

French Curriculum: Intent, Implementation, Impact.

Intent.

The National Curriculum in England (2014) states that it is compulsory for Primary schools to teach Languages in Key Stage 2 only, therefore, at St. Hugh's, our French scheme of work begins at Year 3. We believe that learning a new language provides a valuable educational, social and cultural experience for all our pupils. We cherish the many languages spoken at St. Hugh's, and we value this diversity greatly. We believe that learning a foreign language gives children a broader perspective on the world, as well as enabling them to appreciate their diverse local community, of which many cultures are represented. It is our hope that by laying down a solid foundation for the love of learning a foreign language, our pupils will develop skills and knowledge for further language learning in the future.

The National Curriculum for Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Implementation.

Our French curriculum is primarily centred around the *iLanguages* Scheme of Work, which delivers a multi-media approach to children's learning. The scheme provides step-by-step lesson plans, clear objectives, success criteria and a strong phonics focus. The multi-media elements include PowerPoints, songs, sound files, games and videos, which we feel promote a very active learning environment. All KS2 children receive regular French lessons, in which they progressively acquire, use and apply a growing bank of vocabulary, sentence structure, grammar and pronunciation.

Whilst the *iLanguages* scheme provides an impressive range of lessons for year groups in KS2, it doesn't take into account mixed year group classes, therefore, a tailored *Areas of Focus* overview has been created to ensure all classes receive appropriate coverage. These *Areas of Focus* have been taken from the *iLanguages* scheme, but it gives teachers the opportunity to venture outside of the scheme should they wish to seek alternative resources, offering the children a wider accessibility of the French language.

Through the use of high quality provision and teaching, children at St. Hugh's will have the opportunity in the French curriculum to:

- Engage in conversations with their peers, using taught vocabulary and grammar to embed sentence structure
- Explore the patterns and sounds of the French language through songs and rhymes
- Develop the four key language learning skills: listening, speaking, reading and writing
- Access French grammar that is taught in an age-appropriate manner
- Learn how to use a bilingual dictionary to identify unknown words and meanings

Children will record their learning from each lesson in their exercise books, in a means set out by the class teacher. This could include worksheets, written sentences, images and mind mapping.

In addition to the taught French curriculum, teachers are encouraged to participate in some/all of the following:

- French themed assemblies which celebrate the French language/culture
- Cookery sessions focusing on traditional foods from France
- Weather forecasts using French locations
- Exploring famous French people – past and present

Impact.

Our French curriculum will ensure all KS2 pupils develop skills in the four key language learning areas of listening, speaking, reading and writing, as set out in the National Curriculum and the *iLanguages* Scheme of Work.

Pupil attainment will be identified through the use of teacher assessment, book scrutiny once termly and pupil voice questionnaires.

It is our expectation that pupils will revisit in KS3 what has been taught in KS2, but learning will be covered in greater depth. In KS3, children will be able to use their prior knowledge and learning from KS2, so that they can build on previous foundations, rather than starting again.

St. Hugh's promotes a love of language learning that we hope will continue in KS3 and beyond.

References.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf

<http://www.ilanguages.co.uk/primary.php>