ST.HUGH'S CATHOLIC PRIMARY – Online Safety
EYFS

KEY KNOWLEDGE AND SKILLS		KEY VOCABULARY	SUPPORTING RESOURCES
Meet the Digital Citizens (Arms) • Understand what media balance means. • Reflect on how they balance their time with technology.		balance device	Smartie the Penguin (Lesson Plan)
Assessment	• All children will be able to • Most children will be able to • Some children will also be able to		
Meet the Digital Citizens (Legs) • Understand what it means to be an upstander. • Reflect on ways to make others feel welcome.		community upstander	Digiduck's Famous Friend
Assessment	• All children will be able to • Most children will be able to • Some children will also be able to		
Meet the Digital Citizens (Heart) • Understand what it means to be respectful and kind to others. • Reflect on how they can be kind online.		online respect	Digiduck's Big Decision
Assessment	•All children will be able to •Most children will be able to		
Meet the Digital Citizens (Head) • Understand that not everything they see on the internet is true. • Reflect on ways to check if something they see online is true.		news unbelievable	Detective Digiduck
Assessment	• All children will be able to • Most children will be able to • Some children will be able to		

<u>Meet the Digital Citizens (Guts)</u> ● Understand what being safe on the internet means. ● Reflect on ways to keep their passwords and information safe.		caution internet	[Barefoot Computing: Safety Snakes](#)
Assessment	· All children will be able to · Most children will be able to · Some children will be able to		
<u>Meet the Digital Citizens (Feet)</u> ● Understand what a digital footprint is. ● Reflect on what and who they share with online.		digital footprint trail	
Assessment	· All children will be able to · Most children will be able to · Some children will be able to		