

**Collective worship – Skill Strategy**

<b>Phase</b>	<b>Context &amp; Outcomes for young people</b> What will our young people encounter and what do we expect our young people to be able to do?	<b>Resources / Scripture</b> What specific resources will we use and how we will present and explore scripture?	<b>Staff role and responsibilities</b> How will we move from co-leading to facilitating? What role will staff play?	<b>Other forms of prayer.</b> What elements will we encounter?	<b>How will we evaluate?</b> What techniques will we use?	<b>Key Vocabulary</b> What terms and phrases will we use?
<p><b>EYFS</b></p> <p><b>Encounter and Exposure</b></p>	<p>In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that <b>prayer and liturgy is different and special.</b></p> <p>Activities will be <b>seasonally relevant</b> and will focus on the Word of the week.</p>	<p><b>Liturgical cloths</b></p> <p><b>Bible</b></p> <p><b>Candle</b></p> <p><b>Scripture:</b> Should be a few lines taken from a full translation then underpinned and developed using age appropriate texts</p>	<p>Let Us Pray proforma and resources to plan and lead Celebration of the Word, facilitated and led by an adult.</p> <p>Teacher to explicitly model traditional prayers to children at least once a term.</p> <p>Advent/Lent Term – whole class planning</p> <p>Pentecost Term – group planning</p>	<p>Meditation and reflection</p>	<p><b>Drawing and Sharing:</b> After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non-verbal way.</p>	<p><b>EYFS (Early Years Foundation Stage)</b></p> <p><b>Pray:</b> To talk to God</p> <p><b>Amen:</b> So be it / I believe</p> <p><b>Thank you:</b> Expressing gratitude to God</p> <p><b>Love:</b> God's love for us and our love for God and others</p> <p><b>Listen:</b> Paying attention to God's word</p> <p><b>Sing:</b> Praising God with music</p> <p><b>Friends:</b> We are all friends in God's family</p> <p><b>Kindness:</b> Showing God's love through our actions</p> <p><b>Peace:</b> The calmness we feel when we are with God</p> <p><b>Blessing:</b> God's special gift to us</p>

