

Curriculum Overview - Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc
Maths Yr 1	Place Value to 10 Addition/Subtraction to 10	Addition/Subtraction to 10 (Continued) Shape	Place Value to 20 Addition/Subtraction to 20 Place Value to 50	Length/Height Weight/Volume	Multiplication/ Division Fractions	Geometry Place value to 100 Money Time
Maths Yr 2	Place Value Addition and Subtraction	Addition and Subtraction Shape	Multiplication and Division Money	Length and Height Mass, Capacity and temperature	Fractions Time	Position and Direction Statistics
Science	Seasonal Changes: ongoing 3/5/7 How do we effect the climate? Plants Animals Including Humans: parts of the human body + senses 1/2/3 How does being unique help other people?		Seasonal Changes: ongoing Y1: Everyday Materials Y2: Uses of Everyday Materials 7 Which materials should we use to help the environment?		Seasonal Changes: ongoing Plants Animals Including Humans: other animals 5/7 Do we have the right to build more homes?	
Religion	Families Belonging	Judaism Waiting	Special people Meals	Changes	Holidays/Holydays Being sorry	Neighbours Hinduism
Geography	What makes our school and local area special?	What makes our school and local area special?		What is it like to live in a Zambian village? 3/4 How does our life compare with the lives	What is it like to live in a Zambian village?	

	5 Why do we have rules in school?			of children in Mugurameno?		
History		How have the shops in Lincoln changed within living memory? 5/6/ 7 Why should we use what we buy not throw in landfill?	How have the shops in Lincoln changed within living memory?		Who were England's three longest reigning queens?	Who were England's three longest reigning queens?
Design and Technology		Food - Preparing Fruit and Vegetables		Textiles – Templates and joining techniques		Mechanisms – Wheels and Axles (Vehicles)
Art	Formal Elements of Art Texture: Rubbings and frottage Drawing: Shading and tone Pattern: Repeating Patterns Artist: Max Ernst	Formal Elements of Art (continued) Art & Design Skills Craft: Clay, weaving Design: Inspired by Clarice cliff ceramics Drawing skills: Identifying basic shapes, shading Painting: skills and technique Artists: Clarice Cliff and Nancy McCroskey	Art & Design skills (continued)		Human Form Drawing skills: line drawing, shading, tone Design: Pattern, texture Physical Art: Expressing emotion through pose 3D: Collage, model making. Artists: Julian Opie, Edwina Bridgeman, Frida Kahlo	

Music	Music Express Ourselves: Year 1 Focus: Exploring Sounds Ourselves Year 2 Focus: Exploring Sounds	Music Express Machines: Year 1 Focus: Beat Christmas Production Focus: Singing Skills	Music Express Toys Year: 2 Focus: Beat Animals: Year 1 Focus: Pitch	Music Express Animals Year 2 Focus: Pitch	Music Express Storytime: Year 1 Focus: Exploring Sounds Pattern: Year 2 Focus: Beat	Music Express Travel: Year 1 Focus: Performance Whole class Instrumental Experience
PE	Gymnastics Basketball	Dance Football	Hockey Handball	Volleyball Netball	Dodgeball Tennis	Cricket Athletics
PSHE	Relationships	Being Healthy	Exploring Emotions	Being Responsible	Difference and Diversity	Bullying Matters
RSHE	Module 1 Unit 1	Module 2 Unit 1	Module 2 unit 2	Module 2 Unit 3	Module 3 Unit 1	Module 2 Unit 2
Computing	Computing systems and networks Information Technology Around us (DL)	Creating Media Digital Writing (IT)	Programming animations (CS) (Scratch Jr)	Data and Information Grouping Data (IT)	Creating Media Digital Photography (IT)	Programming A Robot Algorithms (CS) (Beebots)