <p>dix</p>	<p>I have</p> <p>I am</p> <p>How old are you?</p> <p>years</p> <p>I am ..... years old</p> <p>also</p> <p>What is your name?</p> <p>zero</p> <p>one</p> <p>two</p> <p>three</p> <p>four</p> <p>five</p> <p>six</p> <p>seven</p> <p>eight</p> <p>nine</p> <p>ten</p>
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