



CURRICULUM ADAPTATIONS IN RE

<i>Cognition and Learning</i>	<i>Communication and Interaction</i>
<p>Explore new scripture with images, use of videos or drama. (Viso Divina).</p> <p>Use of word banks including pictures, linking booklets with traditional prayers, quotes from the Pope cards, sentences starter and Scripture detectives in small groups.</p> <p>Use Let's Pray2gether cards to plan Celebration of the Word in small groups with adult support.</p> <p>Knowledge organisers to help children identify key areas of learning to refer to throughout unit of work.</p> <p>Small group/1:1 support where necessary to model discussion and answers .</p> <p>Repeat or display important information.</p> <p>Other methods of recording work e.g. post it note children's answers or use of drama through photos.</p> <p>Explore different Faiths through picture books, artefacts , videos or inviting visitors.</p>	<p>Pre-teaching new vocabulary prior to lesson</p> <p>Word mats within the lesson and if needed to be sent home .</p> <p>Limit vocab and use precise/correct language in 'Come and See' planning.</p> <p>Pictorial stories to embed and support understanding of Scripture and religious stories and parables .</p> <p>Give extra time for children to process learning/question that is being asked – pre-warn child. 'X the question is Z and I am coming to you next'</p> <p>TA/CT to model answers in role/discussion .</p> <p>Use of role play and drama techniques like hot seating and conscience alleys.</p> <p>Mixed groupings to aid group discussions and debates.</p>
<i>Physical and/or Sensory</i>	<i>Social, Emotional and Mental Health</i>
<p>Provide resources and themes that match the needs of the child.</p> <p>Provide advance warning of a challenging theme/activity/ image or video .</p> <p>Provide artefacts or visits to place of Worship</p> <p>Provide sources and themes which are matched to the needs of the child. i.e. enlarged sources/visuals/I.T</p> <p>Support to avoid conflict/sensory overload – consider ear defenders, a quiet space to work in/ an effective way for a child to communicate any distress</p>	<p>Work in a safe environment with a trusted/known adult – emotional support</p> <p>Prior warning of the topic that could be sensitive .</p> <p>Good lines of communication with parents/carers if appropriate</p> <p>Pre teaching and discussing the responses to the learning</p> <p>Clear rules and expectations, consistent boundaries, rewards and sanctions</p> <p>Prepare the children with any routines/cultural expectations they may be asked to follow.</p> <p>Social stories or images around accepting different beliefs and views.</p> <p>Clear expectations that no one will be made to share if they are not comfortable.</p> <p>Emotions cards so that the child is able to communicate if they are uncomfortable with the discussion.</p>