

# SAINT HUGH'S CATHOLIC PRIMARY VOLUNTARY ACADEMY

*Mr G Hughes – Headteacher*

## POLICY FOR PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) AND CITIZENSHIP AT KEY STAGE ONE AND TWO

### Mission Statement



### 1 A Framework for PSHE and Citizenship

The school policy for PSHE and citizenship follows the four components of the framework for PSHE and citizenship at Key Stage 1 and 2.

These are:

- A statement about the importance of PSHE and citizenship and their contribution to school life
- Knowledge, skills and understanding to be taught in four interrelated sections
  - a) Developing confidence and responsibility and making the most of ability
  - b) Preparing to play an active role as citizens
  - c) Developing a healthy safer lifestyle
  - d) Developing good relationships and respecting the difference between people.
- The breadth of opportunities children need in order to develop their knowledge, skills and understanding
- A summary of what pupils will learn in each key stage and some subject links.

PSHE in our school will emphasise that children need self awareness, positive self-esteem and confidence in order to:

- Stay healthy
- Keep themselves and others safe
- Have worthwhile and fulfilling relationships
- Respect the differences between people
- Develop independence and responsibility
- Play an active role as members of a democratic society
- Make the most of their own and others' abilities

With regard to education for citizenship there are three interrelated strands to be considered:

- Social and moral responsibility
- Community involvement
- Political literacy

### **Curriculum Provision**

The school policy is to identify three specific forms of curriculum provision and use them in combination at different times to create a whole school approach.

- As of September 2023 the Use of Life to the Full Plus scheme which covers RSHE and PSHE topics
- Additional curriculum time e.g. through RE topics, text level examples in literacy.
- Provision through teaching and learning in other subjects/curriculum areas

Through specific activities and school events. (Residential trips eg sports, collective worship, Mental Health Assemblies, Anti-bullying week, first aid assembly).

### **Learning Outcomes at Key Stage 1 and 2**

Included in the appendix are examples of learning outcomes based on the knowledge, skills and understanding which will be implemented through the PSHE and citizenship framework and whole school curriculum provision.

### **Assessment and Recording**

Assessment of PSHE and citizenship will be based on the learning outcomes, the learning objectives and the level descriptions provided by the PSHE Association. In addition work is assessed at the beginning and end of topics using Life to the Full Plus. Recording assessment achievement will be based on current school policy.

### **The Statement of Values**

These values will be emphasised through the policy of PSHE and citizenship and school pastoral/curriculum policies already in existence. They are based on the following:

- Religious Education and Collective Worship
- Spiritual, Moral, Social and Cultural Development
- Education in Sexuality
- Discipline and Anti-Bullying
- Equal Opportunities
- Special Educational Needs
- Drugs Education

**NB** The school mission statement underpins the ethos and values which are embodied in the school.