

**ST.HUGH'S CATHOLIC PRIMARY – Online Safety**  
**Year 3 & 4 Cycle B**

KEY KNOWLEDGE AND SKILLS		KEY VOCABULARY	SUPPORTING RESOURCES
<p><b><u>Your Rings of Responsibility</u></b></p> <ul style="list-style-type: none"> <li>Examine both online and in-person responsibilities.</li> <li>Describe the "Rings of Responsibility" as a way to think about how our behaviour affects ourselves and others.</li> <li>Identify examples of online responsibilities to others</li> </ul>		attention distraction concentration community digital citizen responsibility	<a href="#">The Adventures of Kara, Wilson, and the Smart Crew: Chapter 1</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>All children will be able to recognize an example of online responsibility.</li> <li>Most children will be able to examine in-person and online responsibilities;</li> <li>Some children will also be able to clearly and confidently explain examples of responsibilities we have to others both online and in-person;</li> </ul>		
<p><b><u>The Power of Word</u></b></p> <ul style="list-style-type: none"> <li>Understand that it's important to think about the words we use, because everyone interprets things differently.</li> <li>Identify ways to respond to mean words online, using S T-O-P.</li> <li>Decide what kinds of statements are OK to say online and which are not.</li> </ul>		online empathy interpret	<a href="#">Band Runner: Like</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>All children will be able to decide what kinds of statements that are ok to say online and those that are not.</li> <li>Most children will be able to understand that it's important to think about the words we use; Identify ways to respond to mean words online; Decide what kinds of statements are OK to say online and which are not;</li> <li>Some children will also be able to confidently explain and demonstrate how to respond to online meanness in a range of different situations;</li> </ul>		
<p><b><u>Our Digital Citizenship Pledge</u></b></p> <ul style="list-style-type: none"> <li>Define what a community is, both in person and online.</li> <li>Explain how having norms helps people in a community achieve their goals.</li> <li>Create and pledge to adhere to shared norms for being in an online community.</li> </ul>		community internet digital citizen norm pledge	<a href="#">Band Runner: Chat</a>  <a href="#">Minecraft Education: Becoming digital citizens</a>

<b>Assessment</b>	<ul style="list-style-type: none"> <li>•All children will be able to create and pledge to adhere to shared norms for being in an online community;</li> <li>•Most children will be able to define what a community is, both in person and online; Create and pledge to adhere to shared norms for being in an online community;</li> </ul>
<u><b>Is Seeing Believing?</b></u> <ul style="list-style-type: none"> <li>• Recognise that photos and videos can be altered digitally.</li> <li>• Identify different reasons why someone might alter a photo or video.</li> <li>• Analyse altered photos and videos to try to determine why.</li> </ul>	digital citizen pledge advertising alter persuade photo retouching  <a href="#">Scategories and Spot the Adverts</a>  <a href="#">All about Explorers</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to identify some parts and structure of an online news article.</li> <li>• Most children will be able to recognise that photos and videos can be altered digitally; Identify different reasons why someone might alter a photo or video.</li> <li>• Some children will be able to independently give clear and detailed insights into why an image may have been digitally altered.</li> </ul>
<u><b>Password Power-Up</b></u> <ul style="list-style-type: none"> <li>• Define the term "password" and describe its purpose.</li> <li>• Understand why a strong password is important.</li> <li>• Practise creating a memorable and strong password.</li> </ul>	online private password phrase symbol username  <a href="#">Interland: Mindful Mountain</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to define the term password and its purpose.</li> <li>• Most children will be able to understand why a strong password is important; Practice creating a memorable and strong password;</li> <li>• Some children will be able to independently explain a range of examples why sharing personal information online can be risky, and ways to manage these risks;</li> </ul>
<u><b>This Is Me</b></u> <ul style="list-style-type: none"> <li>• Consider how posting selfies or other images will lead others to make assumptions about them.</li> <li>• Reflect on the most important parts of their unique identities.</li> <li>• Identify ways they can post online to best reflect who they are.</li> </ul>	digital citizen pledge assumption identity selfie  <a href="#">The Adventures of Kara, Wilson, and the Smart Crew: Chapter 4</a>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• All children will be able to give an example of what type of selfie may be posted.</li> <li>• Most children will be able to consider how posting selfies or other images will lead others to make assumptions about them; Identify ways they can post online to best reflect who they are;</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Some children will be able to independently explain a range of issues that may arise from posting images of ourselves online and give clear guidance on how to avoid the negative consequences of this;</li></ul> |
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## Glossary

**Advertising** - messages or photos that are made to persuade someone to buy a certain product

**Alter** - to change the way something looks, sometimes using a computer or other digital tools

**Assumption** - something that someone thinks is true, but in reality, may or may not be

**Community** - a group of people who share the same interests or goals

**Digital citizen** - someone who uses technology responsibly to learn, create, and participate

**Empathy** - to imagine the feelings that someone else is experiencing

**Identity** - different parts of your culture, experiences, and interests that make you unique

**Interpret** - to understand something based on our point of view

**Norm** - a way of acting that everyone in a community agrees to

**Password** - a secret string of letters, symbols, and numbers that you can use to restrict who can access something digital

**Persuade** - to cause someone to believe something

**Photo retouching** - digital alteration of a photo to enhance the way someone looks (removing of wrinkles, clearing of skin, changing their body, etc.)

**Phrase** - a group of words that go together and are easy to remember

**Pledge** - a promise or an oath that one makes

**Responsibility** - a duty you have to yourself or others

**Selfie** - a picture you take of yourself, usually with a phone

**Symbol** - a character other than a number or letter, such as #, !, or @.

**Username** - a name you create to sign into a website, app, or game