

**OUR LADY OF LOURDES MULTI-ACADEMY TRUST
SAINT HUGH'S CATHOLIC PRIMARY SCHOOL VOLUNTARY ACADEMY**

Mr G Hughes – Headteacher

SOCIAL, MORAL, SPIRITUAL AND CULTURAL POLICY

Mission Statement



1 Introduction

SMSC at St Hugh's

1.1 St Hugh's Catholic Voluntary Academy seeks to support the health and wellbeing of all pupils and will provide education and care that recognises the individual needs of all children. The health and welfare of our pupils is paramount.

1.2 St Hugh's Catholic Voluntary Academy is committed to serving its community. It recognises the ever changing multicultural and multi faith nature of the United Kingdom and the role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation.

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1.3 St Hugh's follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status.

1.4 St Hugh's is committed to preparing children for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its children.



1.5 In St Hugh's Catholic Voluntary Academy, the distinctive Catholic ethos is a vehicle for developing children's social, moral, cultural and Spiritual awareness across the curriculum. The aims of the school are:

Aims

- 1 Provide a happy, stimulating and caring Christian environment which enables each pupil to reach their full potential.
- 2 Offer each pupil a sound training in the basic skills in order that the pupils may cope that much better with their future education and everyday life.
- 3 Foster a love of learning and provide opportunities for social, Moral, Cultural and Spiritual development.
- 4 Develop confidence in to think for themselves in order to tackle new challenges.
- 5 Strive towards high standards.
- 6 Develop an understanding and knowledge of the teaching of the Catholic Church and its ministry within society.
- 7 Promote close co-operation between school, home and parish

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2 Implementation

2.1 Social, Moral, Cultural and spiritual development will be explored across the curriculum. Opportunities will be planned within subject schemes of work particularly in the “response” areas of the curriculum:

Religious Education, RSE, P.E, Poetry and Literature, Music, Art, Movement, Dance and Drama.

Social

2.2 Children at St Hugh's have many opportunities through many after school clubs, Lincoln city education departments, school visits, academy meetings to develop their teamwork skills.

2.3 Through many fundraising activities and events in school children have a greater awareness of their role as global citizens.

Moral

2.4 RE and RSE lessons give children the opportunity to develop their moral conscience, understand the complexities of moral choices and to study moral choices of others and their impact on society.

Spiritual

2.5 In a Catholic School pupils reflect on the values, experiences and attitudes expressed in their own faith and of others.

2.6 Our aim is to support pupils as they become familiar with the way in which God acts in our world. In this respect, spiritual development is inseparable from religious development where we try to introduce pupils to God and relate religious teachings to their own life.

Cultural

2.7 Children have opportunities through visits and educational activities to increase their knowledge of other cultures both in Britain and Worldwide.

2.8 This will include learning about other Religious Faiths. Activities will embrace different cultures and foster mutual respect and tolerance.

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3 Monitoring of SMSC and Review

3.1 The RE and RSE Coordinator is responsible for monitoring the standards of children's work and the quality of teaching. The coordinator supports colleagues by giving them information about current developments in the subject in the school. The coordinator and SLT are responsible for updating the policy.

