

ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING



AUTUMN TERM YEAR 4

Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
1) Colours	<p>Revise colours in French</p> <p>Recognise the French vocabulary for colours</p> <p>Learn new vocabulary – light & dark</p> <p>Write the colours in French</p> <p>Recognise French words for colours when scrambled/jumbled up</p>	<p>Colours PowerPoint</p> <p>Repeating and practising of colours out loud as a whole class</p> <p>Colours game – touch something...</p> <p>Colours activity in books</p>	<p>c'est quelle couleur ?</p> <p>bleu</p> <p>rouge</p> <p>jaune</p> <p>vert</p> <p>rose</p> <p>marron</p> <p>gris</p> <p>orange</p> <p>blanc</p> <p>noir</p> <p>violet</p> <p>clair</p> <p>foncé</p>	<p>what colour is it?</p> <p>blue</p> <p>red</p> <p>yellow</p> <p>green</p> <p>pink</p> <p>brown</p> <p>grey</p> <p>orange</p> <p>white</p> <p>black</p> <p>purple</p> <p>light</p> <p>dark</p>

			touches quelque chose de...	touch something...
2) Animals	<p>Revise animals in French learnt in Year 3</p> <p>Learn French vocabulary for 4 new animals in French</p> <p>Demonstrate knowledge of a growing vocabulary</p> <p>Write animals in French</p>	<p>Animals PowerPoint</p> <p>Animals song – Le vieux Macdonald a une ferme</p> <p>Animals activity in books</p>	<p>Les animaux</p> <p>un chat</p> <p>un lapin</p> <p>une souris</p> <p>un chien</p> <p>un serpent</p> <p>un cochon</p> <p>une tortue</p> <p>une poule</p> <p>une chèvre</p> <p>un mouton</p> <p>une vache</p>	<p>animals</p> <p>cat</p> <p>rabbit</p> <p>mouse</p> <p>dog</p> <p>snake</p> <p>pig</p> <p>tortoise</p> <p>hen</p> <p>goat</p> <p>sheep</p> <p>cow</p>
3) Classroom instructions	<p>Be able to say classroom instructions in French</p> <p>Learn French vocabulary for classroom instructions</p> <p>Write classroom instructions in French</p>	<p>Classroom instructions PowerPoint</p> <p>Jacques a dit (Simon says) game</p> <p>Classroom instructions activity in books</p>	<p>taisez-vous</p> <p>écoutez</p> <p>répétez</p> <p>levez-vous</p> <p>asseyez-vous</p> <p>sautez</p> <p>dansez</p> <p>marchez</p>	<p>be quiet</p> <p>listen</p> <p>repeat</p> <p>stand up</p> <p>sit down</p> <p>jump</p> <p>dance</p> <p>walk</p>
4) Numbers 11-20	<p>Be able to say numbers 11-20 in French</p> <p>Recognise the French vocabulary for numbers</p>	<p>Numbers PowerPoint</p> <p>Repeating and practising of numbers out loud as a whole class</p> <p>Number activities in books</p>	<p>onze</p> <p>douze</p> <p>treize</p> <p>quatorze</p> <p>quinze</p>	<p>eleven</p> <p>twelve</p> <p>thirteen</p> <p>fourteen</p> <p>fifteen</p>

	<p>Recognise individual numbers when not in order</p> <p>Write the numbers 11-20 in French</p> <p>Write simple number sentences in French</p>	<p>Maths number sentences in French – write down in books</p>	<p>seize dix-sept dix-huit dix-neuf vingt plus moins fait</p>	<p>sixteen seventeen eighteen nineteen twenty plus/add minus makes</p>
<p>5) Parts of the body</p>	<p>Be able to name and say common parts of the body in French</p> <p>Recognise the French vocabulary for common parts of the body</p> <p>Write the common parts of the body in French</p>	<p>Parts of the body PowerPoint</p> <p>Head, shoulders, knees and toes song and video</p> <p>Jacques a dit song</p> <p>Jacques a dit game (Simon says)</p> <p>Parts of the body activities in books</p> <p>Monster description activity in books</p>	<p>la tête l'épaules le genou le pied la jambe le bras</p>	<p>head shoulders knee foot leg arm</p>