

ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING



SPRING TERM YEAR 4

Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
1) Word Order	<p>Understand that French adjectives usually come after the noun</p> <p>Revise colours</p> <p>Revise body parts</p> <p>Know the singular and plural endings for colours when paired with masculine or feminine nouns</p> <p>Be able to use the correct adjectival ending when describing a monster, both verbally and in writing</p>	<p>French colours word endings Notebook</p> <p>Word endings chart – children to complete and stick in books (pencil crayons could be used to show the colour they are describing)</p> <p>Adjective agreements PowerPoint</p> <p>Monster poem</p> <p>Monster game</p> <p>Monster description – children to draw and colour a monster in their books then write sentences, with</p>	<p>bleu</p> <p>rouge</p> <p>jaune</p> <p>vert</p> <p>rose</p> <p>marron</p> <p>gris</p> <p>orange</p> <p>blanc</p> <p>noir</p> <p>violet</p> <p>dessine</p> <p>sur</p> <p>Jacques a dit</p>	<p>blue</p> <p>red</p> <p>yellow</p> <p>green</p> <p>pink</p> <p>brown</p> <p>grey</p> <p>orange</p> <p>white</p> <p>black</p> <p>purple</p> <p>draw</p> <p>on</p> <p>Simon says (Jacques=James)</p>

	<p>Some children to be able to use two different colours and a connective to describe a monster</p>	<p>correct adjectival order, to describe the monster</p> <p>Jacques a dit song</p> <p>Constructing sentences worksheet</p> <p>Mon Weekend worksheet</p>	<p>touchez grand(e) petit(e) le nez la bouche les dents les cheveux les yeux les oreilles la jambe le bras la tête le genou le pied</p>	<p>touch big small nose mouth teeth hair eyes ears leg arm head knee foot</p>
<p>2) Mon, ma, mes</p>	<p>Learn the masculine and feminine singular words for 'my' in French</p> <p>Know when to use the correct word for 'my'</p> <p>Demonstrate a growing vocabulary using 'my'</p> <p>Recognise the plural for 'my'</p> <p>Recognise some words for family members in French</p>	<p>Mon, ma, mes PowerPoint</p> <p>Mon/ma/mes worksheet – children to put the family members in the correct column of masculine, feminine or plural</p> <p>Children to draw an animal/family member and write the noun with the correct mon/ma/mes</p> <p>Extension – can children use their knowledge of colours and word order to add description?</p> <p>Mon/ma/mes worksheets</p>	<p>mon ma mes ma sœur mon frère mes parents mon chat ma tortue mes chiens</p>	<p>my (m) my (f) my (pl) my sister (f) my brother (m) my parents (pl) my chat (m) my tortoise (f) my dogs (pl)</p>

<p>3) Plurals</p>	<p>Revise mon/ma/mes</p> <p>Be able to form the plural of nouns accurately</p> <p>Know and understand the rules to turn singular nouns and adjectives into plural</p> <p>Know and understand the rules for irregular nouns</p> <p>Apply the rules in context</p> <p>Demonstrate a growing vocabulary with the use of plurals in sentences</p>	<p>Plural of nouns PowerPoint</p> <p>Plurals quiz</p> <p>Children to write the rules of plural nouns into their books, giving examples (pictures could be drawn too)</p> <p>Adjectives worksheet – children to write the sentences out into their books choosing the correct plural form of the adjective</p> <p>Irregular plurals – children to copy and complete the sentences choosing the correct plural word ending</p> <p>Singular and plural words worksheet</p>	<p>mon</p> <p>ma</p> <p>mes</p> <p>le</p> <p>la</p> <p>les</p> <p>des</p> <p>singulier</p> <p>pluriel</p> <p>nom</p> <p>ajoute</p> <p>mots</p>	<p>my (m)</p> <p>my (f)</p> <p>my (pl)</p> <p>the (m)</p> <p>the (f)</p> <p>the (pl)</p> <p>some</p> <p>singular</p> <p>plural</p> <p>noun</p> <p>add</p> <p>words</p>
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