

# ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING

## SPRING TERM YEAR 5



### Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

### Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
<b>1) Food</b>	<p>Learn French words for food</p> <p>Say the words for food in French</p> <p>Write some items of food in French</p> <p>Demonstrate a growing vocabulary</p>	<p>Food PowerPoint</p> <p>Children to read and repeat the items of Food in French</p> <p>Children to record the vocabulary for food in their books – stick picture in and write the French words</p> <p>Food shopping game</p> <p>Various food worksheets in books</p>	<p>une baguette</p> <p>un croissant</p> <p>un pain au chocolat</p> <p>une barre de chocolat</p> <p>des chips</p> <p>des pommes frites</p> <p>un gâteau</p> <p>une glace</p> <p>une glace à l'eau</p> <p>une sucette</p> <p>des bonbons</p> <p>un fromage</p>	<p>baguette/bread stick</p> <p>croissant (pastry)</p> <p>pain au chocolat (chocolate pastry)</p> <p>chocolate bar</p> <p>crisps</p> <p>chips/fries</p> <p>cake</p> <p>ice cream</p> <p>ice lolly</p> <p>lolly</p> <p>sweets</p> <p>cheese</p>

			<p>une pomme une bananes une orange un melon des pâtes des escargots</p>	<p>apple banana orange melon pasta snails</p>
<b>2) Opinions about food</b>	<p>Revise items of food in French</p> <p>Be able to give opinions of food using preferences</p> <p>Listen to native French speakers about what food they like/dislike</p> <p>Increase vocabulary and sentence writing skills by giving reasons for chosen preferences</p> <p>Converse with a partner in French about likes and dislikes</p>	<p>Food PowerPoint – revise items of food in French</p> <p>Food opinions PowerPoint</p> <p>Children to converse in pairs their food likes/dislikes in French, giving reasons</p> <p>Children to write their own sentences in books</p> <p>Listening activity – children to listen to French audio of people describing their food likes/dislikes and record their answers in books.</p>	<p>J’aime J’adore Je n’aime pas Je déteste parce que mais c’est ils/elles sont délicieux bon/bonne/bonnes horrible(s)</p>	<p>I like I love I don’t like I hate because but it is they are delicious good horrible</p>
<b>3) Weather</b>	<p>Learn how to describe the weather in French</p> <p>Be able to give a simple weather forecast in French</p>	<p>Weather PowerPoint</p> <p>Children to practise saying the types of weather out loud as a class</p> <p>Weather activity in books</p> <p>Weather game Weather song</p>	<p>Le temps Il fait du soleil Il fait chaud Il fait du vent Il fait froid Il neige Il pleut Quel temps fait-il?</p>	<p>The weather It’s sunny It’s warm/hot It’s windy It’s cold It’s snowing It’s raining What’s the weather like?</p>

		Weather forecast activity – children to use website to label weather on French map and write sentences to describe the weather in several locations	la temperature aujourd’hui prévisions météorologiques météo C’est où? à	temperature today weather forecast  weather report where is it? in (a town or city)
<b>4) Transport</b>	<p>Learn French words for different modes of transport</p> <p>Say the words for transport in French</p> <p>Write some popular modes of transport in French</p> <p>Demonstrate a growing vocabulary</p>	<p>Transport PowerPoint</p> <p>Record the French vocabulary for transport in books</p> <p>Match the image to correct vocabulary game and worksheet</p> <p>Transport wordsearch</p> <p>Transport labelling worksheet</p> <p>How do you travel to school? worksheet</p>	<p>le transport</p> <p>une voiture</p> <p>un autobus</p> <p>un vélo</p> <p>un train</p> <p>un camion</p> <p>un hélicoptère</p> <p>un avion</p> <p>un taxi</p> <p>une moto</p> <p>à pied</p>	<p>transport</p> <p>car</p> <p>bus</p> <p>bicycle</p> <p>train</p> <p>lorry</p> <p>helicopter</p> <p>plane</p> <p>taxi</p> <p>motorbike</p> <p>walking</p>