

## The Framework for Modern Foreign Languages

### French at St. Hugh's

#### **3 Core Strands**

- Oracy
- Literacy
- Intercultural Understanding

#### **2 Cross-cutting Strands**

- Knowledge about language
- Language learning strategies

At the end of KS2, children should be able to:

#### Oracy: Listening, Speaking and Spoken Interaction

- Listen to and understand the main points from a short passage of spoken French
- Give a presentation in a clear audible voice
- Converse briefly without prompts

#### Literacy: Developing Reading and Writing Skills

- Read aloud with confidence, enjoyment and expression (whole class or individually)
- Read and understand the main points from a short written passage
- Write some sentences without prompts

#### Intercultural Understanding: Understanding aspects of everyday life in France

- Demonstrate an understanding of, and respect for, cultural diversity
- Present information about aspects of everyday French life

### Knowledge about language: Understanding how language works

- Compare French with English and look at similarities and differences
- Become aware of rules or patterns in the French language and begin to apply these
- Become aware of pronunciation and intonation and how these influence meaning
- Investigate how French speakers adapt their language in formal and informal contexts

### Language learning strategies: Using a range of approaches to learning

- Develop an awareness of and use specific learning strategies for particular tasks
- Use objectives in lessons to show progress
- Show that the strands are interconnected and support each other (rarely taught in isolation)
- Ensure that a series of lessons include elements of all 5 strands

### KS2

- Children have opportunity across the *Areas of Focus* to interact with the language and for their learning to be properly reinforced
- Timetabling – a minimum of **30 minutes a week** or **1 hour fortnightly** of dedicated learning time
- Additional top-ups through register, prayers, songs, stories etc
- Celebration day – Date TBC

### KS1

- Answering the register
- Prayers
- Songs
- Poems
- Stories