

Curriculum Overview - Year B – KS1

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Phonic: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc		Phonics: Read Write inc	
Maths Yr 1	Place Value to 10 Addition/Subtraction to 10		Addition/Subtraction to 10 (Continued) Shape Place Value to 20		Addition/Subtraction to 20 Place Value to 50		Length/Height Weight/Volume		Multiplication & Division Fractions		Position & direction Place value to 100 Money Time	
Maths Yr 2	Place Value Addition and Subtraction		Addition and Subtraction Money		Multiplication and Division Statistics		Properties of Shape Fractions		Length & Height Position & Direction Time		Capacity Consolidation & Problem Solving	
Science	Plants: ongoing 7 What can we do to promote the growing of plants? Animals Including Humans 1/5 Why are we responsible for our global neighbours?				Plants: ongoing Y1: Everyday Materials 3/5/7 How can we recycle different materials?				Plants: ongoing Living Things and their Habitat 7 What can we do to look after our world?			
Religion	Families	Other Faith: Judaism	Belonging	Waiting	Special people	Meals	Changes	Holidays/ Holydays Being sorry	Other Faith: Islam	Neighbours		
Geography	Why is Lincoln Special? 4/5/7/How can we improve Lincoln?						Why is the United Kingdom so special? 1/5/6 Why should people be able to live in a different country?					

History	<p>Significant People: Mary Seacole</p> <p>1/3 How did her work help us to learn about respect?</p>	<p>Why were castles built?</p>			<p>Why was London rebuilt in 1666?</p> <p>5/6/1/How did the great fire change London?</p>	
Design and Technology		<p><u>Food:</u> Preparing Fruit and Vegetables</p>		<p><u>Mechanisms:</u> Sliders and levers</p>		<p><u>Structures:</u> Freestanding structures</p>
Art	<p><u>Drawing:</u></p> <p>Exploring mark making and line; working + experimenting with different materials through observational + collaborative pieces.</p> <p>Artist: Bridget Riley</p>		<p><u>Painting and Mixed Media:</u></p> <p>Exploring colour mixing through paint play, using a range of tools to paint on different surfaces + creating paintings.</p> <p>Artists: Clarice Cliff and Jasper Johns.</p>		<p><u>Sculpture and 3D</u></p> <p>Simple 3D shapes + structures using familiar materials. Manipulating paper and card. Folding, rolling + scrunching materials to make sculptures.</p> <p>Artist: Louise Bourgeois</p>	
Music	<p>Weather Focus: exploring sounds</p> <p>Our School Focus: exploring sounds</p>	<p>Number 1 Focus: beat</p> <p>Christmas Nativity Focus: singing skills</p>	<p>Number 2 Focus: beat</p> <p>Seasons 1 Focus: pitch</p>	<p>Seasons 2 Focus: pitch</p> <p>Whole Class Instrumental</p>	<p>Our Land Focus: exploring sounds</p>	<p>Our Bodies Focus: beat</p> <p>Travel Focus: performance</p>
	<p>Music Listening Skills: ongoing</p>			<p>throughout the year</p>		
PE	Gymnastics	Dance	Multi skills	Multiskills	Dodgeball	Cricket

	Yoga	Multi skills	Dodgeball	Games	Tennis	Athletics
Computing	Computing systems and networks: Technology Around Us	Creating Media: Digital Painting	Programming A: Moving a robot (Beebots)	Data and Information: Pictograms	Creating Media: Digital Music	Programming B: Quizzes, Scratch
Life to the Full Plus RSHE/PSHE	<p><u>Module 1 Unit 1</u></p> <p>Let the Children Come</p> <p>Theme: Religious Understanding</p> <p>Topics covered:</p> <ul style="list-style-type: none"> Created out of God's love 	<p><u>Module 2 Unit 1</u></p> <p>God loves you</p> <p>Theme: Religious Understanding</p> <p>Topics covered:</p> <ul style="list-style-type: none"> God loves us <p>YEAR 2s:</p> <p><u>Module 1 Unit 2</u></p> <p>I am unique, Girls and Boys, Clean and Healthy</p> <p>Theme: Me, My Body, My Health</p> <p>Topics covered:</p> <ul style="list-style-type: none"> Similarities and differences Physical differences between boys and girls 	<p><u>Module 2 Unit 2</u></p> <p>Special people, Treat others well and Say sorry.</p> <p>Theme: Personal Relationships</p> <p>Topics covered:</p> <ul style="list-style-type: none"> Special People Social situations and dilemmas Saying sorry and forgiveness 	<p><u>Module 2 Unit 4</u></p> <p>Good and bad secrets, physical contact, Harmful substances, Can you help me.</p> <p>Theme: Keeping Safe</p> <p>Topics covered:</p> <ul style="list-style-type: none"> good and bad secrets Boundaries Harmful substances (alcohol and tobacco) First Aid 	<p><u>Module 3 Unit 1</u></p> <p>Three in one Who is my neighbour?</p> <p>Theme: Religious Understanding</p> <p>Topics covered:</p> <ul style="list-style-type: none"> Trinity 	<p><u>Module 3 Unit 2</u></p> <p>The communities I live in. Who will I be?</p> <p>Theme: Living in the Wider World</p> <p>Topics covered:</p> <ul style="list-style-type: none"> Different communities Rights and responsibilities Skills and strengths needed for jobs

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