

ST.HUGH'S CATHOLIC PRIMARY – FRENCH MEDIUM TERM PLANNING



SPRING TERM YEAR 6

Core Strands:

- Oracy – listening, speaking and spoken interaction
- Literacy – developing reading and writing skills
- Intercultural Understanding – understanding aspects of everyday life in France

Cross-cutting Strands:

- Knowledge about language – understanding how language works
- Language learning strategies – using a range of approaches to learning

AREA OF FOCUS	KEY KNOWLEDGE AND SKILLS	SUGGESTED ACTIVITIES	KEY VOCABULARY	
1) School Subjects	<p>Be able to name and say school subjects in French</p> <p>Recognise the French vocabulary for some school subjects</p> <p>Write the words for some school subjects in French</p> <p>Give opinions about some subjects in French</p> <p>Learn about French primary school timetables</p>	<p>School subjects PowerPoint</p> <p>Beat the image game – children to say the name of the sport in French before it disappears</p> <p>Mime the subject game</p> <p>Children to record subject names in their books – either as a list or with images</p> <p>School subjects wordsearch</p> <p>School subjects worksheets in books</p>	<p>les matières</p> <p>les mathématiques</p> <p>l'anglais</p> <p>les sciences</p> <p>l'histoire</p> <p>la géographie</p> <p>le français</p> <p>l'informatique</p> <p>l' E.P.S.</p> <p>la musique</p> <p>J'aime</p> <p>J'adore</p> <p>Je n'aime pas</p> <p>Je déteste</p>	<p>subjects</p> <p>Maths</p> <p>English</p> <p>Science</p> <p>History</p> <p>Geography</p> <p>French</p> <p>Computing/IT</p> <p>PE</p> <p>Music</p> <p>I like</p> <p>I love</p> <p>I don't like</p> <p>I hate</p>

		<p>Opinions PowerPoint for revision if needed</p> <p>Children to converse in French, giving their opinions for some subjects using conversation sheets as a scaffold Listening activity – children to listen and write the subjects that are liked/disliked</p> <p>French timetable PowerPoint</p> <p>Children to recreate their weekly school timetable in French</p>		
<p>2) Prepositions</p>	<p>Learn the French words for prepositions</p> <p>Be able to say where something is located</p> <p>Understand that the preposition goes before the noun</p> <p>Revise French words for items in the classroom</p> <p>Converse with a partner in French using prepositions to say where something is</p>	<p>Prepositions PowerPoint – revise classroom items on slide 1</p> <p>Listening activity – children to record their answers in English on the chart and stick into books</p> <p>Prepositions rap</p> <p>Prepositions worksheet</p> <p>Children draw their own pictures of objects and write sentences in French using prepositions (see support mat for more preposition examples)</p> <p>Using image of cats from slide 2 of prepositions PowerPoint, children are to write as many phrases as possible in their books using prepositions to describe where the cats are (picture</p>	<p>le crayon le stylo la règle la trousse la gomme la calculatrice la table la chaise la fenêtre le tableau le cahier la porte le sac sur dans derrière sous devant</p>	<p>pencil pen ruler pencil case rubber calculator desk/ table chair window whiteboard exercise book door bag on in behind under in front of</p>

		could be stuck in as a reference)	entre	between
3) Time	<p>Learn how to tell the time in French using the hour, quarter past, half past, minutes past and minutes to</p> <p>Revision of numbers 1 to 30</p> <p>Be able to ask for the time in French</p> <p>Be able to write the time using French vocabulary</p> <p>Recognise that the quarter past, half past, minutes past and minutes to come after the time in French</p> <p>Converse with a partner in French to tell the time/ask what the time is</p>	<p>Time PowerPoints:</p> <ol style="list-style-type: none"> 1. the hour, quarter past and half past 2. minutes past 3. minutes to <p>Revise numbers 1 to 30 if needed</p> <p>Time song</p> <p>Time videos</p> <p>Telling the time activity – children to work in pairs to say the time and show it on a clock</p> <p>Quelle heure est-il? worksheets</p>	<p>L'heure</p> <p>Quelle heure est-il?</p> <p>Il est ... heures.</p> <p>... et quart</p> <p>... et demie</p> <p>midi</p> <p>minuit</p> <p>un</p> <p>deux</p> <p>trois</p> <p>quatre</p> <p>cinq</p> <p>six</p> <p>sept</p> <p>huit</p> <p>neuf</p> <p>dix</p> <p>onze</p> <p>douze</p> <p>treize</p> <p>quatorze</p> <p>quinze</p> <p>seize</p> <p>dix-sept</p> <p>dix-huit</p> <p>dix-neuf</p> <p>vingt</p> <p>vingt et un</p>	<p>Time</p> <p>What time is it?</p> <p>It's ... o'clock</p> <p>quarter past</p> <p>half past</p> <p>midday</p> <p>midnight</p> <p>one</p> <p>two</p> <p>three</p> <p>four</p> <p>five</p> <p>six</p> <p>seven</p> <p>eight</p> <p>nine</p> <p>ten</p> <p>eleven</p> <p>twelve</p> <p>thirteen</p> <p>fourteen</p> <p>fifteen</p> <p>sixteen</p> <p>seventeen</p> <p>eighteen</p> <p>nineteen</p> <p>twenty</p> <p>twenty-one</p>

			vingt-deux vingt-trois vingt-quatre vingt-cinq vingt-six vingt-sept vingt-huit vingt-neuf trente	twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty
4) Daily Routine	<p>Revise the time in French</p> <p>Learn how to say some simple activities in French, and at what times they are completed</p> <p>Be able to describe a simple daily routine in French</p> <p>Converse with a partner in French, taking care of pronunciation</p> <p>Write a simple daily routine in French, including times</p> <p>Begin to understand and use more complex sentences and phrases</p> <p>Demonstrate an increasing French vocabulary, including the use of 10 new verbs to describe</p>	<p>Daily routine PowerPoint</p> <p>Children can chant each phrase after hearing the French pronunciation</p> <p>Memory game on last slide of PowerPoint – can children remember the phrases?</p> <p>Daily routine worksheet – children to match up the picture with the correct phrase</p> <p>Daily routine with time PowerPoint (revision of time may be needed)</p> <p>Children to converse with a partner in French some daily routine phrases with times</p> <p>Listening activity on slide 8 – children to record answers in English on chart and stick into books</p>	<p>La routine</p> <p>Je me lève</p> <p>Je me douche</p> <p>Je m’habille</p> <p>Je prends le petit déjeuner</p> <p>Je me brosse les dents</p> <p>Je vais à l’école</p> <p>Je rentre à la maison</p> <p>Je fais mes devoirs</p> <p>Je dîne</p> <p>Je me couche</p> <p>à</p>	<p>Routine</p> <p>I get up</p> <p>I have a shower</p> <p>I get dressed</p> <p>I have breakfast</p> <p>I brush my teeth</p> <p>I go to school</p> <p>I return home</p> <p>I do my homework</p> <p>I eat (teatime)</p> <p>I go to bed</p> <p>at</p>

	a daily routine, and the French pronoun 'me', which is a reflexive verb to show when you are doing something to yourself (Je me = I am)	Children to write a description of their daily routine in French, including times		
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