

ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING



AUTUMN TERM YEAR 5

Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
1) French Culture	<p>To learn about key places/foods/items that make France famous</p> <p>To learn French vocabulary for key places/foods/items</p> <p>To locate the city of Paris on a map</p> <p>To be able to identify important buildings/places in Paris</p> <p>To say what you can do in Paris in French</p> <p>To create a fact file on Paris</p>	<p>France mind map - key places/foods/items that make France famous</p> <p>Paris information PowerPoint</p> <p>What can you do in Paris? – written sentences in books</p> <p>Paris wordsearch in books</p> <p>Paris fact file in books – use of IT for research</p> <p>Paris quiz in books</p>	<p>La Tricolore</p> <p>Le fromage</p> <p>Le vin</p> <p>La Tour Eiffel</p> <p>L’Arc de Triomphe</p> <p>Les Escargots</p> <p>Les Cuisses de Grenouilles</p> <p>à Paris</p> <p>on peut</p> <p>il y a</p> <p>visiter</p> <p>marcher</p>	<p>flag of France</p> <p>cheese</p> <p>wine</p> <p>Eiffel Tower</p> <p>Arc de Triomphe (arch of victory)</p> <p>snails</p> <p>frogs legs</p> <p>in Paris</p> <p>you can</p> <p>there is/are</p> <p>visit</p> <p>walk</p>

			voyager aller manger se reposer	travel go eat rest
2) Numbers 21-50	<p>Revise numbers 0-20</p> <p>Be able to say numbers 21-50 in French</p> <p>Recognise the French vocabulary for new numbers 21-50</p> <p>Recognise individual numbers when not in order</p> <p>Write the numbers 21-50 in French</p> <p>Write maths number sentences in French</p>	<p>Numbers PowerPoint</p> <p>Repeating and practising of numbers out loud as a whole class</p> <p>Number ping pong game – “bat” a number to the class and they “bat” the next number back</p> <p>Numbers bingo</p> <p>Number activities in books</p> <p>Maths number sentences in French – write down in books</p>	<p>vingt et un</p> <p>vingt-deux</p> <p>vingt-trois</p> <p>vingt-quatre</p> <p>vingt-cinq</p> <p>vingt-six</p> <p>vingt-sept</p> <p>vingt-huit</p> <p>vingt-neuf</p> <p>trente</p> <p>quarante</p> <p>cinquante</p> <p>plus</p> <p>moins</p> <p>fait</p>	<p>twenty-one</p> <p>twenty-two</p> <p>twenty-three</p> <p>twenty-four</p> <p>twenty-five</p> <p>twenty-six</p> <p>twenty-seven</p> <p>twenty-eight</p> <p>twenty-nine</p> <p>thirty</p> <p>forty</p> <p>fifty</p> <p>plus/add</p> <p>minus</p> <p>makes</p>
3) Classroom instructions	<p>Revise the French words for classroom instructions learnt in Year 4</p> <p>Introduce some new words for classroom instructions and be able to say them in French</p>	<p>Classroom instructions PowerPoint</p> <p>Beat the image game – children to say the instruction in French before the image leaves the screen</p> <p>Jacques a dit game (Simon says...)</p> <p>Classroom instructions worksheet</p>	<p>taisez-vous</p> <p>écoutez</p> <p>répétez</p> <p>levez-vous</p> <p>asseyez-vous</p> <p>sautez</p> <p>dansez</p> <p>marchez</p>	<p>be quiet</p> <p>listen</p> <p>repeat</p> <p>stand up</p> <p>sit down</p> <p>jump</p> <p>dance</p> <p>walk</p>

	<p>Be able to respond to a set of instructions in French</p> <p>Write some examples of classroom instructions in French</p> <p>Demonstrate a growing vocabulary</p>		<p>venez au tapis allez-y rangez vos affaires rangez vos chaises regardez regardez-moi Jacques a dit</p>	<p>come to the carpet let's go put your things away put your chairs away look look at me Simon (James) says</p>
<p>4) Items in the classroom</p>	<p>Revise classroom instructions</p> <p>Learn French words for items found in the classroom</p> <p>Be able to say the French words for some items found in the classroom</p> <p>Write some classroom items in French</p>	<p>In the classroom PowerPoint</p> <p>Kim's game – which item is missing?</p> <p>Classroom song</p> <p>Objects in the class worksheet in books</p>	<p>le crayon le stylo la règle la trousse la calculatrice les ciseaux la taille-crayon la table la chaise la fenêtre le tableau la poubelle le cahier le sac l'ordinateur la porte il y a</p>	<p>pencil pen ruler pencil case calculator scissors pencil sharpener table chair window whiteboard bin exercise book bag computer door there is/are</p>