

**ST.HUGH'S CATHOLIC PRIMARY – Online Safety**  
**Year 1 & 2 Cycle B**

KEY KNOWLEDGE AND SKILLS		KEY VOCABULARY	SUPPORTING RESOURCES
<p><b><u>How Technology Makes You Feel</u></b></p> <ul style="list-style-type: none"> <li>- Recognise the different kinds of feelings they can have when using technology.</li> <li>- Know what to do when they don't have a good feeling when using technology.</li> </ul>		pause device frustrated uncomfortable	<a href="#">Smartie the Penguin (Lesson Plan)</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to</li> <li>• Most children will be able to</li> <li>• Some children will also be able to</li> </ul>		
<p><b><u>Pause For People</u></b></p> <ul style="list-style-type: none"> <li>• Learn why it's important to be aware and respectful of people while using devices.</li> <li>• Learn the "Pause! Breathe! Finish Up!" routine as a self-regulation strategy for transitioning from technology to face to-face interaction.</li> </ul>		balance device pause device frustrated	<a href="#">Digiduck &amp; the magic castle</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to</li> <li>• Most children will be able to</li> <li>• Some children will also be able to</li> </ul>		
<p><b><u>Device Advice</u></b>  <b><u>– Our Device Charter</u></b></p> <ul style="list-style-type: none"> <li>• Reflect on how they are a part of a classroom community.</li> <li>• Identify examples of positive norms.</li> <li>• Create a device charter to support positive use of devices at school.</li> </ul>		active listening community norms charter	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to</li> <li>• Most children will be able to</li> </ul>		
<p><b><u>Device Advice – Managing Device Information</u></b></p> <ul style="list-style-type: none"> <li>• Reflect on what it looks and feels like to stay focused on a task.</li> <li>• Define device distraction and recognize examples.</li> <li>• Learn strategies to manage device distractions at school.</li> </ul>		balance device focus device distraction	

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<p><b><u>Internet Traffic Light</u></b> or Y2 Life to The Full: Mod 2, Unit 3, Sessions 1&amp;2</p> <ul style="list-style-type: none"> <li>• Understand that being safe online is similar to staying safe in real life.</li> <li>• Learn to identify websites and apps that are "just right" and "not right" for them.</li> <li>• Know how to get help from an adult if they are unsure about a website.</li> </ul>	<p>online private password phrase symbol username</p>	<p><a href="#">Pantasaurus and his pants song</a></p>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to</li> <li>• Most children will be able to</li> <li>• Some children will be able to</li> </ul>	
<p><b><u>Pause For People – Quick Bite</u></b></p> <ul style="list-style-type: none"> <li>• Understand the importance of being safe, responsible, and respectful online.</li> <li>• Learn the "Pause &amp; Think Online" song to remember basic digital citizenship concepts.</li> </ul>	<p>responsibility care online pause</p>	<p><a href="#">BBC Own it- Digital footprint – What is it and why should I care?</a></p>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to</li> <li>• Most children will be able to</li> <li>• Some children will be able to</li> </ul>	