



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
After School Clubs run by LCFC	Pupils provision stretched beyond school hours. Changes were made to these to ensure coverage of year groups was more consistent.		
Involve ment with LCFC for stadium tour & competitions. Author visit at LCFC stadium for selected children.	Pupils enjoyed the stadium tour and competitions, those involved all had a great time.		
Peplanning.org subscription	Delivery of PE in school shows much improved progression and teachers are more confident and happy delivering PE.		
Gymnastics lessons	100% of staff felt more confident delivering gymnastics after observing premier education coaches deliver.		

Review of last year 2023/24

Enrichment lessons in KS1	<p>Children got chance to partake in balance bikes helping their balance and coordination.</p>		
Sports Day & Eiffel Athletics WOW day	<p>Children and parents enjoyed a new format to the Sports day which was a combination of both traditional track events as well as new field events. Parents offered lots of positive feedback and how they felt more involved.</p> <p>Eiffel Athletics helped children understand a little more about the Olympic games and children enjoyed competing.</p>		
Table Tennis Tables	<p>Pupils are given a further opportunity for an active lunch.</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increase confidence, knowledge, and skills of all staff in teaching PE and sport.	<p><u>Premier Education to deliver PE for a term in each class</u></p> <p>Improve whole school teaching of dance and OAA, by using to deliver and model teaching of to all classes in K1&2</p>
Continue to embed PE planning and the use of resources such as assessment and knowledge organisers.	<p>Continue subscription to PE planning. Roll out the use of the knowledge organisers to teaching staff and visiting coaches from LCFC in Autumn term.</p>
The engagement of all pupils in regular physical activity.	<p>Competition entries for all year groups, continue to keep resources well stocked and look out for further opportunities. A wide variety of after school clubs including; multi sports, girls football, dance provided for all year groups. Targeted groups.</p>
Increasing the profile of PE and Sport across the school.	<p>Visit LCFC Stadium, Wow days, Sports leaders – delivering sports to children in LKS2 and KS1, Celebration assemblies after events and at the end of the year.</p>

Intended actions for 2024/25

Broader experience of a range of sports and physical activities offered to all pupils.

Increased participation in competitive sport

Balance bikes enrichment for Reception and Y1 chn.
Wow days including unique sports such as glow in the dark dodgeball.

Sports day, competition entries for year 1 – 6.
Enrichment day/s for the whole school.
Entry to LCFC tournaments.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Teaching staff – increase the confidence of dance or OAA teaching.</p>	<p>Staff survey should show increase in confidence.</p>
<p>Teachers should feel more confident in future delivery</p>	
<p>Pupils will have greater understanding of the learning and teachers will have increased understanding of assessment.</p>	<p>Pupil interviews/questionnaires will show children's understanding of knowledge needed within PE.</p>
<p>Teachers survey will show more understanding of assessment.</p> <p>Pupils from all year groups will have access to a range of afterschool physical activities helping children from all ages and backgrounds have access to sports.</p>	<p>Attendance numbers from clubs. Pupils will have as much opportunity as possible to access physical activities. Number of pupils not engaging in a physically active club in or out of school will be minimal.</p>
<p>Children will understand what competition looks like regardless of their sporting abilities.</p>	<p>All children will have experienced some form of competition.</p>
<p>Children will have new opportunities and further chances to find sports that they enjoy.</p>	<p>Feedback from children in pupil surveys and on the day.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?