<p><b>Year 1 &amp; 2</b></p> <p><b>Making Decisions</b></p>	<p>In Year 1/2, collective worship will provide a <b>variety of inclusive and engaging experiences</b> for all students, enriching their spiritual and moral development.</p> <p>Activities will be <b>seasonally relevant</b> and will focus on the Word of the week.</p>	<p><b>Word of the Week</b></p> <p>In Year 1  <b>Scripture:</b> Should be a few lines taken from a full translation then underpinned and developed using age appropriate texts</p> <p>In Year 1 and 2  <b>Creative objects:</b> Use objects like stones, shells, and fabric to stimulate prayer and reflection.  <b>Seasonal music:</b> Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.  <b>Adaptive planning sheet:</b> Differentiate activities to cater to the diverse learning needs and styles of the children.  <b>"Let us pray" box and cards:</b> Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life.  <b>Scripture:</b> Should be one or two lines taken from a full translation underpinned and developed using age appropriate texts where necessary.</p>	<p>Year 1</p> <p>Children to use Let Us Pray proforma and resources to plan and lead the Celebration of the Word, facilitated by adult. All children to have opportunity to plan and lead the Celebration of the Word by the summer term by selecting the cards with an adult.</p> <p>Children to plan and prepare focal point for worship according to liturgical season/Come and See topic. Beginning of Yr2 onwards, all children to plan the Celebration of the Word in groups, facilitated by an adult. Whole class to evaluate the Celebration of the Word and recorded on proforma.</p>	<p>The Rosary  Meditation and reflection</p>	<p><b>Simple Question and Answer:</b> Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p>	<p><b>Worship:</b> Showing our love for God  <b>Hallelujah:</b> Praise the Lord  <b>Gospel:</b> The Good News about Jesus  <b>Holy:</b> Special and set apart for God  <b>Cross:</b> A symbol of Jesus' love  <b>Candle:</b> Represents Jesus, the light of the world  <b>Forgive:</b> Asking God to pardon our mistakes  <b>Sorry:</b> Saying we are sorry for our wrongdoings  <b>Share:</b> Caring for others as Jesus taught us  <b>Community:</b> We belong to God's family  <b>Altar:</b> A special table for worship  <b>Bible:</b> God's holy book  <b>Sacrament:</b> A special way God shows his love  <b>Baptism:</b> Welcoming us into God's family  <b>Eucharist:</b> The bread and wine that become Jesus' body and blood  <b>Peace:</b> The gift Jesus gives us  <b>Reconciliation:</b> Saying sorry to God and being forgiven  <b>Saint:</b> A holy person who followed Jesus  <b>Angel:</b> God's messenger</p>
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<p><b>Year 3 &amp; 4</b></p> <p><b>Making Links</b></p>	<p>In Year 3 and 4 we look to <b>develop the language of the senses</b> and we explore the importance of the <b>see, hear think and do</b> elements of our collective worship. Young people will start to need less support and <b>begin showing more independence in both planning and leading.</b></p> <p>Young people will begin to <b>work in partnership</b> with the adult to plan and lead others. Young people should move towards <b>taking ownership of scripture choices</b> and start to <b>link them clearly to the different elements of prayer and liturgy.</b> Young people's work will begin to clearly show <b>evidence of the evaluation process</b> and <b>creativity, variety and confidence</b> will continue to grow.</p>	<p><b>Meaningful objects linked to Scripture</b></p> <p><b>Seasonal music:</b> Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p><b>Adaptive planning sheet:</b> Differentiate activities to cater to the diverse learning needs and styles of the children.</p> <p><b>"Let us pray" box and cards:</b> Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life.</p> <p><b>Scripture:</b> Should be one or two lines taken from a full translation underpinned and developed using age appropriate texts where necessary.</p>	<p>Yr3 to generate their own way of gathering to begin the Celebration of the Word, and plan their own mission. The whole class to evaluate the Celebration of the Word and recorded on proforma with adult support when necessary.</p> <p>Yr4 – Children to generate their own way of gathering to begin the Celebration of the Word. A response to the word, and plan their own mission for children to complete the Celebration of the Word.</p> <p>Children to use St Hugh's Ordo to support planning of the Celebration of the Word. Children Lets Pray 2gether resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible.</p>	<p>Lectio Divina in prayer club</p>	<p><b>Year 3 and Year 4 Group Sharing Circle:</b> Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.</p>	<p><b>Year 3</b></p> <p><b>Scripture:</b> The Bible readings we hear at Mass</p> <p><b>Bread and Wine:</b> Become the body and blood of Christ</p> <p><b>Holy Spirit:</b> God's power that helps us</p> <p><b>Intercession:</b> Praying for others</p> <p><b>Thanksgiving:</b> Giving thanks to God for his blessings</p> <p><b>Praise:</b> Expressing our love and admiration for God</p> <p><b>Reverence:</b> Showing respect for God and holy things</p> <p><b>Penance:</b> Another name for Reconciliation</p> <p><b>Advent:</b> Preparing for Christmas</p> <p><b>Lent:</b> Preparing for Easter</p> <p><b>Easter:</b> Celebrating Jesus' resurrection</p> <p><b>Pentecost:</b> When the Holy Spirit came to the disciples</p> <p><b>Salvation:</b> God's plan to save us</p> <p><b>Kingdom of God:</b> The world as God wants it to be</p> <p><b>Disciple:</b> A follower of Jesus</p> <p><b>Mission:</b> Sharing God's love with others</p> <p><b>Faith:</b> Believing in God and trusting in him</p>
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<p><b>Year 5 &amp; 6</b></p> <p><b>Building Agency</b></p>	<p>In year 5/ 6 we want to create a real <b>sense of ownership and an understanding</b> for the young people of why they do what they do. There will be <b>strong links to scripture throughout</b> all aspects of liturgical practice and the scripture chosen will be informed by the <b>liturgical season</b></p> <p>Want to foster an environment of <b>creativity</b> and we want our young people be brave, <b>to take risks</b>, and to <b>learn from their evaluation</b>.</p>	<p><b>Ordo</b>  <b>Traditional prayers</b>  <b>Use of Technology</b>  <b>Meaningful objects linked to Scripture</b>  <b>Seasonal music</b>  <b>Adaptive planning sheet</b>  <b>"Let us pray" box and cards</b>  <b>Scripture</b></p>	<p>Children to use St Hugh's Ordo to support planning of the Celebration of the Word. Children Lets Pray 2gether resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus.</p> <p>Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary. Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p>	<p>Visio Divina  Meditation and reflection</p>	<p><b>Year 5 and Year 6 "Celebration &amp; Growth"</b>: Ask children to write down two things they liked about the prayer time (celebration and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.</p>	<p><b>Year 5 Ascension</b>: When Jesus went up to heaven  <b>Beatitudes</b>: Jesus' teachings on how to be happy  <b>Commandments</b>: God's laws to help us live good lives  <b>Covenant</b>: God's special agreement with us  <b>Incarnation</b>: God becoming man in Jesus  <b>Redemption</b>: Jesus saving us from sin  <b>Sanctuary</b>: A holy place for worship  <b>Vocation</b>: God's calling for our lives  <b>Eucharistic Prayer</b>: The central prayer of the Mass  <b>Consecration</b>: When the bread and wine become Jesus' body and blood  <b>Liturgical year</b>: The cycle of seasons in the Church  <b>Ordinary Time</b>: The season focusing on Jesus' teachings  <b>Chalice</b>: The cup used for the wine at Mass</p>
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